

Our School

Loving and Learning
Together with *Passion, Patience,*
Persistence and Partnerships



ESEA Grade: 87 B
School Report Card:
Absolute Rating—Average
Improvement Rating—Average
Attendance Rate—95.7%

2013-2014 PTO / School Improvement Council

Contribution to School Renewal Plan Goals

- Raised more than \$14,000 to support school projects
- Provided incentives for reading and citizenship.
- Provided transportation for field trips for all grade levels.
- Assisted in providing copy supplies for teachers
- Assisted in planning and providing parent involvement activities including: Donuts with Dad, Muffins for Mom, Real Men Read, and Family Fun/Picnic Day.
- Provided birthday cupcakes monthly for students and staff.
- Provided gifts and meals for teachers and staff for American Education Week and Teacher Appreciation Week.

GES Community Involvement

During 2013-2014 Gloverville Elementary staff and students proudly supported our community with our participation in the following efforts:

- United Way Fundraising
- Can Recycling for Valley Empty Stocking Fund
- Food Drive for VOICE
- United Way's Baskets for Bunnies for elderly citizens
- Relay for Life
- Goodwill Clothing Donation Drive

Our Mission

The mission of Gloverville Elementary School is to prepare all students to become confident, academically proficient, responsible and caring citizens by providing diverse and challenging learning experiences aligned with the state academic standards. Our purpose is premised upon providing a nurturing environment utilizing the learner, school, home, and community.

**Gloverville Elementary School
is accredited by the Southern
Association of Colleges and Schools.**

**We are a Title I school with an enrollment of 303
students.**

2013-2014 School Improvement Council:

Julie Knight, Chairperson
Debra Hancock, Parent
Christel Bailey, Parent
Susan Williams, Parent
Stephen Johnson, Parent
Shona Syms, Parent
Tina Gregory, Parent
Shannon Freeman, Parent
Mary McCord, Community Member
Jody Padgett, Community Member
Rita Walden, Instructional Coach
Erin Spears, Teacher
Jennifer Olsen, Teacher

Ex-officio Members:

Patricia Wilson, Assistant Principal
Aaron Deer, PTO Representative
Brandi Busbee, Teacher of the Year
Michelle Padgett, Principal



Gloverville Elementary

School Summary Report 2013-2014



Rocking in our School Shoes

114 Gloria Rush Circle
Gloverville, SC 29828

Michelle Padgett, Principal
Patricia Wilson, Assistant Principal

<http://glovervilleel.acps.schoolfusion.us>

Gloverville Elementary is designated as a

Title I Reward School

We were among the highest performing Title I schools for 2012-2013 school term.



School Renewal Goal 1

Goal: By Spring of 2019, Gloverville Elementary students will demonstrate academic proficiency by meeting the following targets: 85% of students will score Exemplary or Met in ELA, 75% of students will score Exemplary or Met in Math, 82% of students will score Exemplary or Met in Social Studies, and 64% of students will score Exemplary or Met in Science.

**These targets were set by projecting a 2% gain yearly in each subject.*

Strategy 1: Increase student performance by using a variety of best practices.

Strategy 2: Provide academic intervention for students



School Renewal Goal 2

Goal: GES will maintain 100% of all teachers as highly qualified; all administrators will meet certification requirements and demonstrate proficiency on their evaluation instruments.

Strategy 1: Ensure that all teachers continue to meet highly qualified criteria.

Strategy 2: Provide high quality and on-going staff development for administration and all instructional staff.



School Renewal Goal 3

Goal: By 2019, 95% of stakeholders will indicate satisfaction with learning, social, and physical environment, and school-home relations.

Strategy 1: Provide meaningful home-school relations

Strategy 2: Recognize students and staff achievement, good character, behavior, and attendance.

Our Beliefs

*All children can learn, build confidence and be successful at an acceptable level as measured by federal, state, and local academic achievement standards.

*All children should be prepared academically in a diverse and challenging environment.

*Students should be prepared to become responsible citizens who value and are sensitive to individual, social, and cultural diversities.


*Everyone should be provided a safe, nurturing environment conducive to learning.

*The learner, school, home, and community should form a partnership that enable all children to become productive members of society.

Highlights of activities to improve student achievement:

- Students participate in a school-wide reading program.
- Read to Read volunteers read to selected K-2 students.
- Reading Interventionist provides instruction to 1st–2nd grade students.
- All students participate in weekly Spanish classes.
- Students in grades 1-5 receive individualized computer instruction in reading and math through the CAI lab.
- Teachers employ writing across the curriculum and implement the District's Literacy Model as a foundation for a balanced literacy program.
- Teachers communicate with parents concerning students' progress through webpages, weekly packets and newsletters.
- Teachers implement CCSS standards as their curriculum.
- Teachers use problem-solving materials, critical thinking questioning and hands-on materials to supplement the curriculum in all subjects.
- School Intervention Team analyzes data at the school, classroom, and student level to recommend interventions, professional development, and innovative practices.
- Instructional coach collaborates with teachers and administration in the implementation of Common Core State Standards and Aiken County Curriculum Guide.
- Leadership Team establishes common goals and incentives in order to assist in the implementation of Common Core State Standards.

SC PASS Standardized Testing Results

	11-12	12-13
	Met + Exemplary	Met + Exemplary
MATH	69.3%	66.4%
ELA	75.1%	78.7%

MAP Scores

	Fall 2013	Winter 2014	Gain	Spring 2014
Grade	Reading RIT avg.	Reading RIT avg.		Reading RIT avg.
1	159	173	19	178
2	175	182	11	186
3	187	192	8	195
4	196	200	7	203
5	203	206	5	208

	Fall 2013	Winter 2014	Gain	Spring 2014
Grade	Math RIT avg.	Math RIT avg.		Math RIT
1	162	171	17	179
2	176	183	13	189
3	191	198	10	201
4	200	204	6	206
5	206	213	9	215