Our School

Loving and **Learning**

Together with *Passion, Patience, Persistence* and *Partnerships*



ESEA Grade: 87 B School Report Card:

Absolute Rating—Average Improvement Rating—Average Attendance Rate—95.7%

2014-2015 PTO / School Improvement Council

Contribution to School Renewal Plan Goals

- Raised more than \$15,000 to support school projects
- Provided incentives for reading and citizenship.
- Provided transportation for field trips for all grade levels.
- Assisted in providing copy supplies for teachers
- Assisted in planning and providing parent involvement activities including: Donuts with Dad, Muffins for Mom, Watch Dogs, Daddy Daughter Dance, and Family Fun/Picnic Day.
- Provided birthday cupcakes monthly for students and staff.
- Provided gifts and meals for teachers and staff for American Education Week and Teacher Appreciation Week.

GES Community Involvement

During 2014-2015 Gloverville Elementary staff and students proudly supported our community with our participation in the following efforts:

- United Way Fundraising
- Can Recycling for Valley Empty Stocking Fund
- Food Drive for Our Lady of the Valley
- United Way's Baskets for Bunnies for elderly citizens
- Relay for Life
- Goodwill Clothing Donation Drive

Our Mission

The mission of Gloverville Elementary School is to prepare all students to become confident, academically proficient, responsible and caring citizens by providing diverse and challenging learning experiences aligned with the state academic standards. Our purpose is premised upon providing a nurturing environment utilizing the learner, school, home, and community.

Gloverville Elementary School is accredited by the Southern Association of Colleges and Schools.

We are a Title I school with an enrollment of 311 students.

2014-2015 School Improvement Council:

Julie Knight, Chairperson Susan Williams Parent Kathy Spencer, Parent Brooke Wood, Parent Stephen Johnson, Parent Angelina Newman, Parent Tia Kitchings, Parent Tina Gregory, Parent Shannon Freeman, Parent Mary McCord, Community Member Jody Padgett, Community Member Rita Walden, Instructional Coach Monica Petersen, Teacher Susan McCord, Teacher Brandi Busbee, Teacher Amy Clark, Media Specialist

Ex-officio Members:

Cindy Hewitt, Assistant Principal Aaron Deer, PTO Representative Jeanine Scott, Teacher of the Year Michelle Padgett, Principal



Gloverville Elementary

School Summary Report 2014-2015

114 Gloria Rush Circle Gloverville, SC 29828



Michelle Padgett, Principal Cindy Hewitt, Assistant Principal

http://glovervilleel.acps.schoolfusion.us

Gloverville Elementary is designated as a

Title I Reward School

We were among the highest performing Title I schools for 2013-2014 school term.

School Renewal Goal 1

Goal: By Spring of 2019, Gloverville Elementary students will demonstrate academic proficiency by meeting the following targets: 85% of students will score Exemplary or Met in ELA, 75% of students will score Exemplary or Met in Math, 82% of students will score Exemplary or Met in Social Studies, and 64% of students will score Exemplary or Met in Science.

*These targets were set by projecting a 2% gain yearly in each subject.

Strategy 1: Increase student performance by using a variety of best practices.

Strategy 2: Provide academic intervention for students



School Renewal Goal 2

Goal: GES will maintain 100% of all teachers as highly qualified; all administrators will meet certification requirements and demonstrate proficiency on their evaluation instruments.

Strategy 1: Ensure that all teachers continue to meet highly qualified criteria.

Strategy 2: Provide high quality and on-going staff development for administration and all instructional staff.



School Renewal Goal 3

Goal: By 2019, 95% of stakeholders will indicate satisfaction with learning, social, and physical environment, and schoolhome relations.

Strategy 1: Provide meaningful home-school relations

Strategy 2: Recognize students and staff achievement, good character, behavior, and attendance.

Our school has adopted a school wide hero pledge. I will...

H ave high expectations for myself and others

E xpect excellence

R espect myself and others

O wn my responsibilities

Highlights of activities to improve student achievement:

- Students participate in a school-wide reading program.
- Read to Read volunteers read to selected K-2 students.
- Reading Interventionist provides instruction to 1st–2nd grade students
- All students participate in weekly Spanish classes.
- Students in grades 1-5 receive individualized computer instruction in reading and math through the CAI lab.
- Teachers employ writing across the curriculum and implement the District's Literacy Model as a foundation for a balanced literacy program.
- Teachers communicate with parents concerning students' progress through webpages, weekly packets and newsletters.
- Teachers implement CCSS standards as their curriculum.
- Teachers use problem-solving materials, critical thinking questioning and hands-on materials to supplement the curriculum in all subjects.
- School Intervention Team analyzes data at the school, classroom, and student level to recommend interventions, professional development, and innovative practices.
- Instructional coach collaborates with teachers and administration in the implementation of Common Core State Standards and Aiken County Curriculum Guide.
- Leadership Team establishes common goals and incentives in order to assist in the implementation of Common Core State Standards.

2014 SC PASS Standardized Testing Results

	3rd	4th	5th
ELA	59%	78.9%	63.3%
Writing	72.2%	75.7%	77.6%
Math	68.4%	65.8%	58.3%
Social Studies	78.9%	86.8%	56.7%
Science	45%	68.4%	50%

MAP Scores

	Fall 2014	Winter 2015	Gain	Spring 2015
Grade	Reading RIT avg.	Reading RIT avg.		Reading RIT avg.
2	166.5	179.6	18.7	185.2
3	187.6	194.9	8.3	195.9
4	194.8	202.1	8.7	203.5
5	202	207	5.5	207.5

	Fall 2014	Winter 2015	Gain	Spring 2015
Grade	Math RIT avg.	Math RIT avg.		Math RIT
2	171.6	181.3	14	186
3	188.9	195.3	8.6	197.5
4	201.3	205.4	6.3	207.6
5	208.4	213.1	6	214.1