

SIC Members

James Broderick, Chair

Craig Meyers

Cornelius Hamilton

Jennifer Erwin

Melissa West

Rebecca Grigg

Wilsey Hamilton, ex-officio

Tracy McDonald, ex-officio

Our Staff

100% of the faculty at Northside Elementary are Highly Qualified and a majority of teachers hold advanced educational degrees. We have three teachers with National Board Certification.

Purpose

This report is provided to parents and community members in compliance with the Elementary and Secondary Academic Act (Act 135) of 1993. It presents information about school accomplishments in the 2014- 2015 school year.

NSE School Improvement Council reviews the goals and achievements and reports progress to our school family and community. Northside Elementary School believes in "Every child, Every day!"



Northside Elementary School Rating on the South Carolina School Report Card

Year	Absolute Rating	Growth Rating
2013-2014	Average	Average
2012-2013	Average	At-Risk
2011-2012	Average	Average

**The state department did not issue ratings for the 2014-2015 school year.

Reading Higher,
Shining Brighter!

Northside Elementary

2016 Report to the Parents
Red Carpet School
Palmetto Gold Award
2007-2008

Palmetto Silver Awards
2006-2007, 2008-2009,
2009-2010, 2010- 2011
Closing the Achievement
Gap

Tracy McDonald, Principal
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Wilsey Hamilton, Assistant Principal
whamilton@colletonsd.org

Cristy Duffie, Instructional Coach
Miriam Humphries, Reading Coach

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► The Northside Elementary Mission Statement

The mission of Northside Elementary is to develop lifelong learners in a safe and caring environment who will meet or exceed state standards.

Beliefs:

- The school community shares the responsibility for advancing the school's mission.
- NSE is a place where respect, responsibility and honesty exists.
- A safe, nurturing, environment promotes student learning and confidence.
- All students can learn.
- Challenging expectations increase student performance.
- Optimizing student learning is a priority.
- Students learn best when they are actively engaged in the process.
- Students should be held accountable for their behaviors and decisions.

Communication

Email list serve
Automatic dial messages
Class DoJo
Monthly newsletter
Conferences
Take Home Folders
Progress Reports
NSE website
ShoreTel Phone System
Agendas/Homework Folders
School Tours Available
Suggestion Box

Integrated Technology

MAP (Measurement of Academic Progress)
Computer Assisted Tutoring
Study Island
Children's Progress of Academic Achievement (CPAA)
United Streaming (video library)
Computer lab
DISCUS research database
Orchard Instructional Software
Smartboards (interactive white boards)
Senteo Hand-held Interactive Devices
Mastery Connect
Accelerated Reader

Initiatives

Breakfast in the classroom
Character Education
Dominie Reading Assmt. 1st-3rd
Standards-Based Curriculum
Balanced Literacy Model
Four Frames Math
Instructional Facilitators
Inquiry Science - Science Kits
Flag Team
Business Partners
Title I Parent Resource Center
Data Driven Instruction
Effective Instruction Model
Collegial study groups
Parent Involvement
Differentiated Instruction
Student Intervention Team
Response to Intervention
Small group instruction
Progress Monitoring Assessments
Bi-weekly collaboration/planning
Vertical planning
Inclusion

Events/Activities

Open House	Fall Festival
Field Day	Author's Tea
Valentine's Dance	Spelling Bee
Family Night	
4th -5th Honor Choir	

Parent/Volunteer Recognition