

.- Palmetto Silver Award

- School Report Card Absolute Rating of Average

-School Report Card Growth Rating of Average

- Red Carpet School Award
- SMART Boards in classrooms
- Standards-Based Direct Instruction
- Small Group Literacy/Math Instruction during the regular school day
- 2 fully equipped Science Labs

South Carolina Teacher Advancement Program (SCTAP)

- Support of a Master Teacher and four Mentor Teachers
- Single gender classrooms grade 4-5
- Support of RTI Interventionist to assist students in reading
- Self-Contained classrooms to promote community
- 9th year implementation of school Wide Positive Behavior Interventions and Support
- Implementation of Hendersonville Jr. Leadership Program for 4th and 5th graders
- Math Interventionist
- Professional Learning Communities

- HES sponsored Family Literacy Nights, Family Math and Science Nights, and PASS Prep Nights

What's Buzzing about HES?



Student Enrollment: 461 Certified Staff: 33

Volunteer Hours: 838

Student Average Daily Attendance: 96.8%

<u>School Renewal Goals /</u>

Student Achievement

Students will:

-Experience high quality instructions - Use Science Kits -Use Math Manipulative - Have School to Work Experience -Use the Accelerated Reader Program and STAR - Participate in Literacy Activities- Experience Individualized Instruction - Use the Computer Lab

- Students progress monitored by MAP (Measure of Academic Progress)

Teachers will:

- Participate in Professional Development - Use Computer Assisted Instruction - Develop Long Range, Standards-Based Plans - Have extended planning for curriculum development -Provide small group instruction - Utilize RTI process to refer students who may need additional assistance - Administer Progress Monitoring in grades 3-5 - Provide RIT Band Instruction

Teacher/Administrator Quality:

-Participate in Professional Development - Use researchbased instructional strategies and complete professional book studies- Cluster Meetings

School Climate:

- Publish newsletter - Make positive contact with parents -Provide a Parent Resource Center

Support a Parent Involvement Coordinator - Conduct Parent Conferences - Sponsor a Student Council

- Family Literacy/Math/Science Nights- Offer parent visitation opportunities - Parenting Workshops - Conduct School Improvement Council Mtgs - Implement a Character Education Program - Implement the Positive Behavior Intervention System -

Parent-Teacher Organization (PTO)

Amy Kilpatrick - PresidentTiffany West - Vice PresidentCarey Polk - SecretaryJoyce Washington - Treasurer

Hendersonville Elementary BEE-lieve and Achieve

"Together Everyone Achieves More!"

Hendersonville Elementary

School of Innovation and Exploration

2013-2014

School Summary Report



Home of Henry the Honeybee Hendersonville Elementary School 6089 Hendersonville Highway Walterboro, SC 29488 Phone: 843-782-0027

> The purpose of this report is to inform community members and parents of the accomplishments and goals of the HES SIC (School Improvement Council). Included you will find test scores and programs offered at our school.



http://www.hes.colletonsd.org/

Teacher Average Daily Attendance: 94.6%

Hendersonville Elementary School Mission Statement



The mission of Hendersonville Elementary School is every day every student will experience success with grade level standards in a safe and

supportive environment that promotes college and career readiness.

Hendersonville Elementary School

2013-2014

SIC / PTO

Parents:

Regina Coleman Chasity Frazier Friggitta Johnson

Raquel Mack Yolanda Magwood Mamie McCormick

Robin Nettles Daquan Washington Cynthia Williams

Faculty and Staff

Carey Polk Minthalee Stephens

Community Members

Lorraine Crapse Amy Kilpatrick Mary Glover

Adriene Poindexter Vivian Williams Joseph Williams (Chair)

Hendersonville Elementary School Performance as Measured by the Palmetto Assessment of State Standards (PASS) Met and Exemplary

2012- 2013	WRITING	ELA	Math	Science	SS
3rd	43.5%	67.7%	38.7%	39.4%	65.5 %
4th	51.6%	73%	68.3%	66.7%	81%
5th	60.9%	82.5%	66.1%	74.2%	46.9 %

Innovative Initiatives:

- SCTAP Program (Program for Teacher and Student Advancement)
- Instructional Support through Master and Mentor Teachers (Cluster meetings)
- Small Group Instruction in Reading and Math/ Differentiated instruction
- Related Arts Teachers remediate and enrich in Math and Reading
- First in Math online program (3rd-5th) — Xtra Math (1st—2nd)
- Staff Development on Common Core Standards



- Data Driven instruction through Progress Monitoring Assessments, Pre and Posts Tests in Math and Science, MAP, Domine and CPAA.
- Habits of the Mind and Jump Start Program in grades K-3 to increase critical thinking skills
- Emphasis on Colleges and Careers
- Cooperative Learning groups that may be formed heterogeneously to afford higher level students the opportunity to assist lower level students
- 100 Day Book Challenge
- Student-Led Conferences
- RTI Interventionist working with below-level students mainly in primary grades to increase their Dominie Levels
- Lego League Robotics Team "The Disaster Masters"



Challenges

- Close the achievement gap
- Provide extended enrichment opportunities
- Increase parent and community involvement opportunities