

School Activities & Opportunities

- Academic Challenge Team
- Athletics
- Art magnet classes
- Band magnet classes
- Book fairs
- Chorus magnet classes
- Coffee House Night
- Concerts
- FCA
- Junior BETA club
- Motoring into Middle School
- Musical Keyboarding Lab
- Pathways Lab
- SC Junior Book Award Program
- SCOIS
- Strings magnet classes

Community Outreach

- ABC/PTO Meetings
- Autism Speaks
- Magnet Fair
- Operation Santa Claus
- Parent Nights
- Parent Volunteers
- Restructure Your Personal Pathway
- Take Your Student to Work Day

Recognitions

- AdvancEd accreditation
- Excellent and Superior ratings at Solo and Ensemble
- 4 State Junior BETA awards
- 19 Duke TIP participants
- 20 SC Junior scholars



Our Data

- **2011-2012 MAP Results**
 - **ELA**
Fall Rating: 2.7
Winter Rating: 2.9
 - **Math**
Fall Rating: 2.7
Winter Rating: 2.8
- 2011 End of Course Test results
 - Algebra I: 99.2% passing up from 97.3% in 2010 and 96.0% in 2009
 - English I: 100% passing up from 96.6% in 2010 and 95.8% in 2009
 - Physical Science: 97.9% passing up from 94.1% in 2010 and 88.6% in 2009
- Currently, 1117 students are enrolled.
- The current average daily student attendance for the 2011-2012 school year is 94%.
- 2011 School Report Card Rating:
Average

Hartsville Middle School



Report to the Parents
2011-2012



1427 14th Street
Hartsville, SC 29550
(843) 857 - 3000
<http://hms.dcsdschools.org>

Meredith Taylor, Principal

Purpose

This report is provided to parents in compliance with the Education Finance Act (EFA) of 1977, the Education Improvement Act (EIA) of 1984, and the Elementary and Secondary Academic Act (ACT 135) of 1993. It presents information about school accomplishments in the 2010-2011 school year and updates on the 2011-2012 goals.

Mission Statement

Hartsville Middle School exists to inspire all students to develop their minds, attitudes, and goals in a changing world.

Belief Statements

We believe:

- A successful learning process involves family, community, and schools working together.
- All individuals have unique abilities, interests, talents, and skills through which they can learn.
- All individuals have worth and can contribute to society.
- Learning is a life long process.

SIC Members

Meredith Taylor, Ex-Officio
Jackie Coker, Teacher
Tina Gainey, Chair
Jackee Lynn, Assistant Principal
Patricia Ray, Community Member
Diane Ollis, Parent
Davita Malloy, Parent
Beth Herring, MasterTeacher

Members may be contacted at 843-857-3000

Review of 2011-2012 School Renewal Plan Goals

Curriculum

- The Teacher Advancement Program (TAP) was implemented to provide weekly professional development with follow up observations of implementation and instructional coaching.
- Before and after school tutoring was continued in all core subject areas.
- The Compass Learning program was used to supplement classroom instruction.
- Professional development was provided for teachers to enhance teaching strategies for middle school students single gender, Kagan, technology implementation, etc.
- Team Foxes Learning Academy with single gender teams to help increase student achievement was continued with financial support provided by the Byerly Foundation.
- Two master teachers and a technology coordinator were utilized in all classes to collaborate and assist teachers in daily instruction, to assist in data analysis and to support

School Environment

- School safety drills were conducted as required.
- MAP accomplishments were celebrated with incentives (ice cream, cotton candy, dance).
- Awards day programs planned for 6th, 7th and 8th grade students.

Home-School Connection

- All teachers maintained class websites.
- Students received progress reports every 2 weeks from teachers.
- Parents of 8th graders were asked to complete the state department's parent survey.
- PTO sponsored several successful fundraisers to provide student incentives for academic achievement.
- Individual Graduation Plan conferences were held with parents of 8th graders.

2011-12
HMS is GOOD TO THE
CORE!

