School Activities & Opportunities

- Academic Challenge Team
- Athletics
- Art magnet classes
- Band magnet classes
- Chorus Magnet classes
- Strings Magnet Classes
- Concerts
- FCA
- Indoor Percussion
- Junior BETA club
- "Motoring into Middle School"
- Digital Learning Labs
- iPads for all students
- Book fairs
- USA Testprep Labs
- Winter Color Guard

Community Outreach

- ABC/PTO
- Autism Speaks
- Parent Volunteers
- Restructure Your Personal Pathway
- Take Your Child to Work Day
- Wounded Warrior Project
- Cancer Awareness

Recognitions

- AdvancEd accreditation
- 6 SC Junior Scholars
- National BETA School of Merit (5 years in a row)



Our Data

- Currently, over 1000 students are enrolled
- 2019 Report Card Rating of "Good"

Hartsville Middle School



Report to the Parents 2020-2021



1427 14th Street Hartsville, SC 29550 (843) 857 – 3000 http://hms.dcsdschools.org

Brian Hickman, Principal

Purpose

This report is provided to parents in compliance with the Education Finance Act (EFA) of 1977, the Education Improvement Act (EIA) of 1984, and the Elementary and Secondary Academic Act (ACT 135) of 1993. It presents information regarding goals and objectives in the school's strategic plan.

Mission Statement

Hartsville Middle School exists to inspire all students to develop their minds, attitudes, and goals in a changing world.

Belief Statements

- A successful learning process involves family, community, and schools working together.
- All individuals have unique abilities, interests, talents, and skills through which they can learn.
- All individuals have worth and can contribute to society.
- Learning is a life long process.

SIC Members

Brian Hickman, Ex-Officio Jackie Coker, Teacher Heather Steen, Teacher Demetria Washington, Chair Heath Shirey, Assistant Principal Al Taylor, Community Member Shannon Harless, Parent Deanna Lesesne, Parent Sherry West, Community Member

Review of 2020-2021 School Renewal Plan Goals

Curriculum

- Professional Learning Communities provided weekly professional development with follow up observations of implementation and instructional coaching.
- Before and after school tutoring was continued in core subject areas.
- The USA Testprep program was used to supplement classroom instruction.
- Professional development was provided for teachers to enhance teaching strategies for middle school students, Kagan, technology implementation, etc.
- Two coordinating teachers and a technology coordinator were utilized in all classes to collaborate and assist teachers in daily instruction, to assist in data analysis and to support technology use.
- All students were issued personal iPads for the year.

School Environment

- School safety drills were conducted as required.
- MAP accomplishments were celebrated with incentives
- Awards day programs planned for 6th, 7th and 8th grade students.

Home-School Connection

- All teachers maintained class websites.
- Students received progress reports every 2 weeks from teachers.
- Parents of 8th graders were asked to complete the state department's parent survey.
- Numerous business sponsored several successful fundraisers to provide student incentives for academic achievement.
- Individual Graduation Plan conferences were held with parents of 8th graders.

2020-2021 HMS is GOOD TO THE CORE!

