

School Activities & Opportunities

- Academic Challenge Team
- Athletics
- Art magnet classes
- Band magnet classes
- Chorus Magnet classes
- Strings Magnet Classes
- Concerts
- FCA
- Indoor Percussion
- Junior BETA club
- "Motoring into Middle School"
- Digital Learning Labs
- iPads for all students
- Book fairs
- USA Testprep Labs
- Winter Color Guard

Community Outreach

- ABC/PTO
- Autism Speaks
- Magnet Fair
- Parent Volunteers
- Restructure Your Personal Pathway
- Take Your Child to Work Day
- Wounded Warrior Project
- Cancer Awareness

Recognitions

- AdvancEd accreditation
- 3 Duke TIP qualifiers
- 5 SC Junior Scholars
- National BETA School of Merit (5 years in a row)



Our Data

- Currently, over 1000 students are enrolled
- 2019 Report Card Rating of "Good"

Hartsville Middle School



Report to the Parents
2019-2020



1427 14th Street
Hartsville, SC 29550
(843) 857 – 3000
<http://hms.dcsdschools.org>

Brian Hickman, Principal

Purpose

This report is provided to parents in compliance with the Education Finance Act (EFA) of 1977, the Education Improvement Act (EIA) of 1984, and the Elementary and Secondary Academic Act (ACT 135) of 1993. It presents information regarding goals and objectives in the school's strategic plan.

Mission Statement

to
t
their minds, attitudes, and goals
in a changing world.

Belief Statements

- A successful learning process involves family, community, and schools working together.
- All individuals have unique abilities, interests, talents, and skills through which they can learn.
- All individuals have worth and can contribute to society.
- Learning is a life long process.

SIC Members

Brian Hickman, Ex-Officio
Jackie Coker, Teacher
Heather Steen, Teacher
Demetria Washington, Chair
Heath Shirey, Assistant Principal
Al Taylor, Community Member
Shannon Harless, Parent
Deanna Lesesne, Parent
Sherry West, Community Member

Review of 2019-2020 School Renewal Plan Goals

Curriculum

- Professional Learning Communities provided weekly professional development with follow up observations of implementation and instructional coaching.
- Before and after school tutoring was continued in core subject areas.
- The USA Testprep program was used to supplement classroom instruction.
- Professional development was provided for teachers to enhance teaching strategies for middle school students, Kagan, technology implementation, etc.
- Two coordinating teachers and a technology coordinator were utilized in all classes to collaborate and assist teachers in daily instruction, to assist in data analysis and to support technology use.
- All students were issued personal iPads for the year.

School Environment

- School safety drills were conducted as required.
- MAP accomplishments were celebrated with incentives
- Awards day programs planned for 6th, 7th and 8th grade students.

Home-School Connection

- All teachers maintained class websites.
- Students received progress reports every 2 weeks from teachers.
- Parents of 8th graders were asked to complete the state department's parent survey.
- PTO sponsored several successful fundraisers to provide student incentives for academic achievement.
- Individual Graduation Plan conferences were held with parents of 8th graders.

2019-2020
HMS
is
GOOD TO THE
CORE!

