

Positive Behavior Support Program

PBIS is an approach schools can use to improve school safety and promote positive behavior. It also helps schools decide how to respond to a child who misbehaves.

At its heart, PBIS calls on schools to teach kids about behavior, just as they would teach about any other subject—like reading or math. PBIS recognizes that kids can only meet behavior expectations if they know what the expectations are. A hallmark of a school using PBIS is that everyone knows what's appropriate behavior. Throughout the school day—in class, at lunch and on the bus—kids understand what's expected of them.

PBIS has a few important guiding principles:

- Every child can learn proper behavior.
- Stepping in early can prevent more serious behavior problems.
- Each child is different and schools need to provide many kinds of behavior support.
- How schools teach behavior should be based on research and science.
- Following a child's behavioral progress is important.

Schools must gather and use data to make decisions about behavior problems.



@GreendaleElem

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Purpose Statement

Mission:

The mission of Greendale Elementary is to develop safe, respectful, and responsible citizens who strive to reach their highest academic potential, and become positive contributors to society.

Vision:

Create a nurturing learning community where excellence is expected of everyone.

2019-2020 Members of the School Improvement Council

Caroline Barker -Principal
Monique Smalls -Assistant Principal
Carrie Myers -Secretary
Carol Hayes - Teacher
Regina Hackett - Teacher
Konya Bing -Teacher
Brittany Jones -Parent
Jessica Herndon - Parent
Lani Snug-Community Member
Sgt. Mitchell - Community Member

The Greendale Elementary School Improvement Council meets monthly. Any interested parents and community members are invited to attend. School Improvement Council meetings are announced via the school robo call and on our school website.

Greendale Elementary



Spring 2020 Annual Report to Parents

The purpose of this report is to inform community members and parents of the accomplishments and goals of the GES School Improvement Council. Included you will find test scores, awards, and programs offered at our school.

Caroline Barker,
Principal

Monique Smalls
Assistant Principal

GREENDALE ELEMENTARY SCHOOL

Statistics

Student Enrollment:	381
Number of Certified Staff:	36
Number of Advanced Degrees:	7

School Renewal Plan Goals 2020-2021

Reduce the percentage of third graders performing below grade level in the fall of 2020-21 as determined by Reading Inventory from 32% to 42% in the spring of 2021.

By June 2021, Greendale Elementary will reduce the number of K-1 readers scoring in the low risk range from 40% to 20% as measured by FastBridge.

2019-2020 Teacher of the Year

Jannie Johnson

2019-2020 First Year Teacher of the Year

Kathleen Stone

2019-2020 Support Staff Member of the Year

Aisha Bey

Outstanding Programs

- Fall Festival
- Santa's Books for kids
- Gifted & Talented Program
- Computer Lab
- Fitness Club
- Spelling Bee
- Book Fair
- Golden Harvest-Backpack Program
- United Way
- Weekly Newsletter
- Red Ribbon Week
- BoxTops for Education
- Rural Health Services Mobile Unit
- Field Day
- Jump Rope for Heart
- After School Tutoring
- Second Step Bullying Prevention Program/Bully Night
- Video Morning News Show
- Read 180 / System 44 classes
- Fountas and Pinnell Intervention System
- Father Daughter Dance
- Muffins for Mom & Donuts for Dad
- Accelerated Reader
- Real Men Read

Test Scores

2020 READY/PASS Scores
No new test scores due to COVID

Reading Inventory is administered three times each year—Fall, Winter, and Spring. The results from this test are used in two important ways; 1)they help teachers know how students are progressing towards mastery of standards and 2)supports strategic instructional planning.

We currently have
Community Partnerships
with the following:

- Bi-Lo
- Sonic on Whiskey Rd. Aiken
- Cedar Creek Women's Club
- Publix
- Aiken Sunrise Rotary Club
- Good News Club
- Talatha Church

