

# Positive Behavior Support Program

PBIS is an approach schools can use to improve school safety and promote positive behavior. It also helps schools decide how to respond to a child who misbehaves.

At its heart, PBIS calls on schools to teach kids about behavior, just as they would teach about any other subject—like reading or math. PBIS recognizes that kids can only meet behavior expectations if they know what the expectations are. A hallmark of a school using PBIS is that everyone knows what's appropriate behavior. Throughout the school day—in class, at lunch and on the bus—kids understand what's expected of them.

PBIS has a few important guiding principles:

- Every child can learn proper behavior.
- Stepping in early can prevent more serious behavior problems.
- Each child is different and schools need to provide many kinds of behavior support.
- How schools teach behavior should be based on research and science.
- Following a child's behavioral progress is important.

Schools must gather and use data to make decisions about behavior problems.



**@GreendaleElem**

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<http://acps.schoolfusion.us>

# Purpose Statement

## **Mission:**

The mission of Greendale Elementary is to develop safe, respectful, and responsible citizens who strive to reach their highest academic potential, and become positive contributors to society.

## **Vision:**

Create a nurturing learning community where excellence is expected of everyone.

## 2023-2024 Members of the School Improvement Council

Caroline Barker -Principal  
Lydia Bon -Assistant Principal  
Gordon Gaskill—Teacher  
Debbie Thomas - Teacher  
Dee Johnson - Teacher/Title 1  
Britney Jones—Secretary  
Kelly Holland—Parent  
Mr. & Mrs. Fullam—Parents  
Lani Snug-SIC Chair Person  
Regina Hackett - Community Member

The Greendale Elementary School Improvement Council meets monthly. Any interested parents and community members are invited to attend. School Improvement Council meetings are announced via the school robo call and on our school website.

# Greendale Elementary



## **Spring 2022 Annual Report to Parents**

*The purpose of this report is to inform community members and parents of the accomplishments and goals of the GES School Improvement Council. Included you will find test scores, awards, and programs offered at our school.*

Caroline Barker,  
Principal

Lydia Bon  
Assistant Principal

# GREENDALE ELEMENTARY SCHOOL

## Statistics

Student Enrollment:	306
Number of Certified Staff:	36
Number of Advanced Degrees:	7
K-2 Interventionist	1
State Certified Literacy Specialist	1
School Counselor	1
Student Resource Officer	1

2023-2024 Teacher of the Year

Jessica Herndon

Support Staff Member of the  
Year

Jessica Knight

First Year Teacher of the Year

Ashley Thomas

## Outstanding Programs

- Fall Festival
- Santa's Books for kids
- Spelling Bee
- Battle of Books
- Golden Harvest- Backpack Program
- United Way
- Red Ribbon Week
- Rural Health Services Mobile Unit
- Field Day
- Student Led Morning News on TEAMS
- After School Tutoring
- Second Step SEL program
- Character Counts
- Hydroponic Garden
- Foundations Phonics
- Science of Reading trained Teachers
- Read 180 / System 44 classes
- Father Daughter Dance
- Granola with Grown-ups
- Virtual and Face to Face Literacy Nights

## Community Partnerships

JDubZZ, Cedar Creek Women's Club, Publix Aiken Sunrise Rotary Club, Good News Club Talatha Church, Kjays, New Ellenton Police, New Ellenton Fire Dept.

**Greendale Elementary is proud to be the only elementary school in Aiken County to host a National Junior Beta Club**

The **National Junior Beta Club** is an honor organization that recognizes outstanding academic achievement, promotes strong moral character and social responsibility, encourages service to others, fosters leadership skills, and provides settings for our students to develop strong interpersonal skills.

Members will be required to.  
Maintain an 85 weighted cumulative **GPA**.

Maintain a **grade** of 85 or higher in all classes for each nine weeks.

Participate in all service projects.

2022-2023 Overall Rating

**Good**  
**53**

School performance exceeds the criteria to ensure all students meet the Profile of the SC Graduate

## State Test Scores

2022-2023

## Greendale

ELA scores increased 21.6%

Math Scores increased 6.7%

### SC Ready English Language Arts and Mathematics

English Language Arts (Reading and Writing) - [Percent Met or Exceeding](#)

School 55.6% (74 / 133)



[Details](#)

District 50.4% (4916 / 9758)



[Details](#)

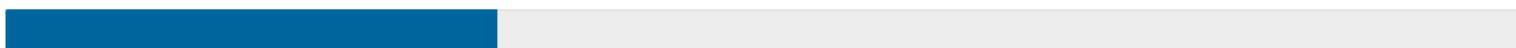
State 53.9% (184573 / 342443)



[Details](#)

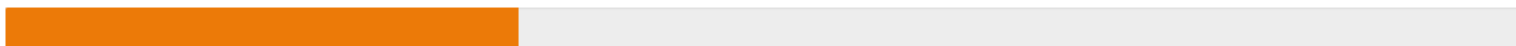
Mathematics - [Percent Met or Exceeding](#)

School 32.3% (43 / 133)



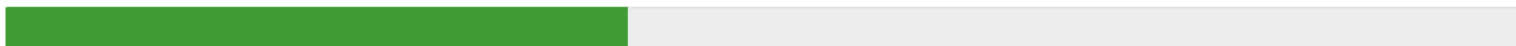
[Details](#)

District 33.7% (3289 / 9758)



[Details](#)

State 40.9% (139957 / 342443)



[Details](#)