Positive Behavior

Support Program

PBIS is an approach schools can use to improve school safety and promote positive behavior. It also helps schools decide how to respond to a child who misbehaves.

At its heart, PBIS calls on schools to teach kids about behavior, just as they would teach about any other subject like reading or math. PBIS recognizes that kids can only meet behavior expectations if they know what the expectations are. A hallmark of a school using PBIS is that everyone knows what's appropriate behavior. Throughout the school day—in class, at lunch and <u>on the bus</u>—kids understand what's expected of them.

PBIS has a few important guiding principles:

- Every child can learn proper behavior.
- Stepping in early can prevent more serious behavior problems.
- Each child is different and schools need to provide many kinds of behavior support.
- How schools teach behavior should be based on research and science.
- Following a child's behavioral progress is important.

Schools must gather and use data to make decisions about behavior problems.



505 South Boundary Avenue New Ellenton, SC 29809 Phone - 803.652.8170 Fax - 803.652.8173 http://acps.schoolfusion.us

Purpose Statement

Mission:

The mission of Greendale Elementary is to develop safe, respectful, and responsible citizens who strive to reach their highest academic potential, and become positive contributors to society.

Vision:

Create a nurturing learning community where excellence is expected of everyone.

2023-2024 Members of the

School Improvement Council

Caroline Barker -Principal Lydia Bon -Assistant Principal Gordon Gaskill—Teacher Debbie Thomas - Teacher Dee Johnson - Teacher/Title 1 Britney Jones—Secretary Kelly Holland—Parent Mr. & Mrs. Fullam—Parents Lani Snug-SIC Chair Person Regina Hackett - Community Member

The Greendale Elementary School Improvement Council meets monthly. Any interested parents and community members are invited to attend. School Improvement Council meetings are announced via the school robo call and on our school website.

Greendale Elementary



Spring 2024 Annual Report to Parents

The purpose of this report is to inform community members and parents of the accomplishments and goals of the GES School Improvement Council. Included you will find test scores, awards, and programs offered at our school.

> Caroline Barker, Principal

Lydia Bon Assistant Principal

GREENDALE ELEMENTARY SCHOOL

Statistics

Student Enrollment:	297
Number of Certified Staff:	21
Number of Advanced Degrees:	11
K-2 Interventionist	1
State Certified Literacy Specialist	1
School Counselor	1
Student Resource Officer	1

2024-2025 Teacher of the Year Gordan Gaskill Support Staff Member of the Year

Shirley Hilton

Outstanding Programs

- Fall Festival • Santa's Books for
- kids
- Spelling Bee
- Battle of Books
- Golden Harvest-Backpack
 Program
- United Way
- Red Ribbon Week
- Rural Health Services Mobile Unit
- Field Day
- Student Led Morning News on TEAMS
- After School Tutoring
- Second Step SEL
- program
- Character Counts
- Hydroponic Garden
- Fundations Phonics

Community Partnerships

JDubZZ, Cedar Creek Women's Club, Publix Aiken Sunrise Rotary Club,Good News Club Talatha Church, Kjays, New Ellenton Police, New Ellenton Fire Dept.

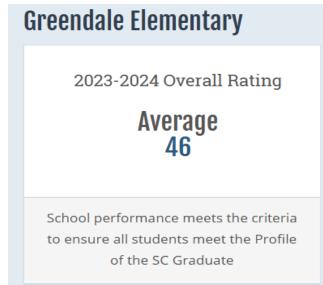
- Science of Reading
 trained Teachers
- Read 180 / System
 44 classes
- Father Daughter
 Dance
- Granola with Grown-ups
- Virtual and Face to Face Literacy Nights

Greendale Elementary is proud to be the only elementary school in Aiken County to host a National Junior Beta Club

The **National Junior Beta Club** is an honor organization that recognizes outstanding academic achievement, promotes strong moral character and social responsibility, encourages service to others, fosters leadership skills, and provides settings for our students to develop strong interpersonal skills.

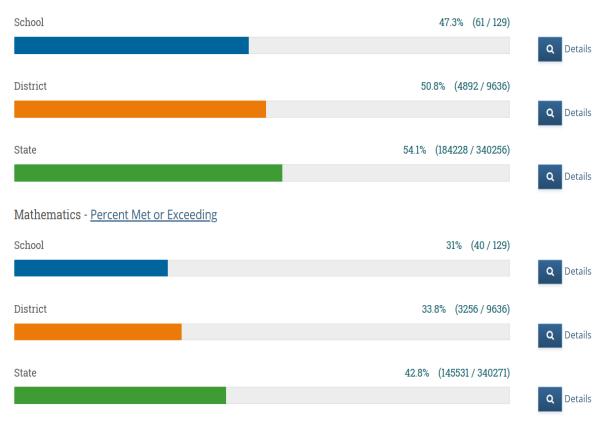
Members will be required to. Maintain an 85 weighted cumulative **GPA**.

Maintain a **grade** of 85 or higher in all classes for each nine weeks. Participate in all service projects.



SC Ready English Language Arts and Mathematics

English Language Arts (Reading and Writing) - Percent Met or Exceeding



State Test Scores

2023-2024

Student Progress Components - Percent of Progress Points Earned All Students School 47.5% (17/35) District 39.7% (14/35) Q Details

