

## Mission Statement

The mission of Greendale Elementary is to develop independent, responsible, productive individuals who are motivated to achieve life-long success. Promoting a safe, secure, nurturing climate enriched with challenging experiences created through adequately funded programs with innovative materials and techniques guided by a strong school-parent-community team.



## Our Beliefs

- ❖ Learning takes place in a creative challenging environment, which includes critical thinking & problem solving
- ❖ Parental involvement promotes academic success.
- ❖ Parents have the responsibility to be their child's first and primary teacher.
- ❖ Schools and other agencies can assist & support parents in their responsibility to promote academic success.
- ❖ Appropriate student behavior within a safe secure school environment promotes maximum learning.
- ❖ Children experience success through active involvement in developmentally appropriate activities.
- ❖ A wide variety of instructional materials need to be available to stimulate hands on experiences and "real life" situations.
- ❖ All individuals need to be treated with dignity and respect.
- ❖ Learning is a "life long" journey.

## Recognitions & Awards

- ❖ **Silver Status Award**, by the South Carolina State Department of Education, for Closing the Achievement Gap
- ❖ **Paula Simmons**, received a grant from SRNS to purchase math manipulatives for the new math lab.
- ❖ **Laura Coakley and Paula Simmons** successfully participated in the year long renewal process for National Board Certification.
- ❖ **Greendale Early Literacy Program, Push In**, has served as a model for schools in Aiken County.

## School Sponsored Programs

Accelerated Reader Program  
Gifted and Talented Reading Recovery  
Mentor Program After-School Program  
Character Education Program

## Annual School Events

Write Night PTO Fall Carnival  
PTO Valentine Court PTO Earth Week  
Field Day Book Fair Box Top Contest  
4-K Pancake Breakfast  
PTO Christmas Program  
Math Night at Reid's

## Community Partners

\* Christ Central \* Kroger  
\* Security Federal—Looney Tunes Banking  
\* Reid's \* Beef O'Brady's  
\* Ryan's Steakhouse



# Greendale Elementary School Summary Report 2010 – 2011

**Principal:**  
Rebecca Koelker

**Title I Facilitator:**  
Paula Simmons



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<http://www.aiken.k12.sc.us/schools/GreendaleEI/>



### Purpose

This report is provided to parents and the community in compliance with Act 135. It was developed by members of Greendale's School Improvement Council to share the challenges and success of the school, students, parents, and teachers in the 2010--2011 school year as well as objectives and goals for the 2011-2012 school year. It is our vision here at Greendale to "Guide and Educate Successful Students".



### Our School Today

\* Currently there are 431 enrolled students.

\* **State of SC School Report Card**  
 2010 Absolute Rating--- Average  
 2010 Growth Rating---Good  
 AYP Status--- Met



### **PTO Officers**

Gail Heath - President  
 Tara Hunt - Vice President  
 Nicole Faulkner - Secretary  
 Kay Siry – Treasurer  
 Cindy Boles – PTO Advisory Member

### **School Improvement Council Members**

#### 2010-2011

Paula Simmons—Chair  
 April Windsor—Teacher  
 Harsana Green—Parent  
 Konya Bing—Parent  
 April Newman—Parent  
 Sonja Mazzell—Community Member  
 Nancy Tappe—Community Member  
 Cindy Boles—Parent/Teacher Representative  
 Gail Heath—Parent/Teacher Representative  
 Cindy Clark—Ex-officio  
 Shironda Brown—Ex-officio  
 Cindy Clark—Ex-officio  
 Jeanie Glover—Ex-officio  
 Steven Kolodziejczyk—Ex-officio  
 Rebecca Koelker—Ex-officio

### School Review Plan Goals for 11-12

#### Curriculum

By spring 2012, 88% of the students will score at the MET or EXEMPLARY level on English language arts and math.



#### Home-School Connection

By spring 2012, 86% of the schools stakeholders will indicate satisfaction with the learning environment, and home-school relations as a measured by the report card survey.



#### Teacher- Leadership Quality

By spring 2012, 100% of the teachers will maintain highly qualified status as defined by the No Child Left Behind Act.