

# Positive Behavior Support Program

PBIS is an approach schools can use to improve school safety and promote positive behavior. It also helps schools decide how to respond to a child who misbehaves.

At its heart, PBIS calls on schools to teach kids about behavior, just as they would teach about any other subject—like reading or math. PBIS recognizes that kids can only meet behavior expectations if they know what the expectations are. A hallmark of a school using PBIS is that everyone knows what's appropriate behavior. Throughout the school day—in class, at lunch and on the bus—kids understand what's expected of them.

PBIS has a few important guiding principles:

- Every child can learn proper behavior.
- Stepping in early can prevent more serious behavior problems.
- Each child is different and schools need to provide many kinds of behavior support.
- How schools teach behavior should be based on research and science.
- Following a child's behavioral progress is important.

Schools must gather and use data to make decisions about behavior problems.



**@GreendaleElem**

505 South Boundary Avenue

# Purpose Statement

## **Mission:**

The mission of Greendale Elementary is to develop safe, respectful, and responsible citizens who strive to reach their highest academic potential, and become positive contributors to society.

## **Vision:**

Create a nurturing learning community where excellence is expected of everyone.

## 2018-2019 Members of the School Improvement Council

Caroline Barker-Principal  
Meredith Noland-Assistant Principal  
Judy Boyd-Secretary- Teacher  
Tia Devine - Teacher  
Regina Hackett—Teacher  
Hilda Melendez-Parent  
Karen Klock-Parent  
Lani Snug-Community Member  
Alexia Parks-Community Member

The Greendale Elementary School Improvement Council meets monthly. Any interested parents and community members are invited to attend. School Improvement Council meetings are announced in the school newsletter and on our school website.

# Greendale Elementary



## **Spring 2019 Annual Report to Parents**

*The purpose of this report is to inform community members and parents of the accomplishments and goals of the GES School Improvement Council. Included you will find test scores, awards, and programs offered at our school.*

Caroline Barker,  
Principal

Meredith Noland,  
Assistant Principal

# GREENDALE ELEMENTARY SCHOOL

## Statistics

Student Enrollment:	409
Number of Certified Staff:	34
Number of Advanced Degrees:	

## School Renewal Plan Goals 2019-2020

The percentage of students in grades 3, 4, and 5 who score "meet" or "exceeds" on the SC READY Math will increase from 32% to 42% in 2023-2024.

The percentage of students in grades 3, 4, and 5 who score "meet" or "exceeds" on the SC READY ELA will increase from 36% to 46% in 2023-2024.

100 % of the Greendale Elementary teachers will score proficient on the South Carolina 4.0 Teacher Evaluation Rubric by 2023-2024.

The percentage of parents who are satisfied with the learning environment, as reported on the school report card, will increase from an average of 76% to 85% in 2023-2024.

## Outstanding Programs

- Caught Being Good
- Fall Festival
- Santa's Books for kids
- Gifted & Talented Program
- Computer Lab
- Fitness Club
- Poetry Night
- Spelling Bee
- Book Fair
- Golden Harvest-Backpack Program
- United Way
- Pictures with Santa
- Weekly Newsletter
- Red Ribbon Week
- BoxTops for Education
- Rural Health Services Mobile Unit
- Field Day
- Jump Rope for Heart
- After School Tutoring
- Second Step Bullying Prevention Program
- Science Lab
- Video Morning News Show
- Read 180 / System 44 classes
- Fountas and Pinnell Intervention System
- Father Daughter Dance
- Mother Son Night
- Muffins for Mom & Donuts for Dad
- Foster Grandparent Program
- Accelerated Reader

## Test Scores

### 2018 READY/PASS Scores

Met %	3rd Grade	4th Grade	5th Grade
ELA	40.6	27.4	35.7
Math	31.3	29	32.1
Science	NA	35.5	NA
Social Studies	NA	NA	62.5

## Points of Pride

-Named to the SC School Improvement 2015 Honor Roll - finalist for the Dick and Tunky Riley Award for outstanding SIC performance.

-Greendale's Reading Volunteer Program consists of trained community members that provide supplemental reading intervention to individual and small groups of students.

-Using PBIS, we have reduced our discipline referrals by 32%.

