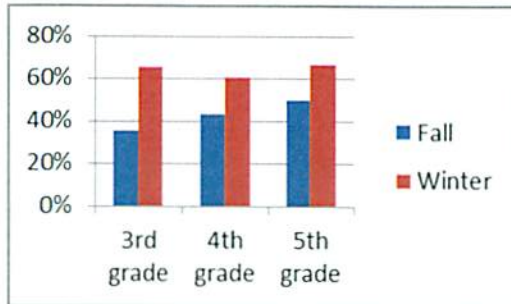
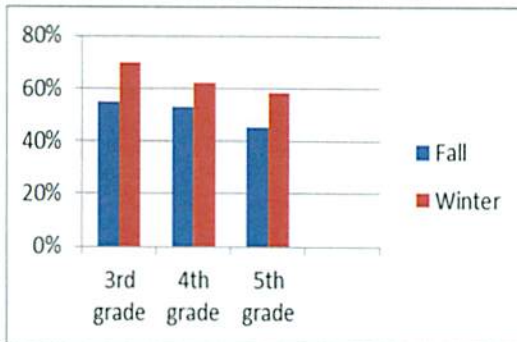


We have used Measures of Academic Progress (MAP) to track growth over the course of the year. The following graph shows the percentage of students scoring Met or Above on the fall and winter testing.

MAP Math Scores 2011-2012



MAP Reading Scores 2011-2012



Accomplishments and Academic Activities

- Four Nationally Board Certified Teachers
- District Winner of the Art and Business Show for 3rd-5th grade
- 50 students inducted into Junior Beta Club
- Received 2 Darlington County Education Foundation Grants
- Business Partners with Bi-Lo Corporation and Macedonia Baptist Church
- Technology Lab used for remedial and enrichment opportunities for students
- Recognized by the Good Samaritans for All People Organization for Annual Food Drive
- Through PTO partnership with General Electric, provided a cultural in-house field trip, "The Red Road"
- Collaborated with local military serviceman to provide an informative Veteran's Day Program
- Provided Parenting Workshops and other support for families, including a Family Night
- Continued the Eagle Cadet Program which focused on Service Learning and Character Building for our Fifth Grade Students
- Purchased 60 Nooks and a Netbook lab
- Team Impact presented a character education assembly for our students
- Reading Interventionists worked with our students to improve reading skills
- Targeted students received extra assistance in Focus Groups 3 days a week
- A Math Interventionist worked with our 3rd grade students
- Diamond Dell presented an in-house field trip for our 3rd graders
- Science South provided hands-on science workshops for our students
- Students had the opportunity to participate in an after-school Mad Science club
- 5th graders have participated in the "Hot Topics" morning reading incentive program
- A 5th grade student attended the Young Writer's Conference in Irmo, SC
- AIMS Math Workshop for our teachers
- Teachers in 3rd and 4th grades began team-teaching.
- Teachers worked with students during their planning time three days a week in "Focus Groups."
- All students participated in "Science Week" in which the students worked with the principal, coordinating teacher or the classroom teacher to review science standards.
- Fifth grade students participated in two weeks of "Writing Week" to sharpen their writing skills prior to the PASS Writing assessment.

Report To The Parents 2011-2012

Brockington Elementary Magnet School
for Science and Technology
413 Brockington Road
Darlington, SC 29532
843-398-5095
AllisonB@darlington.k12.sc.us
Bes.dcsdschools.org



Building Educated Minds Successfully

Allison Baker, Principal

Brockington Elementary School Improvement Council
 Sharon McCullough, Chairperson
 Tracy Harbert, Teacher and Parent
 Genita Johnson, Teacher and Parent
 Judy Dennis, Parent
 Cheryl Dubose, Parent
 Alma Harris, Community Member
 Ernestine McKay, Community Member
 Jill Rogers, Teacher
 Allison Baker, Ex Officio

SIC Members can be contacted through the school office at 398-2500.

Brockington Elementary Magnet School for Science and Technology strives as a school community to improve each year. Through collaboration and hard work, our collective community meets success. Through our efforts, we strive to fulfill our mission to *"Build Educated Minds Successfully for Students and Teachers!"* This Report to Parents summarizes the success we have realized over the course of the 2011-2012 school year.

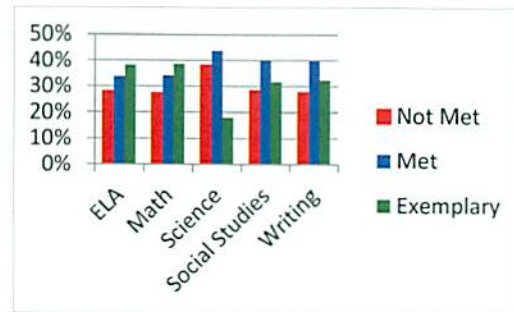
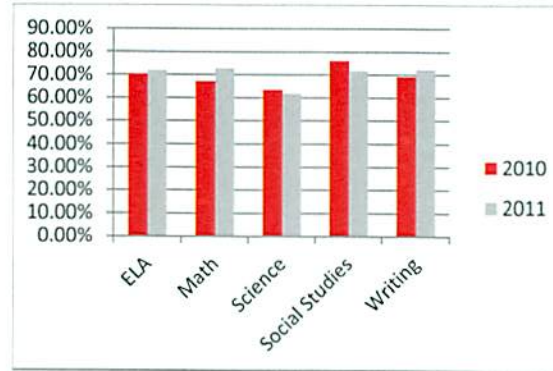
Demographic Information

Brockington Elementary Magnet School for Science and Technology is a part of the Darlington County School District, and is located just outside the Darlington city limits. Brockington presently serves students in grades three through five. Prior to 2006-2007, the school served grades 4-6, and this changed when a new middle school was built. The magnet school component made its debut during the 2001-2002 school year. While Brockington continues to serve the students for which it is zoned, parents in the Darlington area may submit an application for their children to attend BES as magnet students. The total enrollment for the 2010-2011 school year averages 435 students. The ethnic makeup of the school is 55.5% African-American, 41.2 % Caucasian, and 3.3% other. Brockington is a Title I site and 78.4% of our students receive free or reduced-price lunch.

PASS Testing Information

In 2009, the state of South Carolina transitioned from taking the Palmetto Achievement Challenge Test (PACT) to the Palmetto Assessment of State Standards (PASS). Since the implementation of PASS in 2009, Brockington has consistently held an Average Absolute Rating and Growth Rating. Brockington's overall achievement from 2010 to 2011 showed growth in the areas of ELA, Math and Writing, while a drop was noted on the Science and Social Studies subtests.

Met and Exemplary PASS Scores for 2010-2011 Subtests



The chart above shows that Brockington had a higher percentage of students scoring "Met" and "Exemplary" in ELA, Math, Social Studies and Writing. The only area in which less students scored "Exemplary" was on the Science subtest.

AYP Results

Brockington has been performing well when we look at most of the subgroups measured by Adequate Yearly Progress (AYP). Our students with disabilities have not scored well enough for the school to meet AYP for several years. In 2009, we missed making AYP in two out of 21 categories. We were pleased in 2010 to meet the criteria for the disabled population in English Language Arts. In 2010, we met AYP criteria in 20 out of 21 categories, and Disabled Math was our remaining weak area. In 2011, we were extremely pleased to have met the criteria for the disabled population in all subject areas.

Year of PASS (PACT) Results	AYP Goals Met	AYP Categories Not Met
2011	17/19	Subsidized Meals English Language Arts Performance African American English Language Arts Performance
2010	20/21	Disabled Math Performance
2009	19/21	Disabled English Language Arts Performance Disabled Math Performance

Since Brockington is a Title I School, and we failed to meet AYP in 2 areas, we are in the Planning to Restructure phase of the Title I School Improvement process. We will continue to work on improving in all areas as we focus on improving the percentage of African American students scoring "Met" or "Exemplary" on the ELA subtests of PASS. We will also work to improve the percentage of students receiving subsidized meals scoring "Met" or "Exemplary" on the ELA subtests of PASS, so that AYP is attained in these areas.