

Moving Forward

Brockington is currently using Measures of Academic Progress (MAP), Fast ForWard, SuccessMaker, ALEKS Math, and District benchmark data to track growth over the course of this year. Students have been identified and targeted for direct interventions. Students participate daily in high quality instruction to help each student make gains.



Current Goals

- The percentage of students scoring met and exemplary in all content areas will increase by at least 2% each year as measured by the South Carolina state assessment (PASS).
- 100% of Brockington teachers will be "highly qualified."
- Parental and community involvement in our students' education will increase (through attending parent/teacher conferences, IEP meetings, parenting workshops, and other school events) to at least 100% participation.

"The Darlington County School District does not discriminate on the basis of age, race, color, religion, national origin, gender, disability, genetic information, sexual orientation, or other protected characteristics in its programs and activities."

Accomplishments and Academic Activities

- Absolute Rating of GOOD on State Report Card
- ESEA Grade of 88.5 (B)
- Two Nationally Board Certified Teachers
- Forty-three students inducted into Junior Beta Club
- Business Partners with Wendy's, Sonic, Black Creek Baptist Church, Macedonia Baptist Church and the Darlington County Sheriff's Office
- Technology lab used for remedial and enrichment opportunities for students
- Recognized by the Good Samaritans for All People Organization for Annual Food Drive
- Provided parenting workshops and other support for families during monthly PTO meetings
- Six classrooms working with the i-tel project to integrate technology into the curriculum
- Continued working with 60 Nooks and a net-book lab to increase student interaction with technology and to increase hands-on learning
- Reading Interventionists worked with our students to improve reading skills
- Targeted students received extra assistance in Focus Groups weekly
- Math Interventionists worked with our students to improve math skills
- Students had the opportunity to participate in an after-school Mad Science Club
- Participated in the Literacy Matters Initiative through the State Department of Education
- Launched our robotics initiative to increase student awareness of STEM based careers
- Students participated in grade level programs to increase test preparedness for SC PASS

Report To The Parents 2013-2014

**Brockington Elementary Magnet School
for Science and Technology**
413 Brockington Road
Darlington, SC 29532
843-398-5095
Stephanie.Bridges@darlington.k12.sc.us
Bes.dcsdschools.org



Building Educated Minds Successfully

Stephanie H. Bridges, Principal

Stephanie.bridges@darlington.k12.sc.us

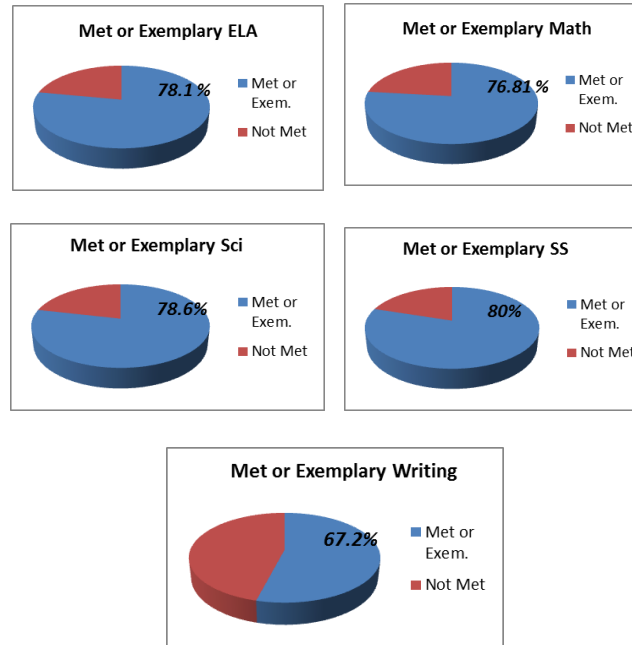
Brockington Elementary School Improvement Council

- Diane Purvis, Chairperson
- Laura Forehand, Parent
- Dr. Cecil Bromell, Community Member
- Jill Rogers, Previous Chair
- Genita Johnson, Teacher of the Year Ex-Officio Member
- Pam Boswell, Ex-Officio Member
- Jennifer Byrd, Community Member
- Amy Dearhart, Parent
- Rep. Robert Williams, Parent
- Jennifer Jackson, Teacher
- Ashley Rogers, Teacher

SC PASS Testing Information

Since the implementation of SC PASS in 2009, Brockington has consistently made incremental growth maintaining an Average Absolute Growth Rating. Fortunately, in 2012, BES made the leap to achieve an Absolute Rating of Good and maintained the “Good” Absolute Rating for 2013. Out of 133 SC schools that are comparable to Brockington, the school is one of only 42 that has achieved at this distinguished level.

Met and Exemplary PASS Scores for 2012-2013 Subtests



The charts above show that Brockington had a higher percentage of students scoring “Met” and “Exemplary” collectively on all 5 subtests. Last year was the first attempt for 3rd and 4th grade writing.

2012-2013 ESEA Waiver Results

In July 2012, the South Carolina Department of Education was granted a waiver from several requirements of the Elementary and Secondary Education Act. The following shows how Brockington students performed on the 2013 Palmetto Assessment of State Standards (PASS) for each subtest according to the ESEA Criteria.

	Total Number of Objectives	Points Earned Per Objective	Grade
English Language Arts	7	6.2	88.57 (B)
Mathematics	7	6	85.71 (B)
Science	7	5.1	72.86 (C)
Social Studies	7	5.4	77.14 (C)
ELA Percent Tested	7	7	100 (A)
Math Percent Tested	7	7	100 (A)
Overall Results			88.57 (B)

Brockington earned an overall score of 88.5 which is a grade of B. Unfortunately, Brockington had notable achievement gaps between three subgroups and their specific counterparts. Disabled students’ scores for each subtest were compared to non-disabled student scores. Those students that received subsidized meals were compared to those students that pay full-price for lunch. Although the gap is closing between the scores on subtests for African-American and Caucasian students, the numerical difference of approximately 30 points was averaged with the discrepancies seen in Subsidized Meals and Disabilities. The overall point discrepancies were significant, so Brockington has been identified as a Focus School for 2012-2013 and 2013-2014. The instructional team at Brockington has actively sought ways to combat the achievement gaps that existed in the 2013 scores.

Brockington Elementary Magnet School for Science and Technology strives as a school community to improve each year. Through collaboration and hard work, our collective community meets success. Through our efforts, we strive to fulfill our mission to “Build Educated Minds Successfully for Students and Teachers!” This Report to Parents summarizes the success we have realized over the course of the 2013-2014 school year.

Demographic Information

Brockington Elementary Magnet School for Science and Technology is a part of the Darlington County School District, and is located just outside the Darlington city limits. Brockington presently serves students in grades three through five. Prior to 2006-2007, the school served grades 4-6, and this changed when a new middle school was built. The Magnet School component made its debut during the 2001-2002 school year. While Brockington continues to serve the students for which it is zoned, parents in the Darlington area may submit an application for their children to attend BEMS as Magnet Students. The total enrollment for the 2013-2014 school year averages 445 students. The ethnic makeup of the school is 57% African -American, 37% Caucasian, 4% Hispanic and 2% other. Brockington is a Title I site and 79.1% of our students receive free or reduced-price lunch.