

Brockington Elementary Magnet School for Science and Technology strives as a school community to improve each year. Through collaboration and hard work, our collective community meets success. Through our efforts, we strive to fulfill our mission to *“Build Educated Minds Successfully for Students and Teachers!”* This Report to the Parents summarizes the success we have realized over the course of the 2014 school year.

Demographic Information

Brockington Elementary Magnet School for Science and Technology is a part of the Darlington County School District, and is located just outside the Darlington city limits. Brockington presently serves students in grades three through five. Prior to 2006-2007, the school served grades 4-6, and this changed when a new middle school was built. The Magnet School component made its debut during the 2001-2002 school year. While Brockington continues to serve the students for which it is zoned, parents in the Darlington area may submit an application for their children to attend BEMS as Magnet Students. The total enrollment for the 2014-2015 school year averages 435 students. The ethnic makeup of the school is 55% African -American, 36% Caucasian, 0.02% Hispanic and 9.98% other. Brockington is a Title I site and 97.41 of our students qualify for free lunch under Community Eligibility Provisions.

SC PASS Testing Information

Since the implementation of SC PASS in 2009, Brockington has consistently made incremental growth maintaining an Average Absolute Rating. Fortunately, in 2012, BES made the leap to achieve an Absolute Rating of Good and has maintained the “Good” Absolute Rating for 2014. Out of 128 SC schools that are comparable to Brockington, the school is one of only 50 that has achieved at this distinguished level.

2014- ESEA Waiver Results

In July 2012, the South Carolina Department of Education was granted a waiver from several requirements of the Elementary and Secondary Education Act. The following shows how Brockington students performed on the 2014 Palmetto Assessment of State Standards (PASS) for each subtest according to the ESEA Criteria.

Brockington earned an overall score of 82.6 which is a grade of B. Brockington was also designated as a Title I Reward School for Performance among the highest performing Title I schools in a given year. Additionally Brockington had been identified as a Focus School for 2012-2013 and 2013-2014. As of the 2014-2015 school year Brockington has made significant gains towards closing the achievement gap and is no longer considered a Focus School. Although as a “B” school we are currently exceeding the states expectations, Brockington continues to seek to be the best of the best that SC has to offer. We have set our sights on making significant gains over the next school year and hope to improve our Growth Rating.

Moving Forward

Brockington is currently using Measures of Academic Progress (MAP), Fast ForWord, Reflex Math, CASE benchmark Assessments and District benchmark data to track growth over the course of this year. Students have been identified and targeted for direct interventions. Students participate daily in high quality instruction to help each student make gains.

Current Goals

- The percentage of students scoring met and exemplary in all content areas will increase by at least 2% each year as measured by the South Carolina state assessment (SC PASS) and The ACT Aspire.
- 100% of Brockington teachers will be "highly qualified."
- Parental and community involvement in our students' education will increase (through attending parent/teacher conferences, IEP meetings, parenting workshops, and other school events) to at least 100% participation.

Accomplishments and Academic Activities

- Absolute Rating of GOOD on State Report Card
- ESEA Grade of 82.6 (B)
- Two Nationally Board Certified Teachers
- 109 students inducted into Junior Beta Club
- Business Partners with Wendy's, Sonic, Black Creek Baptist Church, Macedonia Baptist Church and the Darlington County Sheriff's Office
- Technology lab used for remedial and enrichment opportunities for students
- Recognized by the Good Samaritans for All People Organization for Annual Food Drive
- Provided parenting workshops and other support for families during monthly PTO meetings
- Six classrooms working with the I-tel project to integrate technology into the curriculum
- Continued working with 60 Nooks and several netbook labs to increase student interaction with technology and to increase hands-on learning
- Reading Interventionists worked with our students to improve reading skills
- Targeted students received extra assistance in focus groups weekly
- Math Interventionists worked with our students to improve math skills
- Students had the opportunity to participate in an after-school Mad Science Club
- Continued our robotics initiative to increase student awareness of STEM based careers
- Students participated in grade level programs to increase test preparedness for SC PASS and the ACT Aspire
- Trained on STEAM lessons and integration for all staff members