

Academic Programs, Accomplishments and Highlights

1:1 ratio of student ipads

High Progress Literacy Classrooms

MAP-Primary Testing-Kindergarten
& First Grade

MAP Testing- Second Grade

Class field trips

Houghton Mifflin Harcourt Professional
Development Training for Teachers

STEM (Science, Technology, Engineering, and Math)
Fridays for Students

Kindergarten Readiness Testing 5K

PALS Testing 4K

Math interventions for First and Second Grades

Leveled Literacy Intervention for First Grade

Family Math and Reading Nights



A Note From Your Principal

The faculty and staff strive daily to meet the individual needs of the children. We value the uniqueness of each child; therefore, through staff development and graduate studies, our teachers devise ways to enhance and improve instruction. Being the principal of Lamar Elementary School is an honor for which I am proud. Through your cooperation and help, we will continue to work with you to successfully educate your child. Please know that you are always welcome at Lamar Elementary School.

Melinda Brown

Principal



Lamar Elementary School

Report to the Parents 2019-2020

**This report was prepared to
inform parents of the progress
that has been made at LES.**

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Our School Mission: "Excellence in Teaching and Learning for All"

"The Darlington County School District does not discriminate on the basis of age, race, color, religion, national origin, gender, disability, genetic information, sexual orientation, or other protected characteristics in its programs and activities."



Lamar Elementary serves 291 PreK-2nd grade students.

Our School Vision:

The Lamar community will gain citizens who have received a quality education and are honest, respectful, and cooperative.

The Lamar Elementary School families can expect their children to succeed socially and academically through communication and cooperation between school and home.

The Lamar Elementary School students will become life-long learners and productive citizens in a safe, instructionally sound environment which allows for individual growth and development.

The Lamar Elementary School staff will work in an environment that is positive, enjoyable, and focuses on practices that best meet the needs of our children.

Challenges: Our challenge is to continue to make progress in reading and math. We also need to have more parent involvement at the home and school level.



Four goals were developed to bring this school to the highest level of success. Our goals were developed in accordance with the South Carolina State Department of Education requirements.

Goal 1: Based on the Darlington County School District's reading assessment, 76% of 5K, 81% of first and 90% percent of second grade students will score on grade level.

Supporting Activities: Houghton Mifflin Harcourt professional development, standards-based instruction, Fountas and Pinnell Reading Assessment, Accelerated Reader Program, reading interventionist, and weekly PLC meetings.

Goal 2: Based on the MAP spring assessment 78% of second grade students will meet standard in math

Supporting Activities: Standards-based instruction, use of manipulatives in the classrooms, small group instruction, weekly PLC meetings and a math interventionist.

Goal 3: Increase collaboration between school, parents, and community as measured by parent and community involvement records.

Supporting Activities: Family Reading and Math Night, Parent-Teacher conferences, Career Day, Family Fun Day, All-Star Sports Night, Fancy Nancy Night, Dr. Seuss Night, Back Pack Buddies Program, Clothes Closet, Giving Tree Project, Parent Portal, and School Web Page.

Goal 4: Increase the use of technology to improve student academic achievement.

Supporting Activities: Student 1:1 access to I-Pads, teacher use of technology in planning and creating student materials, student and teacher use of Promethean Boards, and parent access to the Parent Portal.

MAP Math Assessment showed 63% of kindergarten, 48% of first graders and 47% of second graders scored MET or EXCEEDS based on the Winter Map data during the 2019-2020 school year. Spring Map data usually shows our most growth but there is no Spring Map data due to Covid-19.

MAP Reading Assessment showed 56% of kindergarten, 33% of first graders and 36% of second graders scored MET or EXCEEDS based on the Winter Map data during the 2019-2020 school year. Spring Map data usually shows our most growth but there is no Spring Map data due to eLearning.

School Improvement Council

Teachers and Staff

Tara Amerson Scarlett Gee
Kenyatta Peterson Pamaela Braddock

Parents and Community

Pamela Braddock Angela Mendiola
Amy Bullard Tarrilynn Ferguson

Principal

Melinda Brown, Principal

