Pate Elementary School is located on Indian Branch Road just outside the Darlington city limits. Pate serves approximately 400 students, 4K-2nd grade. Our school is truly a place for every child. This Mission Statement reflects our understanding and beliefs at Pate Elementary School. We aim to ensure that the children at our school are provided with positive. high-quality learning experiences that inspire learners. Our visions and beliefs encumber the following commitments at Pate Elementary School: We are committed to the belief that a happy child is a successful one; We are committed to recognizing the positive (awesome) attributes of all stakeholders, while educating and inspiring others; We are committed to providing a positive, safe, and stimulating environment for children to learn, where relationships are strengthened and where all needs are valued; We are committed to always having high expectations for ourselves and our students and stretching each mindset in order to continuously teach, learn, and grow to achieve our highest potential and become independent, life-long learners; We are committed to empowering one another in order to be successful, confident, and independent, life-long learners.

Our instructional staff consists of 18 regular classroom teachers, one teacher for LD/OHI/autism resource, one speech and language teacher, one coordinating teacher, two art teachers, one literacy coach, one reading recovery teacher, one music teacher, two physical education teachers, one school counselor, one media specialist, one occupational therapist, one physical therapist, and one nurse.

In order to provide a quality education, teachers and staff members are also held to high expectations with rigorous staff development and professional learning communities.

Data Report

The SC School Report Card issued by the South Carolina Department of Education reports the status of our school. Beginning with the 2006–2007 school year, Pate became a 4K-2nd grade school. Our school received an excellent rating on the State Report Card for the previous years. Our school continuously gathers, analyzes, and uses assessment data in ELA, math, science, and social studies to address individual needs of students. These results are available at the school for parents to review.



School Improvement Council

Sharona Fuller, Chairperson/Parent Reno Lancto, Parent Amanda Woodard, Teacher Eric Cole, Community Member Amanda Gardner, Parent Wendi Beattie, Title I Coordinating Teacher, Ex-Officio Darasa Thomas, Teacher Lacey Swaver, Teacher Jessica Dixon, Parent Shante Kent, Parent Shanita Godfrey, Community Member Susan Moore, Media Specialist Devon Milling, Literacy Coach Beth Hubbard, Community Member Reggie Hubbard, Community Member Ricky (Cheree) James, Community Member Shannon H. Fraser, Principal, Ex-Officio



SIC Members can be contacted through the school office at 843-398-5070

The Darlington County School District does not discriminate on the basis of age, race, color, religion, national origin, gender, disability, genetic information, sexual orientation, or other protected characteristics in its programs and activities. All schools in the Darlington County School District are accredited by the South Carolina Department of Education and Southern Association of Colleges and Schools.



Pate Elementary 1010 Indian Branch Road Darlington, SC 29532 843-398-5070 http://pes.dcsdschools.org

SHANNON H. FRASER PRINCIPAL



Purpose of the Annual Report

Each year, school improvement councils are required by Act 135 to report the progress of the school. The PES School Improvement Council meets to discuss the challenges and successes being faced by the school, students, parents, and teachers for the 2020–2021 school year. The Report to the Parents presents the achievements, goals, and objectives of Pate Elementary School.

PATE ELEMENTARY

MISSION STATEMENT

A school of excellence preparing all students to become productive citizens!

The School Improvement Council of Pate Elementary School has prepared this summary report for our school community. The three goals for our summary report are to communicate the following:

- 1. Pate Elementary School measure student success by comparing results of locally administered tests to students in our district.
- 2. The 2020–2021 school year offered many successes and challenges. Our performance goals, vision statement, beliefs, and values for our five-year improvement plan are shared in this report.
- 3. Pate Elementary School had made many accomplishments in 2020–2021. We would like to share these with our school community.



Pate Elementary School targeted the following areas for emphasis during the 2020–2021 school year.

<u>Goal One</u>

The percentage of students scoring on grade level and above in English Language Arts will increase 2% each year as measured by the Measures of Academic Progress (MAP) Assessment.

<u>Goal Two</u>

The percentage of students scoring on grade level and above in Math will increase 2% each year as measured by the Measures of Academic Progress (MAP) Assessment.

Goal Three

80% of targeted ELA bubble students will move up at least one category on MAP and at least two levels on the F&P Reading Assessment.

<u>Goal Four</u>

100% of our teachers that are employed with our school will be highly qualified.

Goal Five

Positive relationships between the school and parents/guardians will be improved and developed which will reflect an increase of at least 25% parental participation at school events (virtually).

PATE ELEMENTARY SCHOOL'S

MISSION, VISION, VALUES, AND BELIEFS



<u>The Mission Statement of</u> <u>Pate Elementary</u>

We RISE by Lifting Others

The Mission Statement reflects our understanding and beliefs at Pate Elementary School. We aim to ensure that the children at our school are provided with positive, high-quality learning experiences that inspire and strengthen the individual needs of all students and staff members, seeking to each grow and progress in order to become empowered learners.

The Vision of Pate Elementary

At Pate Elementary School, our vision and beliefs encumber the following commitments:

- We are committed to the belief that a happy child is a successful one.
- We are committed to recognizing the positive (awesome) attributes of all stakeholders, while educating and inspiring others.
- We are committed to providing a positive, safe, and stimulating environment for children to learn, where relationships are strengthened and where all needs are valued.
- We are committed to always having high expectations for ourselves and our students and stretching each mindset in order to continuously teach, learn, and grow to achieve our highest potential and become independent lifelong learners.
- We are committed to empowering one another in order to be successful, confident, and independent, lifelong learners.

ACCOMPLISHMENTS AND ACTIVITIES

We are extremely proud of Pate's students, staff, parents, and programs. All of them have contributed to our success, motivation, experiences, and the display of a caring atmosphere of enthusiasm for learning. Several goals were improvised due to COVID-19. However, we are proud to share the following accomplishments and activities.

- 1. Continued a comprehensive Facebook page to share school activities, individual classrooms, and school-wide programs/initiatives.
- 2. Conducted Professional Leaning Communities' professional development for faculty biweekly.
- 3. Planned standards-based field trips (unable to implement due to COVID-19).
- 4. Supplemental program- provided Reading Recovery Teacher.
- 5. Planned and scheduled Family Nights/Days (unable to implement due to COVID-19).
- 6. Recognized students on a monthly basis through virtual Terrific Kids' program.
- 7. Continued "Panda Productions," our morning show and announcements via YOUTUBE socially distanced setup.
- 8. Featured Pate authors and nonfiction studies on Panda Productions via YOUTUBE – socially distanced setup.
- 9. Utilized "School Connects," a school-home communication tool, weekly.
- Freckle, Seesaw, ABC Mouse, IXL Interventions, Schoology, Mastery Connect, Study Island, Exact Path, and DreamBox programs for 4K-2nd grade.
- 11. Recognized "The Student of the Week" virtually and lunch with the principal!
- 12. Provided iPads for every child for face-to-face, e-learning, and virtual learning.
- Planned a Fall Festival (unable to implement due to COVID-19). Created a mini pumpkin patch socially distanced for our students.
- 14. Planned musical performances throughout the year (unable to implement due to COVID-19).
- 15. Monthly reading with therapy dogs, Doc and Sophie (unable to implement due to COVID-19).
- 16. Participated in positive behaviors through the use of Balloon Bucks, High Flyers, and Lift Ups.
- 17. Continued PTA through virtual meetings.
- Guest Readers, via zoom, with members of the community and district office, including a virtual Veterans' Day parade.
- 19. Continued use of Promethean Boards and Apple TVs to enhance instruction.
- 20. Continued our updates in technology and learning apps.
- 21. Continued to build the library collection of books in the Media Center and in each classroom with a goal of at least 500 updated leveled texts per classroom.
- 22. Provided incentives to students who increased MAP scores.
- 23. Attended virtual professional development conferences based on grade level needs.
- 24. Recognized Lacy Jackson as the "Teacher of the Year."
- 25. Provided summer reading books for all students.
- 26. Participated in free Dental Clinic, Care South, and Tele-Health services.
- 27. Provided a Panda-A-Quarium, "Calming Station" for students.
- 28. Utilized HATCH Intervention Program in Guidance.
- 29. Developed a Boys' and Girls' Club, to promote character education and the value of teamwork.