

Pate Elementary School is located on Indian Branch Road just outside the Darlington city limits. Pate serves approximately 400 students, 4K-2nd grade. Our school is truly a place for every child. This Mission Statement reflects our understanding and beliefs at Pate Elementary School. We aim to ensure that the children at our school are provided with positive, high-quality learning experiences that inspire learners. Our visions and beliefs encumber the following commitments at Pate Elementary School: We are committed to the belief that a happy child is a successful one; We are committed to recognizing the positive (awesome) attributes of all stakeholders, while educating and inspiring others; We are committed to providing a positive, safe, and stimulating environment for children to learn, where relationships are strengthened and where all needs are valued; We are committed to always having high expectations for ourselves and our students and stretching each mindset in order to continuously teach, learn, and grow to achieve our highest potential and become independent, life-long learners; We are committed to empowering one another in order to be successful, confident, and independent, life-long learners.

Our instructional staff consists of 21 regular classroom teachers, one teacher for LD/OHI/autism resource, one speech and language teacher, one coordinating teacher, two art teachers, one literacy coach, two reading recovery teachers, one math recovery teacher, one music teacher, two physical education teachers, one school counselor, one media specialist, one occupational therapist, one physical therapist, and one nurse.

In order to provide a quality education, teachers and staff members are also held to high expectations with rigorous staff development and professional learning communities.



Data Report

The SC School Report Card issued by the South Carolina Department of Education reports the status of our school. Beginning with the 2006-2007 school year, Pate became a 4K-2nd grade school. Our school received an excellent rating on the State Report Card for the previous years. Our school continuously gathers, analyzes, and uses assessment data in ELA, math, science, and social studies to address individual needs of students. These results are available at the school for parents to review.



School Improvement Council

Lacy Jackson, Chairperson/Literacy Coach
 Elizabeth McCluskey, School Counselor
 Shanita Godfrey, Parent/Community Member
 Amanda Woodard, Teacher
 Jessica Dixon, Parent
 Amanda Gardner, Parent
 LaQuetta Daniels, Title I Coordinating Teacher, Ex-Officio Member
 Patricia Watson, Teacher
 Lacey Sawyer, Teacher
 Reno Lancto, Parent
 Susan Moore, Media Specialist
 Beth Hubbard, Community Member
 Reggie Hubbard, Community Member
 Dana Godbolt, Community Member
 Shannon H. Fraser, Principal, Ex-Officio Member



SIC Members can be contacted through the school office at 843-398-5070

The Darlington County School District does not discriminate on the basis of age, race, color, religion, national origin, gender, disability, genetic information, sexual orientation, or other protected characteristics in its programs and activities. All schools in the Darlington County School District are accredited by the South Carolina Department of Education and Southern Association of Colleges and Schools.



REPORT TO THE PARENTS 2021 - 2022

**Pate Elementary
 1010 Indian Branch Road
 Darlington, SC 29532
 843-398-5070**

<http://pes.dcsdschools.org>

**SHANNON H. FRASER
 PRINCIPAL**



Purpose of the Annual Report

Each year, school improvement councils are required by Act 135 to report the progress of the school. The PES School Improvement Council meets to discuss the challenges and successes being faced by the school, students, parents, and teachers for the 2021-2022 school year. The Report to the Parents presents the achievements, goals, and objectives of Pate Elementary School.

PATE ELEMENTARY SCHOOL

MISSION STATEMENT

A school of excellence preparing all students to become productive citizens!

The School Improvement Council of Pate Elementary School has prepared this summary report for our school community. The three goals for our summary report are to communicate the following:

1. Pate Elementary School measure student success by comparing results of locally administered tests to students in our district.
2. The 2021–2022 school year offered many successes and challenges. Our performance goals, vision statement, beliefs, and values for our five-year improvement plan are shared in this report.
3. Pate Elementary School had made many accomplishments in 2021–2022. We would like to share these with our school community.



Performance Goals

Pate Elementary School targeted the following areas for emphasis during the 2020–2021 school year.

Goal One

By May 2022, the administrator, as well as all Pate Elementary certified teachers in grades 5K-2nd grade (and resource), will be trained in the reading and writing workshop models by Becca Dowell, hired Literacy Lady, and the 4.0 State Evaluation Rubric in weekly PLC meetings as measured by Classroom Mosaic reports, SLO growth goals, student MAP data (fall, winter, and spring), and F&P data (fall, winter, and spring).

Goal Two

By May 2022, Pate Elementary will meet the following academic goals based on the Measures of Academic Progress (MAP) Assessment and Fountas and Pinnell reading levels, in order to increase student achievement, resulting in student learning and academic success: 80% of all bubble students in ELA will move at least one level on the Measures of Academic Progress Assessment. • 80% of all bubble students in ELA will increase by at least 2 levels on the Grade Level Instructional Expectations on Fountas and Pinnell.

Goal Three

By May 2022, the percentage of parent and community member involvement and volunteering in school sponsored activities, including written, verbal, and/or virtual participation, will increase by 25% and will include at least one NEW community-based stakeholder, in order to strengthen school community involvement.

PATE ELEMENTARY SCHOOL'S

MISSION, VISION, VALUES, AND BELIEFS



The Mission Statement of Pate Elementary

We RISE by Lifting Others

The Mission Statement reflects our understanding and beliefs at Pate Elementary School. We aim to ensure that the children at our school are provided with positive, high-quality learning experiences that inspire and strengthen the individual needs of all students and staff members, seeking to each grow and progress in order to become empowered learners.

The Vision of Pate Elementary

At Pate Elementary School, our vision and beliefs encumber the following commitments:

- **We are committed to the belief that a happy child is a successful one.**
- **We are committed to recognizing the positive (awesome) attributes of all stakeholders, while educating and inspiring others.**
- **We are committed to providing a positive, safe, and stimulating environment for children to learn, where relationships are strengthened and where all needs are valued.**
- **We are committed to always having high expectations for ourselves and our students and stretching each mindset in order to continuously teach, learn, and grow to achieve our highest potential and become independent lifelong learners.**
- **We are committed to empowering one another in order to be successful, confident, and independent, lifelong learners.**

ACCOMPLISHMENTS AND ACTIVITIES

We are extremely proud of Pate's students, staff, parents, and programs. All of them have contributed to our success, motivation, experiences, and the display of a caring atmosphere of enthusiasm for learning. Several goals were improvised due to COVID-19. However, we are proud to share the following accomplishments and activities.

1. Continued a comprehensive Facebook page to share school activities, individual classrooms, and school-wide programs/initiatives.
2. Conducted Professional Learning Communities' professional development for faculty biweekly.
3. Planned standards-based field trips (unable to implement due to COVID-19). Trips were planned and taken beginning March 2022.
4. Supplemental program- provided Reading Recovery Teachers.
5. Planned and scheduled Family Nights/Days (unable to implement due to COVID-19). Family Nights/Days were planned and implemented beginning March 2022. This included Master and Miss Pate, Family Game Night, Bingo for Books, and Field Day.
6. Recognized students on a monthly basis through virtual Terrific Kids' program.
7. Continued "Panda Productions," our morning show and announcements via intercom with guidance counselor and students each morning.
8. Featured Pate authors and nonfiction studies on Panda Productions via YOUTUBE – socially distanced setup.
9. Utilized "School Connects," a school-home communication tool, weekly.
10. Freckle, Seesaw, ABC Mouse, IXL Interventions, Schoology, Mastery Connect, Study Island, Exact Path, Reading EGGS, and Dream Box programs for 4K-2nd grade.
11. Recognized "The Student of the Week" virtually and lunch with the principal!
12. Provided iPads for every child for face-to-face, e-learning, and virtual learning.
13. Planned a Fall Festival (unable to implement due to COVID-19). Created a mini pumpkin patch socially distanced for our students.
14. Planned musical performances throughout the year (unable to implement due to COVID-19). We did have outdoor Pep Rallies prior to state MAP testing.
15. Participated in positive behaviors through the use of Balloon Bucks, High Flyers, and Lift Ups.
16. Continued PTA through virtual meetings.
17. Guest Readers, via zoom, with members of the community and district office.
18. Continued use of Promethean Boards and Apple TVs to enhance instruction.
19. Continued our updates in technology and learning apps.
20. Continued to build the library collection of books in the Media Center and in each classroom with a goal of at least 500 updated leveled texts per classroom.
21. Provided incentives to students who increased MAP scores.
22. Attended virtual and face-to-face professional development conferences based on grade level needs.
23. Recognized Jennifer Jackson as the "Teacher of the Year" and Top 5 DCSD Honor Roll Teacher.
24. Recognized Patrick Williamson as the "Staff Support Person of the Year" and Winner of the DCSD's first EVER DCSD Staff Support Person of the Year."
25. Provided summer reading books for all students.
26. Participated in free Dental Clinic, Care South, Lions' Club Vision Screening, and Tele-Health services.
27. Implemented Pate Clubs biweekly to promote hygiene, self-esteem, manners, etiquette, litter awareness, etc.
28. Provided a Panda-A-Quarium, "Calming Station" for students.
29. Developed a Boys' and Girls' Club, to promote character education and the value of teamwork.