

Pate Elementary School is located on Indian Branch Road just outside the Darlington city limits. Pate serves approximately 400 students, 4K-2<sup>nd</sup> grade. Our school is truly a place for every child. This Mission Statement reflects our understanding and beliefs at Pate Elementary School. We aim to ensure that the children at our school are provided with positive, high-quality learning experiences that inspire learners. Our visions and beliefs encumber the following commitments at Pate Elementary School: We are committed to the belief that a happy child is a successful one; We are committed to recognizing the positive (awesome) attributes of all stakeholders, while educating and inspiring others; We are committed to providing a positive, safe, and stimulating environment for children to learn, where relationships are strengthened and where all needs are valued; We are committed to always having high expectations for ourselves and our students and stretching each mindset in order to continuously teach, learn, and grow to achieve our highest potential and become independent, life-long learners; We are committed to empowering one another in order to be successful, confident, and independent, life-long learners.

Our instructional staff consists of 21 regular classroom teachers, one teacher for LD/OHI/autism resource, one speech and language teacher, one coordinating teacher, two art teachers, one literacy coach, two reading recovery teachers, one math recovery teacher, one music teacher, two physical education teachers, one school counselor, one media specialist, one occupational therapist, one physical therapist, and one nurse.

In order to provide a quality education, teachers and staff members are also held to high expectations with rigorous staff development and professional learning communities.



#### Data Report

The SC School Report Card issued by the South Carolina Department of Education reports the status of our school. Beginning with the 2006-2007 school year, Pate became a 4K-2<sup>nd</sup> grade school. Our school received an excellent rating on the State Report Card for the previous years. Our school continuously gathers, analyzes, and uses assessment data in ELA, math, science, and social studies to address individual needs of students. These results are available at the school for parents to review.



### School Improvement Council

- Ashley Taylor, Teacher  
(Chairperson/Literacy Coach)
- Elizabeth McCluskey, Teacher (School Counselor)
- Ashleigh Kinard, Parent
- Kayla Carrillo, Parent
- LaQuetta Daniels, Other (Title I Coordinating Teacher), Ex-Officio Member
- Cindy Glanville, Teacher
- Lacy Jackson, Teacher
- Reno Lancto, Parent
- Mindy Kimrey, Teacher (Media Specialist)
- Elizabeth Hubbard, Community Member
- Kristi Shoemake, Community Member
- Shannon H. Fraser, Principal, Ex-Officio Member



## REPORT TO THE PARENTS 2022 - 2023

**Pate Elementary  
1010 Indian Branch Road  
Darlington, SC 29532  
843-398-5070**

<http://pes.dcsdschools.org>

**SHANNON H. FRASER  
PRINCIPAL**



# **PATE ELEMENTARY SCHOOL**

## **MISSION STATEMENT**

A school of excellence preparing all students to become productive citizens!

The School Improvement Council of Pate Elementary School has prepared this summary report for our school community. The three goals for our summary report are to communicate the following:

1. Pate Elementary School measure student success by comparing results of locally administered tests to students in our district.
2. The 2022–2023 school year offered many successes and challenges. Our performance goals, vision statement, beliefs, and values for our five-year improvement plan are shared in this report.
3. Pate Elementary School had made many accomplishments in 2022–2023. We would like to share these with our school community.



## **Performance Goals**

Pate Elementary School targeted the following areas for emphasis during the 2021–2022 school year.

By May 2023, all certified teachers in grades 4K-2nd grade at Pate Elementary School will be trained in the Fountas and Pinnell reading and writing modules by Becca Dowell, the Literacy Lady. In addition, all certified teachers in grades 4K-2nd grade at Pate Elementary School will be trained by Kim Floyd, District Reading Recovery Lead Teacher, in intentional guided reading group instruction in biweekly PLC meetings as measured by Classroom Mosaic reports, SLO growth goals, and student MAP data (fall, winter, and spring).

By May 2023, Pate Elementary School will meet the following academic goals based on the Measures of Academic Progress (MAP) Assessment, to increase student achievement, resulting in student learning and academic success:

- At least 80% of the ELA “bubble students” will meet or exceed their Spring MAP Target Goal in English language arts according to the NWEA MAP Target Growth/Data Chart.
- At least 80% of the “DNM” students will move out of DNM into Approaching (or higher) by the Spring in reading comprehension according to the NWEA MAP Target Growth/Data Chart.

By May 2023, the percentage of parent and community member involvement and volunteering in school sponsored activities, including written, verbal, and/or virtual participation, will increase by 25% and will include at least two NEW community-based stakeholders, to strengthen school community involvement.



# **PATE ELEMENTARY SCHOOL'S**



## **The Mission Statement of Pate Elementary**

***We RISE by Lifting Others***

**The Mission Statement reflects our understanding and beliefs at Pate Elementary School. We aim to ensure that the children at our school are provided with positive, high-quality learning experiences that inspire and strengthen the individual needs of all students and staff members, seeking to each grow and progress in order to become empowered learners.**

## **The Vision of Pate Elementary**

**At Pate Elementary School, our vision and beliefs encumber the following commitments:**

- We are committed to the belief that a happy child is a successful one.
- We are committed to recognizing the positive (awesome) attributes of all stakeholders, while educating and inspiring others.
- We are committed to providing a positive, safe, and stimulating environment for children to learn, where relationships are strengthened and where all needs are valued.
- We are committed to always having high expectations for ourselves and our students and stretching each mindset in order to continuously teach, learn, and grow to achieve our highest potential and become independent lifelong learners.
- We are committed to empowering one another in order to be successful, confident, and independent, lifelong learners.

## **ACCOMPLISHMENTS AND ACTIVITIES**

We are extremely proud of Pate's students, staff, parents, and programs. All of them have contributed to our success, motivation, experiences, and the display of a caring atmosphere of enthusiasm for learning. We are proud to share the following accomplishments and activities.

- Continued a comprehensive Facebook page to share school activities, individual classrooms, and school-wide programs/initiatives.
- Conducted Professional Learning Communities' professional development for faculty weekly.
- Planned standards-based field trips. Trips were planned and taken beginning August 2022-until May 2023.
- Provided two Reading Recovery Teachers to support identified readers and writers.
- Provided Reading and Math Interventionists to support identified readers and mathematical students.
- Provided part-time Instructional Assistants/Tutors to work with targeted students in reading and math.
- Planned and scheduled Family Nights/Days. Family Nights/Days were planned and implemented beginning August 22-until May 2023. This included Family Literacy Night, Master and Miss Pate, Family Game Night, Bingo for Books, Mother Goose Ball, Math and Science Night, Homework Night, Career Day, Grandparents Parade, Veterans' Parade, MAP Luau, and Field Day.
- Recognized students monthly through the Kiwanis' Terrific Kids' Program.
- Continued “Panda Productions,” our morning show and announcements, via intercom with principal and students each morning.
- Utilized “School Connects,” a school-home communication tool, weekly, by the principal.
- Implemented Seesaw, Exact Path, Schoology, Mastery Connect, Study Island, Reading EGGs, and Dream Box programs for 4K-2nd grade.
- Recognized “The Student of the Week” virtually and lunch with the principal!
- Provided iPads for every child for face-to-face, e-learning, and virtual learning.
- Planned a Fall Festiva for all Pate Families, free of costs.
- Planned musical performances throughout the year including Christmas performances, and the Locals on the Vocals Pate Choir.
- Conducted MAP PREP-PEP Rallies prior to state MAP Testing, including Pep Rallies prior to state MAP testing.
- Conducted MAP Post-Testing Incentives and Goal Setting, including Data Boards, Goal Setting, and Goal Analysis
- Participated in positive behaviors using Balloon Bucks, Highflyers, and Lift Ups.
- Continued use of Promethean Boards and Apple TVs to enhance instruction.
- Continued our updates in technology and learning apps.
- Continued to build the library collection of books in the Media Center and in each classroom with a goal of at least 500 updated leveled texts per classroom.
- Attended virtual and face-to-face professional development conferences based on grade level needs.
- Recognized Elizabeth Ray as the “Teacher of the Year.”
- Recognized JoLynn Parnell as the “Staff Support Person of the Year” and Winner of the DCSD's Top 5 Finalist for Staff Support Person of the Year.”
- Provided summer reading books for all students.
- Participated in free Dental Clinic, Care South, Lions' Club Vision Screening, and Tele-Health services.
- Developed and implemented Pate Clubs monthly to promote hygiene, self-esteem, manners, etiquette, litter awareness, etc., and to promote character education and the value of teamwork.
- Provided a “Calming Corner” for students to use with SEL issues.