

A Note From the SIC...

Dear Parents and Community Members,
At Rosenwald, we are helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by teaching collaboration, problem solving and giving numerous opportunities to create, and innovate. Our students have been exposed to a rigorous curriculum and numerous extra curricular activities to provide a world class education. We are grateful for the many community partnerships and platforms for students to show their talents and skills.

Sincerely,
Ebony Squire, Chairman Kim Mason, Principal

Rosenwald SIC Members 2018-2019

| | |
|------------------------------------|--------------------|
| Chairperson | Ebony Squire |
| Principal | Kimberly Mason |
| Teacher | Cindy Glanville |
| Parent | Joseph Norris |
| Community Member | Joan Hicks |
| Literacy Coach | Kimberly Pierce |
| Teacher | Karen James Wilson |
| Teacher of the Year | Whitney Williams |
| 5K Assistant | Jenelle Davis |
| Teacher | Desiray Rushing |
| Master Teacher/Title I Coordinator | Cindy Glanville |
| Parent | Debra James |
| Community Member | James Sanders |

*"Soaring to Greater Heights
Because Learning Has No Limits!"*

"The Darlington County School District does not discriminate on the basis of age, race, color, religion, national origin, gender, disability, genetic information, sexual orientation, or other protected characteristics in its programs and activities."

Rosenwald



Elementary/Middle School



2019

*Annual Report
to
Parents*

Our Mission Statement

We, the staff at REMS along with parents and community, will provide the academic and social experiences to equip our students to be productive citizens.

The **purpose** of this report is to inform parents about the progress we are making toward school goals.

April 5, 2019

508 Church St.

Society Hill, SC 29593

843-398-2700

Kim Mason, Principal

<http://rems.dcsdschools.org/>

Performance Goals

1. The percentage of students scoring Met and Exemplary in ELA will increase to 17.1% as measured by SC Ready.
 - REMS met this goal in all grades except 6th and 8th (see table).
2. The percentage of students scoring Met and Exemplary in Science will increase to 50% as measured by SC Pass.
 - REMS did not meet this goal. (see table).
3. The percentage of students scoring Met and Exemplary in Social Studies will increase to 33% as measured by PASS.
 - REMS met this goal in all grades (see table).
4. The percentage of high quality teachers will increase to 100% as reported in our school report card.
 - REMS met this goal.
 - Maintained 100% high quality teachers.
 - Two teachers participating in Digital Transformation Academy.
 - Increased the number of teachers with advanced degrees to **61.5%**
 - Maintained a Reading Coach to support high quality literacy instruction
 - Value Added “5” Performance (16-17, 13-14, 11-12)
5. The percentage of parents and teachers satisfied with the learning environment will increase to 87.3% as measured by report card surveys.
 - 66% of surveyed students reported satisfaction with the learning environment.
 - **63.60%** of surveyed students reported satisfaction with the physical and social environment.
 - Continued to implement athletics and extra- curricular activities such as, boy’s and girls’ basketball, cheerleading, 4H Club, Nutrition Club and Jr. BETA for students and parents to participate in and generate school pride.
 - 100% of our parents attended parent-teacher conferences.
 - **78%** of our teachers returned from the previous year.
 - Band won 2nd place at Region Band Competition in Myrtle Beach, SC; ranked “Excellent”
 - Five students earned placements at Solo and Ensemble at West Florence High School: 2 Superior, 2 Excellent, and 1 Good

Our Progress

Elementary Grades (3-5) PASS and SC Ready Results

| Grade | %Met and Exemplary ELA | %Met and Exemplary Math | %Met and Exemplary Science | % Met and Exemplary Soc Studies | %Met and Exemplary Writing |
|-----------------|------------------------|-------------------------|----------------------------|---------------------------------|----------------------------|
| 2017 | | | | | |
| 3 rd | 14.3% | 19% | N/A | N/A | N/A |
| 4 th | 22% | 67% | 33% | 67% | N/A |
| 5 th | 10% | 40% | 30% | 70% | N/A |
| 2018 | | | | | |
| 3 rd | 21% | 32% | N/A | N/A | N/A |
| 4 th | 15% | 25% | 5% | N/A | N/A |
| 5 th | 21% | 31% | N/A | 84% | N/A |

Middle School Grades (6-8) PASS and SC Ready Results

| Grade | %Met and Exemplary ELA | % Met and Exemplary Math | % Met and Exemplary Science | % Met and Exemplary Soc Studies | % Met and Exemplary Writing |
|-----------------|------------------------|--------------------------|-----------------------------|---------------------------------|-----------------------------|
| 2017 | | | | | |
| 6 th | 20% | 40% | 33.3% | 46.7% | N/A |
| 7 th | 8.3% | 8.3% | 25% | 16.7% | N/A |
| 8 th | 40% | 20% | 40% | 60% | N/A |
| 2018 | | | | | |
| 6 th | 12% | 39% | 46% | N/A | N/A |
| 7 th | 25% | 12% | N/A | 56% | N/A |
| 8 th | 11% | 1% | 22% | N/A | N/A |

- Our daily attendance rate was 96% in 2016-2017.
- 90% of our 8th graders were admitted to high school honors and magnet programs in 2018.

