## A Note From the SIC...

Dear Parents and Community Members,
We are so proud of the hard work our students and staff have put into meeting our goals this past year. We set high goals and took every measure to make it happen. Students did more rigorous work, teachers prepared better, interventions were offered during the day, after school and on weekends. We realize that we must work to maintain our performance and have plans in place to do so. With the cooperation of our parent body, the Rosenwald faculty believes that there is no limit to what our students can accomplish.

Sincerely,
Lakia Eaddy, Chairman
Kim Mason, Principal
Rosenwald SIC Members 2012-2013
Lakia Eaddy, Parent, Chairman
Shartee Brantley, Parent, Vice Chairman
Jasmine Sims, Teacher
Clarence Ings, Community Member
Patrick Mills, Parent
Jenelle Davis, Teacher
Steve Williamson, Community
Alfreda Williamson, Parent
Brenda Downey, Community Member
Edna Mills, Parent
Kim Mason, Principal, Ex-Officio
Williesia Kirkland, Teacher
Lora Hutelmyer, Teacher
Joan Hicks, Community Member
Sequanna Phillips, Guidance Counselor
"Soaring to Greater Heights Because Learning Has No Limits!"
Go Eagles! Go Eagles! Go Eagles!


## Rosenwald

## Elementary/Middle School

$$
\begin{gathered}
\text { Annual Report } \\
\text { to } \\
\text { Parents } \\
\text { Our Mission Statement }
\end{gathered}
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We, the staff at REMS along with parents and community, will provide the academic and social experiences to equip our students to be productive citizens.

The purpose of this report is to inform parents about the progress we are making toward school goals.

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\text { Aprïl 30, } 2013
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Kim Mason, Principal
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## Our 2011-2012 Interím Performance Goals

1. The percentage of students scoring Met and Exemplary in ELA will increase to $50 \%$ as measured by PASS.

- Met this goal in all grades except $6^{\text {th }}$ and $7^{\text {th }}$ (see table)
- REMS met AYP/ESEA for 2012 with a 91.9 composite score.
- Received a value added score of " 5 " for student achievement in the TAP model
- Earned an average absolute rating and an excellent growth rating on our 2012 Elementary State Report Card.
- Earned a below average absolute rating and an average growth rating on our 2012 Middle School State Report Card.

2. The percentage of students scoring Met and Exemplary in Science will increase to $60 \%$ as measured by PASS.

- Met this goal in $3^{\text {rd }}, 4^{\text {th }}, 5^{\text {th }}$, and $7^{\text {th }}$ grades (see table)

3. The percentage of students scoring Met and Exemplary in Social Studies will increase to $60 \%$ as measured by PASS.

- Met this goal in $3^{\text {rd }}$ and $4^{\text {th }}$ grades (see table)

4. The percentage of high quality teachers will increase to $100 \%$ as reported in our school report card.

- Implemented Nationally Renowned Teacher Advancement Program(TAP) for the 5th year
- Maintained $100 \%$ high quality teachers
- Home of District Teacher of the Year 2012-13

5. The percentage of parents and teachers satisfied with the learning environment will increase to $87.3 \%$ as measured by report card surveys.

- $86.7 \%$ of surveyed parents reported satisfaction with the learning environment, school-home relations, and the physical and social environment.
- Continued to implement athletics and extra- curricular activities such as running club, academic challenge, boy's basketball, cheerleading, and Jr. BETA for students and parents to participate and generate school pride
- Attended State Jr. BETA Convention
- $100 \%$ of our parents attended parent-teacher conferences
- $78.3 \%$ of our teachers returned from the previous year

Our Progress
Elementary Grades (3-5) PASS Results

| Grade | \%Met and <br> Exemplary <br> ELA | \%Met and <br> Exemplary <br> Math | \%Met and <br> Exemplary <br> Science | \% Met and <br> Exemplary <br> Soc <br> Studies | \%Met and <br> Exemplary <br> Writing |
| :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{2 0 1 2}$ |  |  |  |  |  |
| $3^{\text {ra }}$ | 92.9 | 100 | 100 | 85.7 | N/A |
| $4^{\text {th }}$ | 81.3 | 87.5 | 87.5 | 87.6 | N/A |
| $5^{\text {th }}$ | 58.8 | 76.6 | 66.7 | 50.0 | $\mathbf{7 8 . 0}$ |
| $\mathbf{2 0 1 1}$ |  |  |  |  |  |
| $3^{\text {ra }}$ | 68.4 | 57.9 | 22.2 | 60.0 | N/A |
| $\mathbf{4}^{\text {th }}$ | 44.4 | 55.6 | 22.2 | 38.9 | N/A |
| 5 th | 46.7 | 40.0 | 70.0 | 45.5 | 76.3 |

Mídole School Grades (6-8) PASS Results

| Grade | \%Met and <br> Exemplary <br> ELA | \% Met and <br> Exemplary <br> Math | \% Met and <br> Exemplary <br> Science | \% Met and <br> Exemplary <br> Soc <br> Studies | \% Met and <br> Exemplary <br> Writing |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 6th | $\mathbf{3 8 . 5}$ | 61.5 | 57.1 | $\mathbf{0 . 0}$ | N/A |
| 7th | 50.0 | 64.3 | 64.3 | $\mathbf{4 2 . 9}$ | N/A |
| 8th | $\mathbf{3 7 . 5}$ | 62.5 | 50.0 | $\mathbf{0 . 0}$ | $\mathbf{3 7 . 5}$ |
| 2011 |  |  |  |  |  |
| 6th | 50.0 | 45.5 | 36.4 | 36.4 | N/A |
| 7th | 33.3 | 44.4 | 44.4 | 61.3 | N/A |
| 8th | 50.0 | 56.3 | 33.3 | 65.6 | 43.8 |

More Data

- Dur daily attendance rate was $97.7 \%$ in 20II-2012.
- $52 \%$ of our $5 k-2$ graders read or above grade level as measured by Daminie at the end of the year.
- Parent participation at school events like Fall Festival, Muffins for Mom, Donuts for Dads, Family Reading and Math/Science Nights continued ta increase ( $65 \%$ ).
- Media Specialist secured a DCEF Grant to purchase a class set of lpads.

