

## School Improvement Council Members

Ronda Covington, Chair, Parent Liaison

Melinda Brown, Ex-Officio

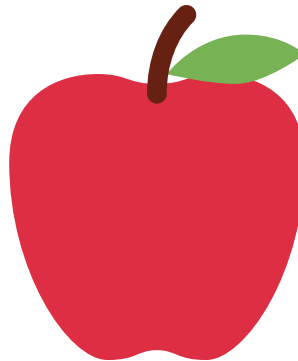
Brett Gandy, Community Member

Joceline Murdock, Coordinating  
Teacher

Ali McLaughlin, Teacher

Katie Charleston, Teacher

Lisa Todd, Parents



(You may contact the SIC members by  
calling the school.)

# REPORT TO PARENTS 2021-2022



## **Thornwell School for the Arts**

Melinda Brown, Ed.S  
Principal  
437 W Carolina Ave  
Hartsville, SC 29550

Thornwell School for the Arts is located in the All-American City of Hartsville, South Carolina. Thornwell is a magnet arts integrated school, which serves about 188 students in grades one through five. Our theme is **Setting the Stage for Success**. Our mission statement reflects our beliefs and goals.

We, at Thornwell School for the Arts, understand the importance of partnerships with parents and community to develop life-long learners, believing all children can learn and perform at a high level. Within this facet of teaching and learning, students are exposed to both the visual and performing arts on a daily basis providing creativity, critical thinking, problem solving, innovation, and collaboration. Students at Thornwell, also participate in many programs throughout the year such as - Chorus, Dance, Art Club, and Beta Club - that support personal growth and afford them a variety of cultural experiences that widen their horizons.

All faculty and staff members are held accountable and exhibit a high degree of expectations for each and every student. Teachers are committed to growing professionally in order to enhance the process of teaching and learning as we strive each day to **Set the Stage for Success!**

## School Initiatives that Support Improved Student Achievement

- Ongoing – Professional Development in best practices in teaching and learning
- Differentiated Instruction to meet the individual needs of the students
- Afterschool Programs to provide instructional assistance, in the area of Reading and Math
- Weekly Parent Newsletter
- Weekly Tuesday Folders
- Visual Arts School Performances
- Artist In Residence to support the arts, as well as teaching and learning

In compliance with the South Carolina Statue (Act 135 of 1993), this report provides to parents and community members facts about our school, accomplishments, and descriptions of goals and strategies for the current school year, as well as the progress made towards attaining the established goals. We hope that you take the time to review this report.

The Darlington County School District does not discriminate on the basis of race, color, national origin, sex, or handicap in admission to, treatment in, or employment in its programs and activities.

## Data Report

The SC School Report Card issued by the South Carolina Department of Education reports the status of our school. Our school uses the data to analyze the strengths and weaknesses to make informed decisions about the next steps in teaching and learning that will provide the opportunity for student growth.

- Based on the Winter MAP Assessment, 45% of first and second graders are in the not met category of ELA and 31% are in the not met category of math
- Based on the Winter MAP Assessment, 40% of 3 - 5 students are in the not met category of ELA and 44% are in the not met category in Math
- The percentage of students meeting or exceeding in English Language Arts expectations will increase by at least 10% during the 2022-2023 as measured by the SCReady.
- The percentage of students meeting or exceeding in Math will increase by at least 8% during the 2022-2023 school year as measured by SCReady
- The percentage of students meeting or exceeding the Social Studies expectations will increase by at least 5% by 2022-2023 as measured by the SC PASS.



**THORNWELL**  
**SCHOOL FOR THE ARTS**