

School Initiatives that Support Improved Student Achievement

- ◆ Ongoing, Applied Professional Development in best practices in teaching and learning through PLC approach
- ◆ Use of Kagan Strategies to Differentiate Instruction to meet the diverse needs of students
- ◆ Classroom libraries in every classroom with books of varying levels and interests
- ◆ i-Ready Reading and Math Program
- ◆ S.T.A.A.R.S. Afterschool Program providing homework assistance, Reading and Math interventions, STEAM activities, and learning field studies
- ◆ ELA and Math Night Events
- ◆ Family Night Events
- ◆ Parent Newsletters
- ◆ Art, Music, and Dance School performances
- ◆ Weekly Thursday Folders

SCHOOL IMPROVEMENT COUNCIL MEMBERS

CHAIR

RONDA COVINGTON

EX-OFFICIO

LILKENYA JENKINS

COMMUNITY MEMBERS

BRITT GANDY

KHALFANI HINES

COORDINATING TEACHER

JOCELINE MURDOCK

PARENT LIAISON

ANDREA MCCONKEY

ALICIA McLAUGHLIN

SHELIA WRIGHT

CHRISTINA COPELAND

SIC MEMBERS CAN BE CONTACTED THROUGH THE TSA SIC OFFICE AT 843.857.3090.

"The Darlington County School District does not discriminate on the basis of age, race, color, religion, national origin, gender, disability, genetic information, sexual orientation, or other protected characteristics in its programs and activities."

THORNWELL SCHOOL FOR THE ARTS

REPORT TO THE PARENTS 2019-2020



Grades 1-5

**437 W. Carolina Avenue
Hartsville, SC 29550
843.857.3090**

Dr. Lilkenya R. Jenkins, Principal



LOVE, LEARN AND LEAD!

Mission

The mission of Thornwell School for the Arts is to work in partnership with students, parents, and the community to develop life-long learners who become successful, responsible, and productive citizens.

We believe...

Thornwell School for the Arts believes ...

All students will learn and perform at a higher level.

Learning occurs in a safe, motivating, and structured environment.

The education of our students is a joint effort among students, staff, parents, and the community.

Integration of the arts inspires creativity, instills confidence, and plays a significant role in the development of a well-rounded child.

All individuals are unique and need opportunities to cultivate their talents and abilities.

Positive relationships are vital for achieving success.

In compliance with the South Carolina statute (Act 135 of 1993), this report provides to parents and community members facts about our school, accomplishments, and descriptions of goals and strategies for the current school year as well as the progress made towards attaining the established goals. We hope that you take the time to review this report and we wel-

School Renewal Performance Goals

The percentage of students meeting or exceeding the English/Language Arts expectations will increase to at least 33.9% by 2019-2020 as measured by the SC Ready and the percentage of students meeting or exceeding (score level 2 or higher on SC Ready) in English/Language Arts expectations will increase to at least 66.1% by 2019-2020.

The percentage of students meeting or exceeding the Mathematics expectations will increase to at least 32.3% by 2019-2020 as measured by the SC Ready and the percentage of students meeting or exceeding (score level 2 or higher on SC Ready) in Mathematics expectations will increase to at least 57.4% by 2019-2020.

The percentage of students meeting or exceeding the Social Studies expectations will increase to at least 68.8% by 2019-2020 as measured by the SC PASS.

The percentage of students meeting or exceeding the Social Studies expectations will increase to at least 68.8% by 2019-2020 as measured by the SC PASS.

By 2019-2020, the percentage of students reported to be engaged at a level of "committed" will be at least 58.6% for Behavioral, 69.6% for Cognitive and 80% for Emotional as measured by the SDE AdvancED Student Engagement Survey.