

School Improvement Council Members

Julie Mahn, Principal

Brandy Benjamin, Coordinating Teacher

Nateisha Taylor, District Personnel

Ryanne Gainey, Parent

Dawn Hutchinson, School Resource Officer

Charlisha Wingate, Parent

Jazziman Parker, Classroom Teacher

Elizabeth Wallace, Community Member

Report to the Parents

2019-2020



West Hartsville Elementary School

214 Clyde Road

Hartsville, South Carolina

843-857-3270

Julie Jones Mahn, Principal

“Where West is Best”

The mission of West Hartsville Elementary is to provide positive learning experiences in a safe environment where students can achieve success in an ever-changing world.”

- This report is based on data from the 2018-2019 school year in accordance with the Education Improvement Act of 1999.
- West Hartsville Elementary is accredited by the Southern Association for Colleges and Schools (SACS).
- The Report to the Parents is a document that all public schools are required to provide to parents and the community.

In 2019-2020, the enrollment at West Hartsville Elementary is increased by a grade level. About one hundred 3rd graders from the feeder school, Washington Street were relocated to West Hartsville in preparation for the consolidation of the two schools. This report provides a view of West Hartsville, the students, families, staff, and community. The report also addresses goals and objectives.

Notable Highlights:

- West Hartsville received a **Good Report Card** from the State Accountability System for improvement in state test scores.
- Many students were involved in afterschool activities including: Boy Scouts and Good News Club.
- West Hartsville students worked with mentors weekly through the PAWS Program, a partnership with Sonoco Products Company employees.
- Over 200 students enjoyed the Friendship Dance held in February where the West Hartsville King and Queen were crowned along with the prince and princess for each grade level.
- Families attended many PTO nights with workshops including math, reading, and curriculum information.
- Quarterly awards programs were held to highlight student achievement in academics, leadership, the related arts, character, and attendance.
- 4th and 5th grade students attend the Jr. Beta Club Conference at Myrtle Beach.
- Students participated in Pennies for Patients and raised money to help students with rare blood diseases.
- The Governor's School for Science and Math provided hands on science from the mobile science lab.
- 5th graders participate in service learning by holding various jobs around the school.

South Carolina Accountability Information:

West Hartsville's South Carolina report card rating was average for absolute rating and average for improvement rating.

The staff and administration are committed to academic excellence in all areas for all children!

Three main goal areas:

Student Achievement: The best indications of a school's success are the accomplishments of its students. Our goal is for 75% of our students to read on grade level by 5th grade. Currently about 25% of our students in grades 4th – 5th read on grade level according to the SC Ready Test administered in 2016.

To accomplish this goal we are:

- using guided reading groups effectively in grades one and two
- implementing South Carolina College and Career Readiness Standards in all grades
- using and updating student data frequently to drive instruction
- providing interventions for students who need extra assistance in all grades
- challenging students who are performing above grade level expectations
- providing IReady computerized instruction to students in reading and math weekly.
- Using the Ready Curriculum to supplement the instruction students are receiving from iReady.

Teacher/Administrator Quality: Quality staff development is embedded throughout the year for all staff members at West Hartsville through Professional Learning Communities. All faculty and staff members receive on-going training in an area of need based on data. Standards trainings, guided reading workshops as well as hands on math instruction were offered. Staff members meet regularly to plan, use data to formulate groups and individualize learning while assessing students' academic achievement.

School Climate: Building relationships and providing a safe learning environment is key to learning. Staff members work in committees to meet the needs of the adults and the students in the building in order to provide a safe and happy learning environment for all. From incentives to curriculum and concerns to procedures all of the planning in the school takes place in one of the working committees. This has given everyone sense of ownership and belonging.