



FAMILY AND COMMUNITY INVOLVEMENT

Performance Objective:

The school will facilitate working relationships between educators and parents to maintain educational involvement by increasing attendance/responses to parent-teacher conferences to 100% and providing a welcoming, safe, and orderly environment for all.

We have encouraged continued and improved family and community involvement at our school, and with the implementation of the Comer School Development Program, we have been excited about the potential for greater partnerships with all of our stakeholders. We welcome the positive impact that families and the community can have upon the achievement of our students. Our annual activities include:

- ✓ Open House
- ✓ Meet-the-Teacher Day
- ✓ Parent/Teacher Conferences
- ✓ Pastries for Parents
- ✓ Grandparents' Day
- ✓ Read Across America
- ✓ Field Day
- ✓ Family Math and Reading Nights
- ✓ Family PASS Night
- ✓ School Dances
- ✓ Mr. and Miss Washington Street Elementary School Pageant

- ✓ Third Grade Promotion Ceremony
- ✓ ArtSong
- ✓ School Talent Show

Numerous phone calls, letters, progress reports, and newsletters were used to inform parents of events occurring at school. We believe in the importance of a positive partnership and teamwork with our families and community in providing an environment of success for our students.



School Improvement Council Members

Jada Gore	Chairman
Letitia McLeod	Teacher
Jeanne Carter	Teacher
Deborah Reddick	Community Member
LaTonya Davis	Community Member
Carletta Anderson	Community Member
Elisa Bess	Parent
Laverne Chavis	Parent
Angie Gainey	Parent
Valerie Sawyer	Ex-Officio
Stacey Bannister	Ex-Officio

SIC members may be contacted through the school office at (843) 383-3141.

WASHINGTON STREET ELEMENTARY SCHOOL

REPORT TO THE PARENTS

2011-2012



Our Mission:

“United as We Strive for Excellence in Learning and Character!”

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Hartsville, SC 29550

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Principal: Ms. Valerie M. Sawyer

SIC Chairman: Mrs. Jada Gore

April 12, 2012

THE PURPOSE OF THE REPORT

The purpose of this report is to provide our parents and community with information about the school’s progress towards the achievement of its educational objectives of success for all students.

The Year 2011-2012

The 2011-2012 school year was an exciting one for our school community. Our motto, “We Strive for Excellence” became a reality when our school received an overall rating of “Excellent” on our school report card, as reported by the South Carolina State Department of Education. Our improvement rating of “Good” was also noteworthy, and we owe the accomplishment of this goal to high quality instruction from our teachers, focused effort of our students, and unending support from our parents and community.



ENGLISH/LANGUAGE ARTS

Performance Objective:
By the third grade, 80% of all students will score at the met or exemplary level in English/Language Arts.

Improvement in students’ reading skills was again the focus of English/Language Arts (ELA) objectives. Washington Street Elementary continued to implement instructional best practices in English/Language Arts which included the following:

- ❖ District professional development
- ❖ Continued Reading First practices
- ❖ Professional study groups
- ❖ Targeted instruction in vocabulary and comprehension skills
- ❖ Dominic Reading Assessment
- ❖ Measures of Academic Progress (MAP) Assessments
- ❖ Small group instruction
- ❖ Individualized instruction
- ❖ Read Well Reading Intervention

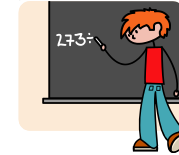
PASS results for third grade students revealed a significant increase in student achievement in reading, particularly in the number of students achieving scores at the “exemplary” level. We believe that this improvement occurred because of the diligent effort of teachers and students to master ELA standards set forth by the state of South Carolina. The table below outlines the achievements of our students in ELA over the past two years.

2009-2010	Met Standard and Above	Exemplary
ELA	82.6%	38.5%
Writing	Not Tested	Not Tested

2010-2011	Met Standard and Above	Exemplary
ELA	80.0%	54.7%
Writing	Not Tested	Not Tested

MATHEMATICS

Performance Objective:
By the third grade, 80% of all students will score at the met or exemplary level in Mathematics.



Significant improvements were also noted in the performance of third grade students in the mastery of math standards. These improvements were the result of the following instructional practices:

- ❖ Professional development
- ❖ Small group instruction
- ❖ Before/Afterschool tutoring

The table below outlines the significant improvement our students have achieved in math. Our commitment and efforts to prepare our students in mathematics will continue to result in high levels of math achievement by our students.

<u>MATH</u>	Met Standard and Above	Exemplary
2009-2010	72.5%	33%
2010-2011	77.9%	40%