



## **FAMILY AND COMMUNITY INVOLVEMENT**

### **Performance Objective:**

**The school will facilitate working relationships between educators and parents to maintain educational involvement by increasing attendance/responses to parent-teacher conferences to 100% and providing a welcoming, safe, and orderly environment for all.**

We have encouraged continued and improved family and community involvement at our school, and with the implementation of the Comer School Development Program, we have been excited about the potential for greater partnerships with all of our stakeholders. We welcome the positive impact that families and the community can have upon the achievement of our students. Our annual activities include:

- ✓ Open House
- ✓ Meet-the-Teacher Day
- ✓ Parent/Teacher Conferences
- ✓ Pastries for Parents
- ✓ Grandparents' Day
- ✓ Read Across America
- ✓ Field Day
- ✓ Family Math and Reading Nights
- ✓ Family PASS Night
- ✓ School Dances
- ✓ Mr. and Miss Washington Street Elementary School Pageant
- ✓ Third Grade Promotion Ceremony
- ✓ ArtSong
- ✓ School Talent Show

Numerous phone calls, letters, progress reports, and newsletters were used to inform parents of events occurring at school. We believe in the importance of a positive partnership and teamwork with our families and community in providing an environment of success for our students.



### **School Improvement Council Members**

Letitia McLeod	Chairman
Jada Gore	Teacher
Jeanne Carter	Teacher
Deborah Reddick	Community Member
Dianne Montgomery	Community Member
Susan Watkins	Community Member
Mandee Thompsen	Parent
Carlissia Brunson	Parent
Valerie Sawyer	Ex-Officio
Stacey Bannister	Ex-Officio

SIC members may be contacted through the school office at (843) 383-3141.

## **WASHINGTON STREET ELEMENTARY SCHOOL REPORT TO THE PARENTS 2012-2013**



**Our Mission:**  
***“United as We Strive for Excellence in Learning and Character!”***

**325 Washington Street**

**Hartsville, SC 29550**

**Phone: 843-383-3141**

**Fax: 843-857-3351**

**Web Address:**  
**<http://wse.dcsdschools.org>**

**Principal: Ms. Valerie M. Sawyer**

**SIC Chairman: Mrs. Letitia McLeod**

**March 19, 2013**

## THE PURPOSE OF THE REPORT

The purpose of this report is to provide our parents and community with information about the school's progress towards the achievement of its educational objectives of success for all students.

### The Year 2012-2013

The 2012-2013 school year was one of continued success and excellence in teaching and learning. Our school received an overall rating of "Good" on our school report card, as reported by the South Carolina State Department of Education. Under the ESEA/Federal Accountability System, our school received a grade of "A." Our students continued to make gains in ELA, and maintain high achievement in Math on the state PASS assessment. A slight drop in social studies and science scores resulted in an "At-Risk" rating in improvement, but we expect that with high quality instruction, focused effort of our students, and support from our parents and community, we will exceed in achievement in all areas for the 2013-2014 school year.



## ENGLISH/LANGUAGE ARTS

### **Performance Objective:**

**By the third grade, 80% of all students will score at the met or exemplary level in English/Language Arts.**

Improvement in students' reading skills was again the focus of English/Language Arts(ELA) objectives. Washington Street Elementary continued to implement instructional best practices in English/Language Arts which included the following:

- ❖ District professional development
- ❖ Continued Reading First practices
- ❖ Professional study groups
- ❖ Targeted instruction in vocabulary and comprehension skills
- ❖ Dominic Reading Assessment
- ❖ Measures of Academic Progress (MAP) Assessments
- ❖ Small group instruction
- ❖ Individualized instruction
- ❖ Read Well Reading Intervention
- ❖ Compass Learning

PASS results for third grade students revealed a significant increase in student achievement in reading, particularly in the number of students achieving scores at the "exemplary" level. We believe that this improvement occurred because of the diligent effort of teachers and students to master SC ELA standards. The table below outlines the achievements of our students in ELA over the past two years.

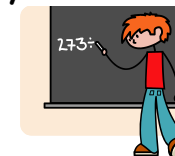
2011-2012	Met Standard and Above	Exemplary
<b>ELA</b>	83.1%	47%
<b>Writing</b>	Not Tested	Not Tested

2010-2011	Met Standard and Above	Exemplary
<b>ELA</b>	79.2%	55.2%
<b>Writing</b>	Not Tested	Not Tested

## MATHEMATICS

### **Performance Objective:**

**By the third grade, 80% of all students will score at the met or exemplary level in Mathematics.**



Ours students have continued to maintain outstanding achievement in math. Students continue to master math standards at high levels, and instruction in critical thinking and problem solving were the keys to their understanding of math concepts. Instructional practices listed below are some of the elements used in best practices of math instruction

- ❖ Professional development
- ❖ Small group instruction
- ❖ Before/Afterschool tutoring
- ❖ Compass Learning

The table below outlines the performance of our students in math. Our commitment and efforts to prepare our students in mathematics will continue to result in high levels of math achievement by our students.

<u>MATH</u>	Met Standard and Above	Exemplary
<b>2011-2012</b>	75.3%	35.3%
<b>2010-2011</b>	76%%	39.6%