



FAMILY AND COMMUNITY INVOLVEMENT

Performance Objective:

The school will facilitate working relationships between educators and parents to maintain educational involvement by increasing attendance/responses to parent-teacher conferences to 100% and providing a welcoming, safe, and orderly environment for all.

We have encouraged continued and improved family and community involvement at our school, and with the implementation of the Comer School Development Program, we have been excited about the potential for greater partnerships with all of our stakeholders. We welcome the positive impact that families and the community can have upon the achievement of our students. Our annual activities include:

- ✓ Open House
- ✓ Meet-the-Teacher Day
- ✓ Parent/Teacher Conferences
- ✓ Pastries for Parents
- ✓ Grandparents' Day
- ✓ Read Across America
- ✓ Field Day
- ✓ Family Math, Reading, Science, and Fun Nights
- ✓ Family PASS Night
- ✓ School Dances
- ✓ Mr. and Miss Washington Street Elementary School Pageant
- ✓ Third Grade Promotion Ceremony
- ✓ ArtSong
- ✓ School Talent Show

Numerous phone calls, letters, progress reports, and newsletters were used to inform parents of events occurring at school. We believe in the importance of a positive partnership and teamwork with our families and community in providing an environment of success for our students.



School Improvement Council Members

Letitia McLeod	Chairman
Jada Gore	Teacher
Jeanne Carter	Teacher
Deborah Reddick	Community Member
Dianne Montgomery	Community Member
Valada Morris	Community Member
Mandee Thompsen	Parent
Jennifer Oliver	Parent
Valerie Sawyer	Ex-Officio
Stacey Bannister	Ex-Officio

SIC members may be contacted through the school office at (843) 383-3141.

The Darlington County School District does not discriminate on the basis of age, race, color, religion, national origin, gender, disability, genetic information, sexual orientation, or other protected characteristics in its programs and activities.

WASHINGTON STREET ELEMENTARY SCHOOL REPORT TO THE PARENTS 2013-2014



Our Mission:
***"United as We Strive for Excellence in
Learning and Character!"***

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Principal: Ms. Valerie M. Sawyer

SIC Chairman: Mrs. Letitia McLeod

April 24, 2014

THE PURPOSE OF THE REPORT

The purpose of this report is to provide our parents and community with information about the school's progress towards the achievement of its educational objectives of success for all students.

The Year 2013-2014

The 2013-2014 school year has been one of continued success and excellence in teaching and learning. Our school received an overall rating of "Good" on our 2013 school report card, as reported by the South Carolina State Department of Education. Under the ESEA/Federal Accountability System, our school received a grade of "A." Our students made significant gains in ELA and maintained high achievement in Math on the state PASS assessment. A significant improvement in social studies and science scores also, resulted in an "Average" rating in improvement. With high quality instruction, focused effort of our students, and support from our parents and community, we expect to excel in achievement in all areas for the 2013-2014 school year.



ENGLISH/LANGUAGE ARTS

Performance Objective:

By the third grade, 80% of all students will score at the met or exemplary level in English/Language Arts.

Improvement in students' reading skills was again the focus of English/Language Arts(ELA) objectives. Washington Street Elementary continued to implement instructional best practices in English/Language Arts which included the following:

- ❖ District professional development
- ❖ Continued Reading First practices
- ❖ Professional study groups
- ❖ Targeted instruction in vocabulary and comprehension skills
- ❖ Dominic Reading Assessment
- ❖ Measures of Academic Progress (MAP) Assessments
- ❖ Small group instruction
- ❖ Individualized instruction
- ❖ Read Well Reading Intervention
- ❖ Compass Learning

PASS results for third grade students revealed a significant increase in student achievement in reading, particularly in the number of students achieving scores at the "exemplary" level. We believe that this improvement occurred because of the diligent effort of teachers and students to master SC ELA standards. The tables below outline the achievements of our students in ELA over the past two years.

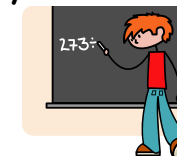
2011-2012	Met Standard and Above	Exemplary
ELA	83.1%	47%
Writing	Not Tested	Not Tested

2012-2013	Met Standard and Above	Exemplary
ELA	88.1%	54.8%
Writing	74.4	29.3

MATHEMATICS

Performance Objective:

By the third grade, 80% of all students will score at the met or exemplary level in Mathematics.



Ours students have continued to maintain outstanding achievement in math. Students continue to master math standards at high levels, and instruction in critical thinking and problem solving were the keys to their understanding of math concepts. Instructional practices listed below are some of the elements used in best practices of math instruction

- ❖ Professional development
- ❖ Small group instruction
- ❖ Before/Afterschool tutoring
- ❖ Compass Learning

The table below outlines the performance of our students in math. Our commitment and efforts to prepare our students in mathematics will continue to result in high levels of math achievement by our students.

<u>MATH</u>	Met Standard and Above	Exemplary
2011-2012	75.3%	35.3%
2012-2013	76.2%%	34.5%