

### School Achievements

- ✚ Met 7 of 8 goals on Perkins Federal Report Card
- ✚ Recognized as a Superior Chapter by National FFA
- ✚ Apprenticeship partners include
  - Darlington County School Bus Shop
  - Gregory Electric
  - Hogge Precision
  - Moore, Beauston, & Woodham
  - North Industrial Machines
  - Raceway Automotive
  - Stingray Boats
  - Sonoco
- ✚ Students are working toward earning the following industry credentials
  - Adobe – Illustrator, InDesign
  - American Heart Association–Basic Life Support
  - American Welding Society
  - Automotive Service Excellence
  - Certified Nursing Assistant
  - CompTIA A+
  - EPA – Auto Body Training Certification
  - Everfi - Financial Literacy
  - I-CAR (Auto Collision)
  - Microburst Employability Soft Skills
  - Microsoft Office Specialist (MOS)
  - National Health Science Assessment
  - National Institute for Metalworking Skills
  - NCCER – Carpentry & Electricity
  - Occupational Safety & Health Administration
  - Principles of Small Engine Technology
  - S/P2 – Auto Tech & Auto Collision Repair

### Darlington County Institute of Technology SIC Members

*Chair: Mrs. Selena McDonald, Parent*  
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*Vice Chair: Ms. Marilyn Nelson, Community*  
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*Mr. Jesse Addison – Ex Officio – Adv. Committee*  
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*Mr. Kenneth Sandifer, Ex-Officio – Teacher of the Year*  
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*Assistant Director: Mrs. Aurelia Burgess – Ex Officio*  
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*Director: Mr. Robert Smith – Ex Officio*  
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### Purpose of the Report

*“This Report is issued by the Darlington County Institute of Technology School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.”*

## DARLINGTON COUNTY INSTITUTE OF TECHNOLOGY

### Annual School Improvement Council “Report to the Parents” 2018-2019



160 Pinedale Drive  
 Darlington, SC 29532  
 843-398-4796  
<http://dcit.dcsdschools.org>

*Mission Statement: Our faculty and staff strive to create an environment that will provide opportunities for students to develop the foundation necessary to reach their potential and become productive citizens.*

Anticipated Program Completers	
Program	# of Completers
Agricultural Education	9
Automotive Collision	5
Automobile Technology	11
Business and Marketing	27
Carpentry	12
Electricity	7
Graphic Communications	22
Health Science Education	38
Information Technology	14
Machine Tool	15
Mechanical Design	14
Welding	26
Total	174

## SIC Annual Goals

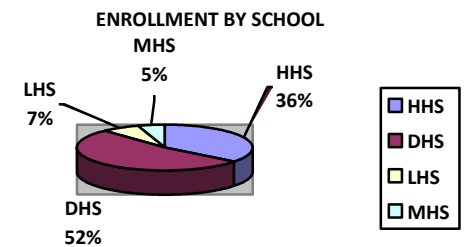
1. Increase academic attainment in Reading/ Language Arts to 81%. Student performance in Reading/Language Arts impacts comprehension of program content. The SIC is assisting school in gaining access to additional program based resources beyond just the textbooks.
2. Increase academic attainment in mathematics to 91%. Mathematics is used in nearly every program area at DCIT. The SIC is assisting the school in providing real world opportunities utilizing math.
3. Increase technical skill attainment to 99%. Providing motivation to students to do their best is crucial.
4. Increase school completion to 99.5%. Achieving a diploma, state certificate, or GED is an important step in student's being prepared to enter the world of work.
5. Increase student graduation rate to 99%. Students with a high school diploma increase their employability.
6. Increase placement rate to 100%. The value of an education is in ensuring that individuals are able to contribute to society upon adulthood. The SIC assists in locating apprenticeship or employment opportunities that enable students to be placed after graduation.
7. Increase non-traditional participation to 15%. The SIC assists in finding non-traditional role models to speak to students and in finding ways to help us market our programs to future students.
8. Maintain non-traditional completion at 100%. Support of students in non-traditional classes is vital to their success.

## Student Achievement

- ✚ Seventy-two students qualify for induction into the National Technical Honor Society
- ✚ Thirteen students placed at the Regional DECA competition
- ✚ Six students placed at the State DECA competition
- ✚ Six students placed at the SkillsUSA State competition
- ✚ Students placed 1<sup>st</sup>-4<sup>th</sup> at the State SkillsUSA competition in Electrical Construction Wiring.
- ✚ Two students qualified to compete at the National SkillsUSA competition
- ✚ One student earned his state FFA degree
- ✚ One student recognized as Outstanding HOSA member at HOSA State conference
- ✚ Fifteen students earned their CNA during the fall semester.
- ✚ Twenty students are participating in HSE Clinical rotations this spring
- ✚ Seven students are participating in the youth apprenticeship program
- ✚ More than 20 students will be in paid apprenticeships by June 2019
- ✚ Industry Certifications Earned
  - 45 students passed the National Health Science Assessment
  - 45 students passed AHA Healthcare Provider Basic Life Support
  - 75 Level 1 students earned Heartsaver CPR/AED/First Aid certification in the fall and 39 more anticipated to earn this certification in the spring
  - 10 students earned their Principles of Small Engine Technology
  - 6 students passed one or more portions of ASE assessment

*“For more information, you may view Myschool’s “S.C. School Report Card” for the previous school year online at [www.ed.sc.gov](http://www.ed.sc.gov).”*

## Additional Information



Students from four feeder high schools attend DCIT for 2 periods at a time. They are on our campus for approximately 2.5 hours a day and receive 2 credits. The majority of our students (52%) are from Darlington High School. Efforts are underway to increase enrollment at each of the feeder schools.

Challenges to increasing enrollment include other opportunities for students such as the IB Program at HHS, the Early College at DHS, honors classes at LHS and MHS which may only be offered once in the morning or once in the afternoon, and early dismissal for seniors.

Males outnumber females in enrollment. Hispanic, Asian and other demographics have extremely low numbers. Black females are the largest population of students in enrollment.

Demographic Enrollment		
Asian Male	1	.15%
American Indian Female	2	.30%
American Indian Male	1	.15%
Black Female	211	31.17%
Black Male	170	25.11%
White Female	107	15.81%
White Male	180	26.59%
Hispanic Male	4	.59%
Pacific Islander Male	1	.15%
	677	100.00%