

School Achievements

- ✚ Excellent Absolute Rating on School Report Card
- ✚ Unknown Improvement Rating on School Report Card
- ✚ Three apprenticeship partners
 - North Industrial Machines
 - Stingray Boats
 - Gregory Electric
- ✚ Forty students are participating in HSE Clinical rotations
- ✚ Students are working toward earning the following industry credentials
 - Automotive Service Excellence
 - AWS
 - Certified Nursing Assistant
 - CompTIA A+
 - iCEV
 - Microburst Employability Soft Skills
 - Microsoft Office Specialist (MOS)
 - OSHA
 - W!SE Financial Literacy

Anticipated Program Completers	
Program	# of Completers
Agricultural Education	7
Automotive Collision	8
Automobile Technology	13
Business and Marketing	39
Carpentry	6
Electricity	11
Engineering	6
Graphic Communications	16
Health Science Education	42
Information Technology	4
Machine Tool	5
Welding	17
Total	174

Darlington County Institute of Technology SIC Members

Chair: Mr. Shawn Reed, Parent
Shawn.Reed@fdtc.edu

Vice Chair: Ms. Marilyn Nelson, Community
Marilyn.Nelson@darlington.k12.sc.us

Mr. Jesse Addison – Ex Officio – Ad.v Committee
Addi2437@aol.com

Ms. Kamryn Aldrich, Student
kamaldrich14@gmail.com

Mr. Dennis Johnson, Teacher
Dennis.Johnson@darlington.k12.sc.us

Ms. Kisha McFarland, Parent
lynettem3@aol.com

Quanketa Davis – Community
Quanketa.Davis@darlington.k12.sc.us

Mr. Matthew Privette, Student
MLPrivett753@dcsdschools.org

Mrs. Sandra White, Teacher
Sandra.White@darlington.k12.sc.us

Glennie Jacobs, Community
Glennie.Jacobs@darlington.k12.sc.us

Alta Gilliard – Parent
E.Gilliard713@outlook.com

Demeatrius Gilbert – Student
DTGilbert865@dcsdschools.org

Sara Orłowski – Community
sara.orłowski@darlington.k12.sc.us

Kenneth Sandifer, Ex-Officio – Teacher of the Year
Kenneth.Sandifer@darlington.k12.sc.us

Assistant Director: Aurelia Burgess – Ex Officio
aurelia.burgess@darlington.k12.sc.us

Director: Mr. Robert Smith – Ex Officio
robert.smith@darlington.k12.sc.us

Purpose of the Report

“This Report is issued by the Darlington County Institute of Technology School Improvement Council in accordance with South Carolina law to share information on the school's progress in meeting various goals and objectives, the work of the SIC, and other accomplishments during the school year.”

DARLINGTON COUNTY INSTITUTE OF TECHNOLOGY

Annual School Improvement Council “Report to the Parents” 2017-2018



160 Pinedale Drive
 Darlington, SC 29532
 843-398-4796

<http://dcitdcsd.sharpschool.com>

Mission Statement: Our faculty and staff strive to create an environment that will provide opportunities for students to develop the foundation necessary to reach their potential and become productive citizens.

SIC Annual Goals

1. Increase academic attainment in Reading/Language Arts to 81%. Student performance in Reading/Language Arts impacts comprehension of program content. The SIC is assisting school in gaining access to additional program based resources beyond just the textbooks.
2. Increase academic attainment in mathematics to 91%. Mathematics is used in nearly every program area at DCIT. The SIC is assisting the school in providing real world opportunities utilizing math.
3. Increase technical skill attainment to 99%. Providing motivation to students to do their best is crucial.
4. Increase school completion to 99.5%. Achieving a diploma, state certificate, or GED is an important step in student's being prepared to enter the world of work.
5. Increase student graduation rate to 99%. Students with a high school diploma increase their employability.
6. Increase placement rate to 100%. The value of an education is in ensuring that individuals are able to contribute to society upon adulthood. The SIC assists in locating apprenticeship or employment opportunities that enable students to be placed after graduation.
7. Increase non-traditional participation to 15%. The SIC assists in finding non-traditional role models to speak to students and in finding ways to help us market our programs to future students.
8. Maintain non-traditional completion at 100%. Support of students in non-traditional classes is vital to their success.

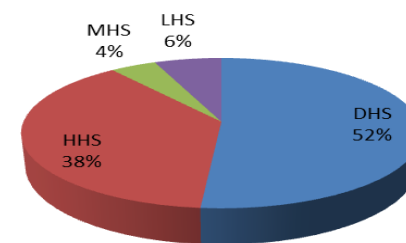
Student Achievement

- ✚ Thirty-six students were inducted into the National Technical Honor Society
- ✚ Fourteen students placed at the Regional DECA competition
- ✚ Ten students placed at the State DECA competition
- ✚ Two students qualified to compete at the International DECA competition
- ✚ Two students placed at the State HOSA competition
- ✚ One student placed at the AWS Welding competition
- ✚ Four students participated in the FFA Wildlife Career Development Event
- ✚ Five students placed at the SkillsUSA State competition
- ✚ Three students qualified to compete at the National SkillsUSA competition
- ✚ One student earned National Apprenticeship credentials
- ✚ Three students are currently participating in apprenticeship program
- ✚ Industry Certifications Earned
 - 41 students passed the NCHSE Assessment
 - 8 students passed one or more portions of ASE assessment
 - 40 students passed Basic Life Support

“For more information, you may view Myschool’s “S.C. School Report Card” for the previous school year online at www.ed.sc.gov.”

Additional Information

Enrollment By School



Students from four feeder high schools attend DCIT for 2 periods at a time. They are on our campus for 80 minutes a day and receive 2 credits. The majority of our students (52%) are from Darlington High School. Efforts are underway to increase enrollment at each of the schools. Challenges include other opportunities for students including the IB Program at HHS, the Early College at DHS, honors classes at the smaller LHS and MHS which sometimes present time conflicts, and early dismissal for seniors. Males outnumber females in enrollment and white males are the largest population of students in enrollment. We are unsure how our percentage of Asian and Hispanic compares to district population.

Demographic Enrollment		
Asian Male	2	0.4%
Asian Female	2	0.4%
Black Male	141	25.3%
Black Female	146	26.2%
Hispanic Male	6	1.1%
Hispanic Female	2	0.4%
White Male	176	31.5%
White Female	83	14.9%
	558	