

Goals and Strategies for Improvement for 2015-2016

1. Continue the new South Carolina Teaching Standards (SCTS) model to allow teachers to gain knowledge related to state expectations for student and teacher growth.
2. Continue the South Carolina Teaching Evaluation process with the use of Student Learning Objectives which are content-specific, grade level learning objectives that are measureable, focused on growth in student learning, and aligned to curriculum standards.
3. Continue collaborative groups to refine curricula as well as design formal and informal assessments that reflect the higher levels of the Depth of Knowledge.
4. Plan and implement an 8th grade end of the year induction program, “Sub-Freshman Night”, to introduce parents and students on the requirements for high school.
5. Develop department actions plans aimed at improving student performance, discipline, and attendance based on the analyses of assessment and demographic data.
6. Continue to use the Measure of Academic Performance data to drive instruction and determine scheduling.
7. Continue with the current credit retrieval plan using A+ Learning to provide alternatives to students who require extended time to earn credits toward graduation.
8. Continue to use GATOR PRIDE incentive program to reward academic performance, attendance, wellness, and success.
9. Provide professional development opportunities for teachers in content, assessment, methodology, and technology.
10. Establish lines of communication with parents through School Messenger, Ed-Line WebPages, weekly telephone calls, and conferences.
11. Align the curriculum to include World Class Knowledge, World Class Skills, and Life & Career Characteristics to ensure that students will meet the goals set forth on the *Profile of the South Carolina Graduate*.

LVHS School Improvement Council 2015-2016

Mr. Edison Arnette, Principal
Mrs. Tamara Nance-Bethea, Asst. Principal
Mrs. Kimberley Garris, Guidance Counselor
Mrs. Julia Pittman, School Nurse/Com. Mem.
Mr. Daniel Dale, Teacher
Mrs. Tina Edge, Teacher/Com. Mem.
Mrs. Samantha Evans, Teacher
Mrs. Ramona McKoy-Cummings, Teacher
Mrs. Sharon Williams, Teacher
Mrs. Erica Wright, Teacher/Com. Member
Mrs. Chris Barfield, Parent
Mrs. Amy Cardwell, Parent
Mrs. Carol Edwards, Parent
Mrs. Kelly Price, Parent
Mrs. Beth Miller, Parent

Mrs. Frances Baker, Community Member
Mrs. Tina Hardford, Community Member
Mr. Starlain Lee, Community Member
Mr. James Page, Community Member
Mrs. Carol Rogers, Community Member
Mrs. Courtney Scott, Community Member
Chelsea Williams, 12th Grade Rep
Morgan Rogers, 12th Grade Rep
Brennan Scott, 12th Grade Rep
Sarah Evans, 11th Grade Rep
Courtney Dale, 11th Grade Rep
Nicole Sawyer, 10th Grade Rep
Haley Miller, 9th Grade Rep
Kaleigh Alford, 8th Grade Rep
Jackson Elrod, 7th Grade Rep
Becca Cox, 6th Grade Rep

Lake View High School *Home of the Wild Gators!*

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Mr. Edison Arnette, Principal

Mrs. Tamara Nance-Bethea, Asst. Principal

Mrs. Kimberley Garris, Guidance - Mrs. Barbara Ann Hawkins, Curriculum

School Improvement Council

Annual Act 135 Summary Report - February 9, 2016

LVHS SIC’s mission is to serve as a school advisory council that involves parents and community members who will support and assist the school’s administration and teachers in their innovative efforts to improve the overall quality of the school for students.

It is the mission of Lake View High School to develop life-long learners and responsible, productive members of society by providing academic, social, and emotional skills through cooperation of school and community. With this mission as the center piece, LVHS is proud to present to parents, teachers, students, and community members the SIC annual report.

Lake View High School serves academically and athletically talented students in grades 6 through 12. Mr. Edison Arnette, a seasoned leader of 24 years, is the principal. Under his leadership, Lake View High School has climbed the ladder of success. Lake View High School has been the recipient of the impressive Palmetto Gold Award six times and for two years in a row LVHS received a B rating on the ESEA Federal Accountability System Report. With a focus on rigor, relevance, and relationships, Lake View High School will continue its commitment to enhance and improve the academic performance of each and every student.

Curriculum planning and the implementation of standards based instruction has continued to positively impact student achievement. A comprehensive testing plan for the 2015-2016 was developed using data from state and district mandated tests; MAP, EOC, ACT-Aspire, ACT-WorkKeys, SCPASS, SAT, and ACT. Programs also provided interventions to assist at-risk students (Tutoring, Mentoring, Tier 2 Keytrain-WorkKeys Programs, PAXIN Program, and Trinity Behavior Specialist). Lake View High School has also provided Scholarship and Financial Aide Workshops for students and parents.

TEST RESULTS

ACT-Aspire 2015

Grade	ELA	Reading	Writing	Math
6 th	53.7%	25.4%	34.8%	49.3%
7 th	64.0%	41.3%	20.8%	28.0%
8 th	68.1%	43.1%	19.7%	31.9%

2015 SCPASS

Percentage of Students who Scored Met and Exemplary

Grade	Science	SS
6 th	47.8%	70.1%
7 th	65.3%	57.3%
8 th	46.6%	60.3%

High School Assessment Program Test (ACT) Grade 11 – Percentage Meeting Standard (Ready)

Our School			
English	Reading	Math	Science
14.3%	14.3%	2.0%	8.2%

ATTENDANCE	LVHS	On-Time Graduation Rate	
Faculty	97.0%	Our School	88.1%
Students	96.2%	State	80.3%

End-of-Course Examination Program Test 2015 (Percent Scoring 70% or above)

Subject Area:	Our School	Schools Like Ours
Algebra I	75.0%	79.5%
English I	61.8%	61.7%
Biology 1	80.3%	72.7%
US History	52.9%	60.7%
All Subjects	68.3%	68.8%

School Report Card Ratings (Grades 9-12)

	2013	2014
Absolute Rating	Average	Good
Growth Rating	Below Average	Average
ESEA	83.1 – B	80.8 - B

Lake View High School Beliefs

In accordance with SC state standards, we advocate that upon graduation, students will be self-directed learners, contributors to the community, and collaborative workers who are able to accomplish all goals with the following beliefs:

1. We believe that a safe and secure environment is necessary to enhance student performance.
2. We believe that individuals are responsible for their actions, setting their own goals, and reaching their potential.
3. We believe that education is a shared responsibility among parents, students, educators, and the community.
4. We believe that all individuals deserve respect.
5. We believe that young people are important and our investment in them is our greatest insurance for the future.
6. We believe that all individuals have value and can learn.
7. We believe that high expectations are necessary for all individuals to reach their maximum potential.

LVHS 2014-2015 Accomplishments

Student Successes in and out of the Classroom

- LVHS Class of 2015 had over \$200,000 in Scholarship Money
- 2014/2015 Best Middle/High School in Dillon County
- 2014/15 District Teacher of the Year – Ramona M. Cummings
- 2015 Exxon Mobile Grant Recipient
- 2015 High School Academic Challenge 1A State Champion
- 100 on Algebra I EOC – 5 Students
- 100 on Biology EOC – 11 Students
- Perfect Attendance 2014-2015 – 14 Students
- Over 1,000 AR Points – 2 Students
- 100% grade 8 EOC passing rate Algebra I
- 2014/15 Class 1A Football Lower-state Champions
- International Club Adopt-a-Highway Community Service Award



Report Card Ratings

The South Carolina Department of Education released the school report cards which reflect data elements and student performance data from the 2014-2015 school year. This year's release is the first of two annual releases where schools and districts will not receive ratings although student performance data is reported.

The two-year "hiatus" on ratings, which occurred as a result of legislation passed by the SC General Assembly in 2014, is designed to allow teachers and schools time to adjust to new standards and assessments before a system is developed that merges the federal and state systems.