

School Mission & Vision

The mission of Lake View High School is to provide a safe and challenging learning environment that inspires all students to be life-long learners and to capture their dreams.

The vision of Lake View High School is to empower students with critical inquiry and research skills, problem-solving skills, and a value for intellectual curiosity and social responsibility so they can be future leaders and thinkers to advance the roles of science, technology, engineering, arts, and mathematics in society.

LVHS School Improvement Council and Title One Committee

| | |
|---------------------|-----------------------|
| Chris Ray | Principal |
| Angie Gordon | Assistant Principal |
| Barbara Ann Jackson | Curriculum Coord. |
| Kim Hyatt | Title One Facilitator |
| Tina Edge | Parent |
| Jonah Davis | Student |
| Chasity Cox | Parent |
| Ashley Hardee | ML Teacher |
| Chris Barfield | Parent |
| Shanna Hunt | Teacher |
| Kimberley Garris | Guidance Counselor |
| Julie Hatcher | Community Member |
| Will Daniels | Teacher of the Year |
| Stevie Grice | Community Member |
| Fallon Walker | Community Member |
| Leila Cummings | Student |

Equal Opportunity Statement

Dillon School District Four will provide equal employment opportunities and educational opportunities to all persons without regard to race, religion, color, disability, sex, age, national origin, immigrant status or English-speaking status, or marital status. Dillon School District Four will make reasonable accommodations for an individual who is otherwise qualified for a position unless the accommodation would impose an undue hardship upon the district.

Persons with disabilities who need additional accommodations should make their request for reasonable accommodations, in writing, to the Section 504 Coordinator. Inquiries and complaints may be made to the following: Title IX Coordinator – Lynn Liebenrood; Americans With Disabilities Act (ADA) Coordinator – Brandi Jackson; Section 504 Coordinator – Jayne Lee; and General Concerns – D. Ray Rogers, Superintendent. All of the above are housed in the district office. Address: 1738 Highway 301 N., Dillon, South Carolina 29536. Phone 843-774-1200.

School Accomplishments and Accolades

2022-2023 School Accomplishments and Accolades

- Students were recognized with the "Spirit of the Gator" award for student citizenship for others or the school. They were presented with a certificate and listed on our website and/or electronic sign.
- The Varsity Volleyball Team played for Lower State.
- The Varsity Boys Basketball Team made the playoffs.
- The Varsity Baseball Team were Lower State Champions.
- The Varsity Football Team made the playoffs.
- The Varsity Girls Basketball Team played for Lower State.
- The Varsity Girls Softball Team played in the Lower State Championship Series final four teams.
- Several of our players earned All State and All Region Awards.
- The Lake View High School Wild Gator Marching Band received excellent ratings at each competition they participated in during the 2022-2023 school year. The band also placed 7th at the SCBDA 1A Lower State at Blythewood High School, and 16th at the SCBDA 1A State Championships at Westwood High School.
- In February 2023, the band had three students participate in the USC Honor Band Clinic. This clinic is one of the longest running and prestigious band clinics in the southeast.
- In March 2023, we had a student who was one of eight students from South Carolina selected to participate in a future band director clinic hosted by the University of South Carolina.
- Art won 2nd place at the SCASL banner competition.
- On the South Carolina Career Ready Test 62.2% of our juniors tested career ready.
- Last year's graduating seniors applied to over 40 colleges and received over 110 acceptances.
- LVHS students participated in the Darius Leonard Maniac Challenge. Students had to meet academic and disciplinary requirements including no write-ups and completing all work assigned by their teachers. Approximately 130 students participated.
- The 2022-2023 Color Run was a success. LVHS raised a good deal of money and had great participation by the students.
- English II EOC scores were 54% scoring 70% or above.
- Dillon District Four Teacher of the Year 2022-2023 was Will Daniels.

Lake View High School



2023 - 2024

School Summary Report

**401 East 3rd Avenue
Lake View, SC 29563
April 26, 2024**

<http://www.dillon.k12.sc.us/>

Phone: 843.759.3009
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**Chris Ray, Principal
Angie Gordon, Assistant Principal
Barbara Jackson, Curriculum Coordinator
Kim Hyatt, SIC Chairperson**

School Improvement Council Annual Act 135 Summary Report

LVHS SIC's mission is to serve as a school advisory council that involves parents and community members who will support and assist the school's administration and teachers in their innovative efforts to improve the overall quality of the school for students.

The purpose of Lake View High School is to empower students with critical inquiry and research skills, problem-solving skills, and a value for intellectual curiosity and social responsibility so they can be future leaders and thinkers to advance the roles of science, technology, engineering, arts, and mathematics in society. With this purpose as the center piece, LVHS is proud to present to parents, teachers, students, and community members the SIC annual report.

In the small but energetic town of Lake View, South Carolina are the Wild Gators of Lake View High School. It is the home of 520 academically and athletically talented students in grades 6th through 12th. Mr. Chris Ray serves as our principal. This is his first year in this role. Lake View High School has climbed the ladder of success and won. Lake View High School was the recipient of the impressive award of the Palmetto Gold for the 2009-2010 school year. In addition, LVHS has reached GOLD six times.

With a focus on rigor, relevance, and relationships, Lake View High School will continue its commitment to enhance and improve the academic performance of all students. Curriculum planning and the implementation of standards-based instruction has continued to positively impact student achievement. A comprehensive testing plan for the 2022-2023 school year was developed using data from state and district mandated tests: EOC, SC READY, SCPASS, R2W, ACCESS, iReady, Exact Path, and the ACT. Programs also provided interventions to assist at-risk students. Lake View High School has also provided Scholarship and Financial Aid Workshops for students and parents, as well as dual credit and advanced placement (AP) opportunities.

State School Report Card Rating

The overall school rating for LVHS for the school year 2022-2023 was Average. The overall school rating on School Climate was Average. The Academic Achievement rating was Below Average for the high school and Average for the middle school. The Preparing for Success rating was Below Average for the high school and Average for the middle school. The Graduation Rate for LVHS was Good. The College and Career Readiness rating for LVHS was Average. The Student Progress rating for the middle school was Average. For more information, you may view SC district and school report cards at www.screportcards.com.

SC State Assessment Data

2022-2023 SC READY & SCPASS English Language Arts / Mathematics / Science

| Grade Level | ELA % Meets or Exceeds | Math % Meets or Exceeds | Science % Meets or Exceeds |
|-----------------|------------------------|-------------------------|----------------------------|
| 6 th | 42.9% | 39.3% | 51.8% |
| 7 th | 41.4% | 14.3% | |
| 8 th | 47.5% | 18.8% | |

2022-2023 ACT Assessment

| Percent of Students Meeting ACT College-Ready Benchmarks | | | |
|---|------|---------|---------|
| English | Math | Reading | Science |
| 14.3% | 1.6% | 12.7% | 3.2% |

2022-2023 Percent of students earning an Employability Credential by scoring an Achievement Level of 2 through 5 on the Career Readiness Test

| Level 5 | Level 4 | Level 3 | Level 2 |
|---------|---------|---------|---------|
| | 21.6% | 17.6% | 23.0% |

2022-2023 End-of-Course Examination Program Percent of Students Scoring C or Higher

| Subject Area | LVHS |
|--------------|-------|
| Algebra I | 24.1% |
| English II | 54.0% |
| Biology 1 | 24.3% |
| US History | 34.2% |

| 2022-2023 Graduation Rate | | 2022-2023 Faculty Attendance Rate |
|------------------------------|-------|--------------------------------------|
| LVHS | 87.7% | 94.4% |
| State | 83.8% | |

View standardized testing results on the web at www.ed.sc.gov

Goals and Strategies for Improvement

2023-2024 Goals and Strategies for Improvement

- Continue the South Carolina Teaching Standards (SCTS) model to allow teachers to gain knowledge related to state expectations for student growth.
- Continue the South Carolina Teaching Evaluation process with the use of Student Learning Objectives which are content-specific, grade level learning objectives that are measurable, focused on growth in student learning, and aligned to curriculum standards.
- Continue collaborative groups to refine curricula, as well as design formal and informal assessments that reflect the higher levels of the Depth of Knowledge.
- Plan and implement an 8th grade end of the year induction program, "Sub-Freshman Night", to introduce parents and students on the requirements for high school.
- Continue to use Exact Path and iReady data to drive instruction and determine scheduling, including enrichment mathematics and reading classes.
- Continue with the current credit retrieval plan to provide alternatives to students who require extended time to earn graduation credits.
- Continue to use the Darius Leonard Maniac Incentive Challenge program to reward academic performance, attendance, wellness, and success.
- Provide professional development opportunities for teachers in content, assessment, methodology, and technology.
- Establish lines of communication with parents through School Messenger, School Website, Peachjar, weekly telephone calls, and conferences.
- Align the curriculum, including STEM classes, to include World Class Knowledge, World Class Skills, and Life & Career Characteristics to ensure that students will meet the goals on the Profile of the South Carolina Graduate.
- Provide all students with one-to-one devices to assist with online instruction.
- Implement social and emotional activities to support in classes to improve outcomes for the whole child.
- Continue to implement the Multi-Tiered System of Support (MTSS) for all students. MTSS will be used to improve Tier 1, Tier II, and Tier III instruction for all students and to problem-solve for students who need additional support academically, socially, and or emotionally.