

## School Mission & Vision

The mission of Lake View High School is to provide a safe and challenging learning environment that inspires all students to be life-long learners and to capture their dreams.

The vision of Lake View High School is to empower students with critical inquiry and research skills, problem-solving skills, and a value for intellectual curiosity and social responsibility so they can be future leaders and thinkers to advance the roles of science, technology, engineering, arts, and mathematics in society.

## LVHS School Improvement Council and Title One Committee

Mr. Edison Arnette	Principal
Mrs. Kimberly Hyatt	Chairperson/Title One
Mr. Chris Ray	Assistant Principal
Mrs. Barbara Ann Jackson	Curriculum Specialist
Ms. Amanda Burdin	Teacher
Mrs. Shanna Hunt	Teacher
Miss Becca Cox	Student
Miss Alia Hursey	Student
Mrs. Fallon Walker	Civic/Community
Mr. Starlain Lee	Civic/Community
Mrs. Kimberely Garris	Civic/Community
Mrs. Samantha Evans	Parent
Mrs. Ramona McCoy-Cummings	Parent

Dillon School District Four will provide equal employment opportunities and educational opportunities to all persons without regard to race, religion, color, disability, sex, age, national origin, immigrant status or English-speaking status, or marital status. Dillon School District Four will make reasonable accommodations for an individual who is otherwise qualified for a position unless the accommodation would impose an undue hardship upon the district.

Persons with disabilities who need additional accommodations should make their request for reasonable accommodations, in writing, to the Section 504 Coordinator. Inquiries and complaints may be made to the following: Title IX Coordinator – Lynn Liebenrood; Americans With Disabilities Act (ADA) Coordinator – Brandi Jackson; Section 504 Coordinator – Jayne Lee; and General Concerns – D. Ray Rogers, Superintendent. All of the above are housed in the district office. Address: 1738 Highway 301 N., Dillon, South Carolina 29536. Phone 843-774-1200.

## School Accomplishments and Accolades

### 2020-2021 School Accomplishments and Accolades

- Each week students were recognized with the “Spirit of the Gator” award for student citizenship for others or the school. They were presented with a certificate and listed on our website and/or electronic sign.
- LVHS Marching Band received numerous positive ratings and awards at the Bands of the Savannahs competition.
- Wild Gator Marching Band placed 5th at Lower State and 12th at the SCBDA 1A State Marching Band Championships. This is the first time the band qualified for state since 2010.
- LVHS’s 2020-2021 athletic programs were competitive on the state level. The Varsity Softball and Varsity Baseball teams were State Champions. Girls Varsity Basketball and Varsity Volleyball were conference champions. Several female volleyball players were All-state or All-region. One female athlete was also Player of the Year.
- Kelli P. Floyd was recognized as the Dillon School District Four Teacher of the Year 2021-2022.
- Teaching Fellows Interviewer for CERRA – Dillon School District Four Teacher of the Year, Kelli P. Floyd.
- Presenter at South Carolina Teaching Fellows Conference - Dillon School District Four Teacher of the Year, Kelli P. Floyd.
- LVHS is so proud of the way that teachers, parents, and students pulled together during the Covid outbreak to allow the continuation of the educational process to move forward.
- LVHS varsity academic challenge team was undefeated in the regular season and the District Runner-up.
- Art class was awarded 2nd place in the art banner contest at the South Carolina Association of School Librarians.
- LVHS had an awesome “Main Street Parade” for senior graduates on their Graduation Day.

## Lake View High School



2021 - 2022

## School Summary Report

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April 26, 2022

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*“The Home of Champions”*



Edison Arnette, Principal  
Chris Ray, Assistant Principal  
Kim Hyatt, SIC Chairperson

# School Improvement Council Annual Act 135 Summary Report

LVHS SIC's mission is to serve as a school advisory council that involves parents and community members who will support and assist the school's administration and teachers in their innovative efforts to improve the overall quality of the school for students.

The purpose of Lake View High School is to empower students with critical inquiry and research skills, problem-solving skills, and a value for intellectual curiosity and social responsibility so they can be future leaders and thinkers to advance the roles of science, technology, engineering, arts, and mathematics in society. With this purpose as the center piece, LVHS is proud to present to parents, teachers, students, and community members the SIC annual report.

Lake View High School serves academically and athletically talented students in grades 6 through 12. Mr. Edison Arnette, a seasoned leader of 30 years, is the principal. Under his leadership, Lake View High School has climbed the ladder of success. Lake View High School has been the recipient of the impressive Palmetto Gold Award six times. With a focus on rigor, relevance, and relationships, Lake View High School will continue its commitment to enhance and improve the academic performance of all students. Curriculum planning and the implementation of standards-based instruction has continued to positively impact student achievement. A comprehensive testing plan for the 2021-2022 school year was developed using data from state and district mandated tests: MAP, EOC, SC READY, SCPASS, R2W, ACCESS, iReady and The ACT. Programs also provided interventions to assist at-risk students. Lake View High School has also provided Scholarship and Financial Aid Workshops for students and parents, as well as, dual credit and advanced placement (AP) opportunities.

## Report Card Rating

As a result of the COVID-19 Pandemic and the resulting disruptions in teaching and learning, Rating Points and Ratings were not calculated for the 2020-21 Report Cards.

Note on missing data: On March 26, 2021, the U.S. Department of Education waived federal accountability requirements and granted flexibility in administering assessments due to COVID-19. The results displayed within this report card should not be compared to those of other years due to the testing limitations as a result of the pandemic. In addition, these results may be incomplete and may not be representative of the make-up of the state, district, or school population.

"For more information, you may view SC district and school report cards at [www.screportcards.com](http://www.screportcards.com)."

# SC State Assessment Data

## 2021 SC READY & SCPASS English Language Arts / Math / Science Percentage of Students Scoring Meets or Exceeds

	ELA	Math	Science
<b>6<sup>th</sup> Grade</b>	34.5%	16.7%	22.2%
<b>7<sup>th</sup> Grade</b>	0.0%	13.5%	
<b>8<sup>th</sup> Grade</b>	14.8%	10.0%	

## 2021 College and Career Readiness Assessments

Percent of Students Meeting <i>The ACT</i> College-Ready Benchmarks According to the School Report Card Data				Percent of Students Who Received a National Ready to Work (R2W) Career Readiness Certificate (Level 4 or Higher)
English	Math	Reading	Science	
12.7%	1.6%	9.5%	4.8%	46.0%

## End-of-Course Examination Program 2021 (Percent of Students Scoring C or Higher According to School Report Card Data)

Subject Area	LVHS	# Tested
Algebra I	37.1%	26
English I	62.0%	44
Biology 1	36.9%	24
US History	33.3%	21

On-Time Graduation Rate		LVHS Faculty Attendance Rate
LVHS	89.0%	93.1%
State	83.3%	

On March 26, 2021, the U.S. Department of Education waived federal accountability requirements and granted flexibility in administering assessments due to COVID-19.

# Goals and Strategies for Improvement

## 2021-2022 Goals and Strategies for Improvement

- Continue the South Carolina Teaching Standards (SCTS) model to allow teachers to gain knowledge related to state expectations for student growth.
- Continue the South Carolina Teaching Evaluation process with the use of Student Learning Objectives which are content-specific, grade level learning objectives that are measurable, focused on growth in student learning, and aligned to curriculum standards.
- Continue collaborative groups to refine curricula, as well as, design formal and informal assessments that reflect the higher levels of the Depth of Knowledge.
- Plan and implement an 8th grade end of the year induction program, "Sub-Freshman Night", to introduce parents and students on the requirements for high school.
- Continue to use the Measure of Academic Performance (MAP) data to drive instruction and determine scheduling; including enrichment mathematics and reading classes.
- Continue with the current credit retrieval plan using A+ Learning to provide alternatives to students who require extended time to earn graduation credits.
- Continue to use a GATOR PRIDE program to reward academic performance, attendance, wellness, and success.
- Provide professional development opportunities for teachers in content, assessment, methodology, and technology.
- Establish lines of communication with parents through School Messenger, Ed-Line Webpages, Peachjar, weekly telephone calls, and conferences.
- Align the curriculum, including STEM classes, to include World Class Knowledge, World Class Skills, and Life & Career Characteristics to ensure that students will meet the goals on the Profile of the South Carolina Graduate.
- Incorporate the latest science on safe school operation as outlined by the Centers for Disease Control and Prevention (CDC) during COVID-19.
- Provide all students with one-to-one devices to assist with online instruction.
- Implement social and emotional support in classes to improve outcomes for the whole child.
- Continue to implement the Multi-Tiered System of Support (MTSS) for all students. MTSS will be used to improve Tier 1, Tier II, and Tier III instruction for all students and to problem-solve for students who need additional support academically, socially, and/or emotionally.