

Goals and Strategies for Improvement for 2016-2017

1. Continue the new South Carolina Teaching Standards (SCTS) model to allow teachers to gain knowledge related to state expectations for student and teacher growth.
2. Continue the South Carolina Teaching Evaluation process with the use of Student Learning Objectives which are content-specific, grade level learning objectives that are measureable, focused on growth in student learning, and aligned to curriculum standards.
3. Continue collaborative groups to refine curricula as well as design formal and informal assessments that reflect the higher levels of the Depth of Knowledge.
4. Plan and implement an 8th grade end of the year induction program, “Sub-Freshman Night”, to introduce parents and students on the requirements for high school.
5. Continue to use the Measure of Academic Performance (MAP) data to drive instruction and determine scheduling; including enrichment mathematics and reading classes.
6. Continue with the current credit retrieval plan using A+ Learning to provide alternatives to students who require extended time to earn credits toward graduation.
7. Continue to use a GATOR PRIDE incentive program to reward academic performance, attendance, wellness, and success.
8. Provide professional development opportunities for teachers in content, assessment, methodology, and technology.
9. Establish lines of communication with parents through School Messenger, Ed-Line WebPages, weekly telephone calls, and conferences.
10. Align the curriculum, including STEM classes, to include World Class Knowledge, World Class Skills, and Life & Career Characteristics to ensure that students will meet the goals set forth on the *Profile of the South Carolina Graduate*.

LVHS School Improvement Council 2016-2017

Chanda Cook, Parent
Cammie Corbett, Parent
Kathy Elrod, Parent
Anntonya Jones, Parent
Bridgette Townsend, Parent

Samanthia Evans, Teacher
Beth Lewis, Teacher
Ramona McKoy-Cummings, Teacher
Erica Wright, Teacher (Chair)

Courtney Dale, Student
Corey Hamer, Student
Michael Jiron, Student
Tristian Lewis, Student
Hannah Miller, Student

Brenda Arnette, Community Member
Tina Edge, Community Member
Carol Edwards, Community Member
Frankie James, Community Member
Starlian Lee, Community Member
Julia Pittman, Community Member
Sharon Ann Williams, Community Member

Edison Arnette, Principal
Kimberly Garris, Guidance Counselor
Liz Herlong, Media Specialist
Tamara Nance-Bethea, Assist. Principal

Lake View High School *Home of the Wild Gators!*

PO Box 624 Lake View, SC 29563 (ph) 843-759-3009 (fx) 843-759-3016

Mr. Edison Arnette, Principal

Mrs. Tamara Nance-Bethea, Asst. Principal

Mrs. Kimberley Garris, Guidance - Mrs. Barbara Ann Hawkins, Curriculum

School Improvement Council

Annual Act 135 Summary Report - February 14, 2017

LVHS SIC’s mission is to serve as a school advisory council that involves parents and community members who will support and assist the school’s administration and teachers in their innovative efforts to improve the overall quality of the school for students.

The purpose of Lake View High School is to empower students with critical inquiry and research skills, problem-solving skills, and a value for intellectual curiosity and social responsibility so they can be future leaders and thinkers to advance the roles of science, technology, engineering, arts, and mathematics in society. With this purpose as the center piece, LVHS is proud to present to parents, teachers, students, and community members the SIC annual report.

Lake View High School serves academically and athletically talented students in grades 6 through 12. Mr. Edison Arnette, a seasoned leader of 25 years, is the principal. Under his leadership, Lake View High School has climbed the ladder of success. Lake View High School has been the recipient of the impressive Palmetto Gold Award six times. With a focus on rigor, relevance, and relationships, Lake View High School will continue its commitment to enhance and improve the academic performance of each and every student.

Curriculum planning and the implementation of standards-based instruction has continued to positively impact student achievement. A comprehensive testing plan for the 2016-2017 school year was developed using data from state and district mandated tests: MAP, EOC, SC Ready, ACT WorkKeys, SCPASS, ACCESS, and ACT. Programs also provided interventions to assist at-risk students (Tutoring, Mentoring, Tier 2 Keytrain-WorkKeys Programs, PAXIN Program, and Trinity Behavior Specialist). Lake View High School has also provided Scholarship and Financial Aid Workshops for students and parents.

SCREADY 2016

Percentage of Students Scoring “Meets or Exceeds”

Grade	ELA	Math
6 th	43.2%	25.7%
7 th	31.5%	17.8%
8 th	31.3%	28.9%

SCPASS 2016

Percentage of Students Scoring “Met or Exemplary”

Grade	Science	SS
6 th	64.4%	82.2%
7 th	52.1%	49.3%
8 th	50.6%	53.0%

College Readiness Assessment

The ACT 2016

Grade 11 – Percentage of Students Meeting College Benchmarks

Our School			
English	Reading	Math	Science
26.2%	21.3%	11.5%	13.9%

ATTENDANCE	LVHS	On-Time Graduation Rate	
Faculty	95.5%	Our School	81.8%
Students	95.5%	State	82.6%

End-of-Course Examination Program Test 2016

(Percent Scoring 70% or above)

Subject Area	LVHS
Algebra I	79.7%
English I	65.3%
Biology I	55.4%
US History	67.7%
All Subjects	67.0%

State Rating History*

Our School

<u>2012</u>	<u>2013</u>	<u>2014</u>
Average	Average	Good

*Based on state law, schools and districts will not be rated for state accountability purposes until Fall 2018.

Lake View High School Beliefs

In accordance with SC state standards, we advocate that upon graduation, students will be self-directed learners, contributors to the community, and collaborative workers who are able to accomplish all goals with the following beliefs:

1. We believe that a safe and secure environment is necessary to enhance student performance.
2. We believe that individuals are responsible for their actions, setting their own goals, and reaching their potential.
3. We believe that education is a shared responsibility among parents, students, educators, and the community.
4. We believe that all individuals deserve respect.
5. We believe that young people are important and our investment in them is our greatest insurance for the future.
6. We believe that all individuals have value and can learn.
7. We believe that high expectations are necessary for all individuals to reach their maximum potential.

LVHS 2015-2016 Accomplishments

Student Successes in and out of the Classroom

- LVHS Class of 2016 had over \$200,000 in Scholarship Money
- 2015-2016 Lake View Teacher of the Year – Mr. Mathew Ammons
- 2016 Exxon Mobile Grant Recipient
- 2016 High School Academic Challenge 1A State Champion (2 Years Undefeated)
- 2016 Jr. Academic Challenge 1A District Winner
- 100 on Algebra I EOC – 13 Students
- 100 on English I EOC – 2 Students
- 100 on Biology EOC – 7 Students
- 100 on US History EOC – 2 Students
- Highest Score of 5 on the 2016 AP Calculus Exam – 1 Student
- Perfect Attendance 2015/2016 – 12 Students
- Over 1,000 RC Points – 2 Students
- 100% grade 8 EOC passing rate Algebra I
- 2016 Class 1A Football State Champions



LVHS Purpose: The purpose of Lake View High School is to empower students with critical inquiry and research skills, problem-solving skills, and a value for intellectual curiosity and social responsibility so they can be future leaders and thinkers to advance the roles of science, technology, engineering, arts, and mathematics in society.

LVHS Direction: The direction of Lake View High School is to provide a safe and challenging learning environment that inspires all students to be life-long learners and to capture their dreams.

