

School Mission & Vision

The mission of Lake View High School is to provide a safe and challenging learning environment that inspires all students to be life-long learners and to capture their dreams.

The vision of Lake View High School is to empower students with critical inquiry and research skills, problem-solving skills, and a value for intellectual curiosity and social responsibility so they can be future leaders and thinkers to advance the roles of science, technology, engineering, arts, and mathematics in society.

LVHS School Improvement Council and Title One Committee

Mr. Edison Arnette	Principal
Chris Ray	Assistant Principal
Barbara Ann Jackson	Curriculum Coord.
Kim Hyatt	Title One Facilitator
Ramona McKoy-Cummings	Parent
Honey Edge	Teacher
Chasity Cox	Parent
Ashley Hardee	ML Teacher
Chris Barfield	Parent
Shanna Hunt	Parent
Kimberley Garriss	Guidance Counselor
Julie Hatcher	Career Specialist
Will Daniels	Teacher of the Year
Stevie Grice	Parent
Angie King	Parent
Joy Benjamin	Student

Dillon School District Four will provide equal employment opportunities and educational opportunities to all persons without regard to race, religion, color, disability, sex, age, national origin, immigrant status or English-speaking status, or marital status. Dillon School District Four will make reasonable accommodations for an individual who is otherwise qualified for a position unless the accommodation would impose an undue hardship upon the district.

Persons with disabilities who need additional accommodations should make their request for reasonable accommodations, in writing, to the Section 504 Coordinator. Inquiries and complaints may be made to the following: Title IX Coordinator – Lynn Liebenrood; Americans with Disabilities Act (ADA) Coordinator – Brandi Jackson; Section 504 Coordinator – Jayne Lee; and General Concerns – D. Ray Rogers, Superintendent. All of the above are housed in the district office. Address: 1738 Highway 301 N., Dillon, South Carolina 29536. Phone 843-774-1200.

School Accomplishments & Accolades

2021-2022 School Accomplishments and Accolades

- Students were recognized with the "Spirit of the Gator" award for student citizenship for others or the school. They were presented with a certificate and listed on our website and/or electronic sign.
- Several of the LVHS Girls Volleyball team players were awarded a few accomplishments. They include All State, All Region, and Regional Player of the Year.
- The LVHS Wild Gator Marching Band placed 2nd in music performance and 5th overall at the SC Band Directors' Association 1A Lower State Championships held at Westwood High School. The band placed 11th overall at the 1A SC Band Directors' Association 1A State Championships held at Batesburg-Leesville High School.
- The 9th grade teachers feel their students last year were an excellent group to work with and a very pleasant and respectful class.
- Art won 2nd place at the SCASL banner competition.
- Last year, LVHS Juniors received more Gold and Platinum scores on the WorkKeys Assessment than any other class with 4 Platinum and 11 Gold. In addition, last year's juniors that took the WorkKeys Assessment, 70% passed with a Silver or higher – making them Career Ready!
- Last year's graduating seniors applied to over 30 colleges and received over 100 acceptances.
- LVHS held their first Annual Pumpkin Painting Character Contest and over 100 students participated!
- LVHS students participated in the Darius Leonard Maniac Challenge. Students had to meet academic and disciplinary requirements including no write-ups and completing all work assigned by their teachers. They also had to accumulate ReadNQuiz points. Over 120 students met the challenge!
- The 2021-2022 Color Run was a success. LVHS raised a good deal of money and had great participation by the students.
- The Varsity Boys Basketball Team made the playoffs. Several players made all region.
- English EOC scores were 62% scoring 70% or above.
- Dillon District Four Teacher of the Year 2021-2022, Amanda Burdin

Lake View High School



2022 - 2023 School Summary Report

**401 East 3rd Avenue
Lake View, SC 29563
April 25, 2023**

<http://www.dillon.k12.sc.us/>

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**Edison Arnette, Principal
Mr. Chris Ray, Assistant Principal
Barbara Jackson, Curriculum Coordinator
Kim Hyatt, SIC Chairperson**

School Improvement Council Annual Act 135 Summary Report

LVHS SIC's mission is to serve as a school advisory council that involves parents and community members who will support and assist the school's administration and teachers in their innovative efforts to improve the overall quality of the school for students.

The purpose of Lake View High School is to empower students with critical inquiry and research skills, problem-solving skills, and a value for intellectual curiosity and social responsibility so they can be future leaders and thinkers to advance the roles of science, technology, engineering, arts, and mathematics in society. With this purpose as the center piece, LVHS is proud to present to parents, teachers, students, and community members the SIC annual report.

Lake View High School serves academically and athletically talented students in grades 6 through 12. Mr. Edison Arnette, a seasoned leader of 30 years, is the principal. Under his leadership, Lake View High School has climbed the ladder of success. Lake View High School has been the recipient of the impressive Palmetto Gold Award six times. With a focus on rigor, relevance, and relationships, Lake View High School will continue its commitment to enhance and improve the academic performance of all students. Curriculum planning and the implementation of standards-based instruction has continued to positively impact student achievement. A comprehensive testing plan for the 2021-2022 school year was developed using data from state and district mandated tests: MAP, EOC, SC READY, SCPASS, R2W, ACCESS, iReady and the ACT. Programs also provided interventions to assist at-risk students. Lake View High School has also provided Scholarship and Financial Aid Workshops for students and parents, as well as dual credit and advanced placement (AP) opportunities.

State School Report Card Rating

The overall school rating for LVHS for the school year 2021-2022 was Average. The overall school rating on School Climate was Average. The Academic Achievement rating was Average for the high school and Below Average for the middle school. The Preparing for Success rating was not rated for the high school and Below Average for the middle school. The Graduation Rate for LVHS was Good. The College and Career Readiness rating for LVHS was Average. The Student Progress rating for the middle school was Good. For more information, you may view SC district and school report cards at www.screportcards.com.

SC State Assessment Data

2021-2022 SC READY & SCPASS English Language Arts / Mathematics / Science

Grade Level	ELA % Meets or Exceeds	Math % Meets or Exceeds	Science % Meets or Exceeds
6 th	39.3 %	19.7%	31.2%
7 th	37.1%	22.2%	
8 th	31.4%	9.4%	

21-22 College and Career Readiness Assessments

Percent of Students Meeting The ACT College-Ready Benchmarks			
English	Math	Reading	Science
14.7%	15.8%	15.7%	16.1%

2021-2022 End-of-Course Examination Program Percent of Students Scoring C or Higher

Subject Area	LVHS
Algebra I	23.4%
English II	46.5%
Biology 1	25.8%
US History	33.3%

2021-2022 LVHS WorkKeys Certificates

Bronze	Silver	Gold	Platinum
20.0%	29.1%	16.4%	7.3%

2021-2022 Graduation Rate		2021-2022 Faculty Attendance Rate
LVHS	84.2%	93.5%
State	83.8%	

View standardized testing results on the web at www.ed.sc.gov

Goals and Strategies for Improvement

2022-2023 Goals and Strategies for Improvement

- Continue the South Carolina Teaching Standards (SCTS) model to allow teachers to gain knowledge related to state expectations for student growth.
- Continue the South Carolina Teaching Evaluation process with the use of Student Learning Objectives which are content-specific, grade level learning objectives that are measurable, focused on growth in student learning, and aligned to curriculum standards.
- Continue collaborative groups to refine curricula, as well as design formal and informal assessments that reflect the higher levels of the Depth of Knowledge.
- Plan and implement an 8th grade end of the year induction program, "Sub-Freshman Night", to introduce parents and students on the requirements for high school.
- Continue to use the Measure of Academic Performance (MAP) and iReady data to drive instruction and determine scheduling, including enrichment mathematics and reading classes.
- Continue with the current credit retrieval plan to provide alternatives to students who require extended time to earn graduation credits.
- Continue to use a GATOR PRIDE program to reward academic performance, attendance, wellness, and success.
- Provide professional development opportunities for teachers in content, assessment, methodology, and technology.
- Establish lines of communication with parents through School Messenger, Ed-Line Webpages, Peachjar, weekly telephone calls, and conferences.
- Align the curriculum, including STEM classes, to include World Class Knowledge, World Class Skills, and Life & Career Characteristics to ensure that students will meet the goals on the Profile of the South Carolina Graduate.
- Incorporate the latest science on safe school operation as outlined by the Centers for Disease Control and Prevention (CDC) during COVID-19.
- Provide all students with one-to-one devices to assist with online instruction.
- Implement social and emotional activities to support in classes to improve outcomes for the whole child.
- Continue to implement the Multi-Tiered System of Support (MTSS) for all students. MTSS will be used to improve Tier 1, Tier II, and Tier III instruction for all students and to problem-solve for students who need additional support academically, socially, and or emotionally.