

2019-2020 Goals and Strategies for Improvement

1. Continue the South Carolina Teaching Standards (SCTS) model to allow teachers to gain knowledge related to state expectations for student growth.
2. Continue the South Carolina Teaching Evaluation process with the use of Student Learning Objectives which are content-specific, grade level learning objectives that are measurable, focused on growth in student learning, and aligned to curriculum standards.
3. Continue collaborative groups to refine curricula, as well as, design formal and informal assessments that reflect the higher levels of the Depth of Knowledge.
4. Plan and implement an 8th grade end of the year induction program, “Sub-Freshman Night”, to introduce parents and students on the requirements for high school.
5. Continue to use the Measure of Academic Performance (MAP) data to drive instruction and determine scheduling; including enrichment mathematics and reading classes.
6. Continue with the current credit retrieval plan using A+ Learning to provide alternatives to students who require extended time to earn credits toward graduation.
7. Continue to use a GATOR PRIDE/PBIS program to reward academic performance, attendance, wellness, and success.
8. Reduce suspension rates of students with disabilities by increasing student engagement practices in the classroom.
9. Provide professional development opportunities for teachers in content, assessment, methodology, and technology.
10. Establish lines of communication with parents through School Messenger, Ed-Line Webpages, Peachjar, weekly telephone calls, and conferences.
11. Align the curriculum, including STEM classes, to include World Class Knowledge, World Class Skills, and Life & Career Characteristics to ensure that students will meet the goals on the *Profile of the South Carolina Graduate*.



2019-2020 LVHS School Improvement Council

Tina Hanford*	Brenda Arnette***	Edison Arnette+
Cammie Corbett*	Tina Edge***	Ramona McKoy-Cummings+
Kathy Elrod*	Felicia Hayes*	Erica Wright, Chair+
Jadyn Watson**	Frankie James***	Laura Bracey+
Emily Sturgeon**	Starlian Lee***	Kimberley Garris+
Julius Corbett**	Julia Pittman***	Tamara Nance-Bethea+
Jackson Elrod**	Sharon Williams***	Key: *Parents **Students
Madelyn Britt**	Janel Garrett-Vaught***	***Community Members
Gracie Kelly**	Samanthia Evans+	+Faculty/Administration

Lake View High School Beliefs

In accordance with SC state standards, we advocate that upon graduation, students will be self-directed learners, contributors to the community, and collaborative workers who are able to accomplish all goals with the following beliefs:

- We believe that a safe and secure environment is necessary to enhance student performance.
- We believe that individuals are responsible for their actions, setting their own goals, and reaching their potential.
- We believe that education is a shared responsibility among parents, students, educators, and the community.
- We believe that all individuals deserve respect.
- We believe that young people are important and our investment in them is our greatest insurance for the future.
- We believe that all individuals have value and can learn.
- We believe that high expectations are necessary for all individuals to reach their maximum potential.

2018-2019 Accomplishments and Accolades

- First place in SCASL Banner Contest in Art
- First and second place in SCASL Bookmark Contest in Art
- Undefeated Season--Academic Challenge Team—2 students All Stars
- Runner-up Lower State Championship Girls’ Basketball
- Champions Lower State Girls’ Softball
- Runner-up State Championship Girls’ Softball
- Coached 2019 Shrine Bowl--Coach Daryl King
- Accepted to Clemson University Honors College—1 student
- Made 100 on U.S. History End-of-Course test--5 students
- Presented Francis Marion University's Center of Excellence Regional Summer Institute—1 teacher
- Published in Creative Communications for poetry contest-28 eighth grade students
- Winner of state essay contest—Letters About Literature
- Region Champs--Volleyball
- Lower State runner-up--Volleyball

LVHS Vision: The vision of Lake View High School is to empower students with critical inquiry and research skills, problem-solving skills, and a value for intellectual curiosity and social responsibility so they can be future leaders and thinkers to advance the roles of science, technology, engineering, arts, and mathematics in society.

LVHS Mission: The mission of Lake View High School is to provide a safe and challenging learning environment that inspires all students to be life-long learners and to capture their dreams.

SC READY 2019

Percentage of Students Scoring “Meets or Exceeds” on ELA & Math (Gr. 6-8)

Grade	ELA	Math
6 th	36.0	32.9
7 th	31.8	28.2
8 th	29.3	10.7

SCPASS 2019

Percentage of Students Scoring “Meets or Exceeds” on Science (Gr. 6 & 8)

Percentage of Students Scoring “Met or Exemplary” on Social Studies (Gr. 7)

Grade	Science	SS
6 th	41.3	
7 th		45.9
8 th	32.0	

2019 College and Career Readiness Assessments

Percent of Students Meeting <i>The ACT</i> College-Ready Benchmarks				Percent of Students Who Received a National <i>Ready to Work (R2W)</i> Career Readiness Certificate (Level 4 or Higher)
English	Math	Reading	Science	
20.0	9.1	9.1	7.3	56.3%

End-of-Course Examination Program 2019

(Percent of Students Scoring C or Higher According to School Report Card)

Subject Area	LVHS
Algebra I	50.6
English I	44.2
Biology 1	59.0
US History	51.6

On-Time Graduation Rate		Faculty Attendance Rate
LVHS	88.3% (Good)	95.0%
State	81.1%	94.1%

South Carolina State Report Card

2018-2019 LVHS Overall Rating*

AVERAGE

School performance for LVHS meets the criteria to ensure all students meet the Profile of the South Carolina Graduate.

* State and Federal laws require public schools to release report cards to the public each year. This year, the South Carolina State Department of Education Oversight Committee released school and district report cards as part of the states merged state and federal accountability system. Lake View High School’s 2019 report card reflects school performance during the 2018-2019 school year.

<https://screportcards.ed.sc.gov>

Lake View High School

Home of the Wild Gators!

401 East 3rd Ave. P.O. Box 624 Lake View, SC 29563 (843)759-3009

Mr. Edison Arnette, Principal

Mrs. Tamara Nance-Bethea, Asst. Principal

Mrs. Kimberley Garris, Guidance Mrs. Barbara Ann Hawkins, Curriculum

School Improvement Council

Annual Act 135 Summary Report

March 25, 2020

LVHS SIC’s mission is to serve as a school advisory council that involves parents and community members who will support and assist the school’s administration and teachers in their innovative efforts to improve the overall quality of the school for students.

The purpose of Lake View High School is to empower students with critical inquiry and research skills, problem-solving skills, and a value for intellectual curiosity and social responsibility so they can be future leaders and thinkers to advance the roles of science, technology, engineering, arts, and mathematics in society. With this purpose as the center piece, LVHS is proud to present to parents, teachers, students, and community members the SIC annual report.

Lake View High School serves academically and athletically talented students in grades 6 through 12. Mr. Edison Arnette, a seasoned leader of 28 years, is the principal. Under his leadership, Lake View High School has climbed the ladder of success. Lake View High School has been the recipient of the impressive Palmetto Gold Award six times. With a focus on rigor, relevance, and relationships, Lake View High School will continue its commitment to enhance and improve the academic performance of each and every student.

Curriculum planning and the implementation of standards-based instruction has continued to positively impact student achievement. A comprehensive testing plan for the 2019-2020 school year was developed using data from state and district mandated tests: MAP, EOC, SC READY, SCPASS, R2W, ACCESS, and The ACT. Programs also provided interventions to assist at-risk students. Lake View High School has also provided Scholarship and Financial Aid Workshops for students and parents, as well as, dual credit and advanced placement (AP) opportunities.

