EAST ELEMENTARY SCHOOL REPORT CARD RATINGS

	<u>2011</u>	<u>2012</u>	<u>2013</u>
Absolute Rating:	Average	Average	Average
Improvement Rating:	Average	At-Risk	Average

Definitions of School Absolute Rating Terms

Excellent – School performance substantially exceeds the standard for progress toward the 2020 SC Performance Vision

Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision

Average- School performance meets the standards for progress toward the 2020 SC Performance Vision

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision

At Risk- School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

2013-2014 SCHOOL IMPROVEMENT COUNCIL & ACT 135 SCHOOL RENEWAL PLAN COMMITTEE

Bobbie Walters– Principal Katrina Newell– Facilitator Sara Price – Teacher Miranda Williams– Teacher Kim Arnette– Teacher Brittney Thompson- Teacher Tommy Berry– Community Nicole Martin– ParentAnn Carlson-LibrarianKelly Cox– ParentMildred Mishue-CommunityMike Powell– ParentSomer Stubbs-ParentFrankie Camp– ParentBrooksie Singleton-District Rep.Linda Commedo– TeacherMary Anne Moody-CommunityLisa Coward– ParentBetty Rice-TeacherMiranda Manning-School Counselor

NONDISCRIMINATION STATEMENT

Dillon School District Four is an equal opportunity employer and does not discriminate on the basis of age, race, sex, color, disability, religion, national origin, marital status, immigrant status or English-speaking status.

Title VI of the Civil Rights Act of 1964Title IX of the Education Amendments of 1972Section 504 of the Rehabilitation Act of 1973Title II of the Americans with Disabilities Act

Distrito Escolar Dillon Four es un empleador que ofrece igualdad de oportunidades y no discrimina por razones de edad, raza, sexo, color, discapacidad, religión, origen nacional, estado civil, condición de inmigrante o la condición de habla Inglés.

Título VI del Acta de Derechos Civiles de 1964 Sección 504 de la Ley de Rehabilitación de 1973

Título IX de las Enmiendas de Educación de 1972 ítulo II de la Ley de Estadounidenses con Discapaciudades

Dillon School District Tarakimu ni fursa sawa mwajiri na haina ubaguzi kwa misingi ya umri, rangi, jinsia, rangi, ulemavu, dini, asili ya kitaifa, hali ya ndoa, hali ya wahamiaji au Inglês-akizungumza hali.

Title VI ya Haki za Kiraia Sheria ya 1964 Sehemu ya 504 ya Sheria ya ukarabati wa 1973

Title IX ya marekebisho ya Elimu ya mwaka 1972 Title II ya Wamarekani wenye Ulemavu Sheria

ديلون مدرسة منطقة أربعة على أساس تكافؤ الفرص وعدم التمييز على أساس السن أو العرق أو الجنس أو اللون، أو الإعاقة، أو الاضل القومي أو الحالة الاجتماعية ووضع المرأة المهاجرة أو الناطقة واللوضع.

الباب السادس من قانون الحقوق المدنية لعام 1964 الباب التاسع من التعديلات التعليم لعام 1972 القسم 504 من قانون إعادة التأهيل لعام 1973

EAST ELEMENTARY SCHOOL February 12, 2014 ANNUAL ACT 135 SUMMARY REPORT

Dear Parents,

Our School Improvement Council has prepared this Annual Summary Report for you and the community members interested in our school. This report reviews improvements and accomplishments made last year, displays student achievement, and describes activities planned for this school year. It also displays tests scores and school report card ratings applicable to our school.

Act 135 and EAA require schools to develop a comprehensive five-year plan to improve the academic performance of students and educational services for students. We have developed a five-year School Renewal Plan with accountability elements and it has been submitted to the South Carolina Department of Education (SCDE).

If you have any questions or concerns about the information summarized here, please call Bobbie Walters, Principal at 774-1222.

EAST ELEMENTARY VISION

The vision at East Elementary School is to live in a happy, caring and stimulating environment where children always recognize and achieve their fullest potential, so that they can make their best contribution to society.

EAST ELEMENTARY MISSION STATEMENT

The mission of East Elementary School is to develop responsible, life-long learners by providing a nurturing environment where the school and community work together to ensure success.



2012-2013 ATTENDANCE REPORT

Faculty: 96.5%

Student: 96.6%

ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM

2011-2012= B	Reward Status
2012-2013= A	Reward Status

STATE ACCOMPLISHMENTS IN REGARDS TO CERTIFICATION AND COMPLIANCE

- Accredited by the Southern Association of Colleges and Schools (SACS) for 39 years.
- Remained in compliance with all applicable standards in accordance with South Carolina Statutes, Regulations, and Program Guidelines.
- Received and "All Clear" rating from the State Department of Education as reflected on the Annual Accreditation Report.

EAST ELEMENTARY TEST RESULTS SOUTH CAROLINA PALMETTO ASSESSMENT OF STATE STANDARDS (SCPASS) SPRING 2013 SCPASS SCORES - Third Grade

		201	13 ELA			2013	Mathematio	cs
	Not Met	Met	Exemplary	% Passed	Not Met	Met	Exemplary	% Passed
State	20.2	36.4	43.8	80.2	26.4	36.5	37.5	74.0
East	13.3	36.2	50.5	86.7	32.4	30.5	37.1	67.6

		2013	3 Science			2013 S	ocial Studi	es
	Not Met	Met	Exemplary	% Passed	Not Met	Met	Exemplary	% Passed
State	30.4	51.8	18.7	70.5	22.8	44.4	33.6	78.0
East	40.7	44.4	14.8	59.2	43.1	37.3	19.6	56.9

		2013	Writing	
	Not Met	Met	Exemplary	% Passed
State	28.3	39.6	32.5	72.1
East	28.3	31.1	40.6	71.7

Definition of Critical Terms

Exemplary -	The student demonstrated exemplary performance in meeting grade level standards.
Met -	The student met grade level standards.
Not Met -	The student did not meet grade level standards.

2012-2013 SCHOOL YEAR ACCOMPLISHMENTS

East Elementary School serves pre-kindergarten through third grade and is home to approximately 600 students who present a variety of abilities, economic and cultural backgrounds, basic needs, and learning styles.

Listed below are a few school highlights of which we are proud:

- A tutor was hired to assist first through third grade teachers with at-risk students in reading.
- Science South and South Carolina Aquarium programs enhanced the third grade curriculum.
- School programs and a class science fair were conducted to enhance the science curriculum.
- Parent Nights were held every quarter to showcase grade level activities.
- Universal (free) break fast was available for all students to ensure a good start to each day.
- SCPASS Parent Night was held to provide students and parents with information about the statewide 3rd grade assessment that would take place at the end of the school year.
- The Sonday Reading System was continued as a reading intervention program in grades 4K through three.
- DIBELS assessments were used to track progress in reading for at-risk students in 5K and first grade.
- Conducted service learning projects to encourage students to help others.
- Maintained 100% of faculty being Highly Qualified.
- Conducted weekly grade level planning sessions to ensure coverage of state standards.
- Computers for parent use were available in the media center and computer lab.
- Technology integration was increased through the use of twentynine Promethean Boards, two Activote and one Activexpression sets, twenty-nine document cameras, two portable computer labs, three portable iPad labs, and twenty-two Activslates.
- Recognized students for academic excellence at quarterly Awards Day Programs.