## WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

East Elementary School is helping all students develop the world class skills and life and career characteristics identified on the Profile of the South Carolina Graduate by teaching the South Carolina College and Career-Ready Standards for English Language Arts and Mathematics.

#### AdvancED

During the 2017-2018 school year, East Elementary engaged in the AdvancED Performance Accreditation process to examine the institution as a whole. Programs, policies, cultural content, learning conditions, and practices were examined. A set of rigorous research-based standards and evidence-based criteria was used. East Elementary received full accreditation from AdvancED.

#### 2019-2020 School Improvement Council and **Title I Advisory Members**

Shannon Berry-Principal Sandra Webster-Facilitator Linda Commedo-Teacher Karli Alford-Teacher Leigh Ann Moody-Teacher Telisha Green-Parent Jasmine Hamilton-Teacher

Rebecca Coleman-Librarian Valerie Miller-Community Keith Bailey-Community Ray Rogers, Jr. -Parent Joseph Hunt-Parent Kim Arnette-Teacher Sheila Tanner-Literacy Jennifer Walters-Parent

Kimberly Branch-Community Ann Carlson-Community Beth Adams-Teacher Lonnie Turner-Community Miranda Page-School Counselor Candace Bohachic-Teacher

## East Elementary Teacher of the Year, Jasmine Hamilton and Paraprofessional of the Year, Kristen Jones





#### Public Notice

Dillon School District Four will provide equal employment opportunities and educational opportunities to all persons without regard to race, color, creed, sex, age, disability or national origin. Dillon School District Four will make reasonable accommodations for an individual who is otherwise qualified for a position unless the accommodation would impose an undue hardship upon the district. Persons with disabilities who need additional accommodations should make their requests for reasonable accommodations in writing to the Section 504 Coordinator. Inquiries and complaints may be made to the following: Title IX Coordinator and Americans with Disabilities Act (ADA) Coordinator, Dr. Polly Elkins; Section 504 Coordinator, Jayne C. Lee; and General Concerns, D. Ray Rogers. All of the above are housed in the district office. Address: 1738 Highway 301 N., Dillon, South Carolina 29536. Phone (843)774-1200

# EAST ELEMENTARY SCHOOL

# School Summary Report April 19, 2021

The principal, Shannon Berry, along with the Title I Advisory Council and School Improvement Council (SC-SIC) have prepared this annual School Summary Report for you and community members interested in the school. This report reviews improvements and accomplishments made last year, displays student achievement, and describes activities planned for this school year. It also displays test score data applicable to our school.

The South Carolina Department of Education (SCDE) mandates that schools develop comprehensive five-year plans to improve the academic performance of students and educational services for students. A five-year School Renewal Plan with accountability elements was submitted to the South Carolina Department of Education (SCDE) in 2017. East Elementary is completing year four goals and an annual update will be submitted in April for review. The five year plan covers goals for 2017-2022.

If you have any questions or concerns about the information summarized here, please call Shannon Berry, principal, at (843)774-1222.

# **EAST ELEMENTARY VISION**

The vision at East Elementary School is to provide a happy, caring and stimulating environment where children always recognize and achieve their fullest potential, so that they can make their best contribution to society.

# EAST ELEMENTARY MISSION STATEMENT

The mission of East Elementary School is to develop responsible, life-long learners by providing a nurturing environment where the school and community work together to ensure success.



## State and Federal Accountability Rating System

On March 27, 2020, the U.S. Department of Education approved South Carolina's request to waive spring statewide assessments, accountability ratings, and certain reporting requirements in the Elementary and Secondary Education Act (ESSA) for the 2019-2020 school year due to widespread school closures related to the novel Coronavirus disease (COVID-19). Test data and School Report Card data included in this report is based on 2018-2019 school performance/test results.

## **COVID-19 Pandemic**

During the 2020-2021 School Year, East Elementary School:

- Incorportated the latest science on safe school operation as outlined by the Centers for Disease Control & Prevention (CDC).
- •Provided parents a choice of virtual or face-to-face instruction for their child.
- •Provided all students with one-to-one devices to assist with online instruction.

# **SC READY**

- •All third grade students were tested in Spring of 2019.
- •Reading, English, Mathematics, and Writing tests were administered in Spring of 2019.
- •Due to the COVID-19 Pandemic, Spring 2020 state assessments were not administered.

English Language Arts								
		<b>Does Not Meet</b>						
Year		Approaches	Meets	Exceeds	% Passed			
2019	State	50.2	26.6	23.1	49.7			
	District	70.0	19.8	10.2	30.0			
	East	77.6	19.6	2.8	22.4			

Math								
		Does Not Meet						
Year		Approaches	Meets	Exceeds	% Passed			
2019	State	42.3	30.7	27.0	57.7			
	District	61.1	29.3	9.5	38.9			
	East	70.1	24.3	5.6	29.9			

Exceeds Expectations—The student exceeds expectations as defined by the grade-level content standards.

Meets Expectations—The student meets expectations as defined by the grade-level content standards.

Approaches Expectations—The student approaches expectations as defined by the grade-level content standards.

Does Not Meet Expectations—The student does not meet expectations as defined by the grade-level content standards.

#### 2019-2020 SCHOOL YEAR ACCOMPLISHMENTS

East Elementary School serves pre-kindergarten through third grade and is home to approximately 500 students who present a variety of abilities, economic and cultural backgrounds, basic needs, and learning styles.

Listed below are a few school highlights of which we are proud:

- Hosted annual Open House for parents and students to see our school and meet their parents.
- Provided reading instruction using guided, shared and independent reading strategies.
- Completed daily math activities that covered concepts related to time, money, calendar skills and other standards tested on SC READY.
- Hired one interventionist to assist students in mastering grade level standards.
- Hosted school programs to enhance the science curriculum.
- Hosted Parent Nights every quarter to showcase grade level activities.
- Hosted a Breakfast Program for parents and/or grandparents, which allowed them to have breakfast with their child.
- Provided Title I/PTO meetings to encourage parental involvement.
- Participated in the USDA breakfast program to ensure that all students start their school day off with a nutritious meal.
- Grade levels participated in service learning projects to encourage students to help others.
- Conducted weekly grade level planning sessions for teachers to ensure coverage of state standards.
- Provided parents access to computers in the media center and computer lab.
- Recognized students for academic excellence at quarterly Awards Day Programs.
- Implemented the Letterland Program in 2nd grade classrooms.
- Integrated our mascot, Wesley Wild kitten into school activities.
- Held annual schoolwide Character Day Parade.
- Held annual Dr. Seuss Cat in the Hat Parade.
- Participated in Fire Safety Week activities in conjunction with the City of Dillon Fire Department.
- Held schoolwide100th Day Celebration.
- Assessed all certified teachers with the state's technology proficiency assessment, in order to, improve digital literacy among staff members.
- Continued to increase reading and math technology integration through the use of classroom Promethean boards, mini-notebook computer labs, mini-notebook computers for all third grade students, and the use of classroom computers.
- Published weekly classroom newsletters to inform parents of state standards being taught.
- Published monthly school newsletters with important school related information, as well as, student recognition.
- Organized the distribution of Take Home Meals and Snack Bags for students.
- Implemented the Waterford UPSTART Program into the 4K curriculum to improve student literacy and to strengthen parent engagement.
- Continued to participate in Tier I Positive Behavior Interventions and Supports (PBIS) Rewards Program across all grade levels.