

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

East Elementary School is helping all students develop the world class skills and life and career characteristics identified on the *Profile of the South Carolina Graduate* by teaching the South Carolina College and Career-Ready Standards for English Language Arts and Mathematics.

AdvancED

During the 2017-2018 school year, East Elementary engaged in the AdvancED Performance Accreditation process to examine the institution as a whole. Programs, policies, cultural content, learning conditions, and practices were examined. A set of rigorous research-based standards and evidence-based criteria was used. East Elementary received full accreditation from AdvancED.

2018-2019 School Improvement Council and Title I Advisory Members

Shannon Berry-Principal	Tiffani Valdivia-Parent	Rebecca Coleman-Librarian
Sandra Webster-Facilitator	Vicky Fowler-Parent	Mildred Mishue-Community
Lamecisa Bethea-Teacher	Sharonda Dudley-Parent	Ann Carlson-Community
Ashleigh Baxley-Teacher	Keila Bethea-Parent	Holli Strickland-Teacher
Ali Huggins-Teacher	Linda Commedo-Teacher	Mary Anne Moody-Community
Whitney Boatwright-Parent	Sheila Tanner-Literacy	Brooksie Singleton-Community
Candace Bohachic-PTO Representative/Teacher		Miranda Page-School Counselor

East Elementary Teacher of the Year



Board Chair, Ethel Taylor, 2019 District Teacher of the Year, Ali Huggins, and Dillon School District Superintendent, D. Ray Rogers

Public Notice

Dillon School District Four will provide equal employment opportunities and educational opportunities to all persons without regard to race, color, creed, sex, age, disability or national origin. Dillon School District Four will make reasonable accommodations for an individual who is otherwise qualified for a position unless the accommodation would impose an undue hardship upon the district. Persons with disabilities who need additional accommodations should make their requests for reasonable accommodations in writing to the Section 504 Coordinator. Inquiries and complaints may be made to the following: Title IX Coordinator and Americans with Disabilities Act (ADA) Coordinator, Dr. Polly Elkins; Section 504 Coordinator, Jayne C. Lee; and General Concerns, D. Ray Rogers. All of the above are housed in the district office. Address: 1738 Highway 301 N., Dillon, South Carolina 29536. Phone (843)774-1200

EAST ELEMENTARY SCHOOL

School Summary Report April 4, 2019

Dear Parents,

Our principal, Shannon Berry, along with the Title I Advisory Council and School Improvement Council (SC-SIC) has prepared this annual School Summary Report for you and community members interested in our school. This report reviews improvements and accomplishments made last year, displays student achievement, and describes activities planned for this school year. It also displays test score data applicable to our school.

The South Carolina Department of Education (SCDE) mandates that schools develop comprehensive five-year plans to improve the academic performance of students and educational services for students. A five-year School Renewal Plan with accountability elements was submitted to the South Carolina Department of Education (SCDE) in 2017. The school is completing year two goals and an annual update will be submitted in April for review. The five year plan covers goals for 2017-2022.

If you have any questions or concerns about the information summarized here, please call Shannon Berry, principal, at (843)774-1222.

EAST ELEMENTARY VISION

The vision at East Elementary School is to provide a happy, caring and stimulating environment where children always recognize and achieve their fullest potential, so that they can make their best contribution to society.

EAST ELEMENTARY MISSION STATEMENT

The mission of East Elementary School is to develop responsible, life-long learners by providing a nurturing environment where the school and community work together to ensure success.



2017-2018 SCHOOL YEAR ACCOMPLISHMENTS

State and Federal Accountability Rating System

In 2014, legislation was passed by the SC General Assembly to allow teachers and schools time to adjust to new standards and assessments before a system was developed to merge the federal and state systems. During the fall of 2018, the South Carolina Department of Education (SCDE) released school report cards, which reflected data elements and student performance data from 2017-18 school year.

Schools that provide educational services to primary students did not receive a report card this year; however, report cards will be provided in the fall of 2019.

State Accomplishments in Regards to Certification and Compliance

- Remained in compliance with all applicable standards in accordance with South Carolina Statutes, Regulations, and Program Guidelines.
- Received and “All Clear” rating from the South Carolina Department of Education as reflected on the Annual Accreditation Report.

SC READY

South Carolina College-and Career-Ready Assessments
Spring 2017 and Spring 2018
English Language Arts (ELA) and Math Test Results
Grade Three

2017 ELA					
	Does Not Meet	Approaches	Meets	Exceeds	% Passed
State	26.1	31.8	26.5	15.6	42.1
East	21.8	33.9	31.5	12.9	44.4

2018 ELA					
	Does Not Meet	Approaches	Meets	Exceeds	% Passed
State	23.2	31.7	28.3	16.8	45.2
East	26.5	38.1	26.5	8.8	35.4

2017 Math					
	Does Not Meet	Approaches	Meets	Exceeds	% Passed
State	22.2	25.2	30.9	21.6	52.5
East	17.7	33.9	35.5	12.9	48.4

2018 Math					
	Does Not Meet	Approaches	Meets	Exceeds	% Passed
State	21.5	22.8	29.9	25.8	55.7
East	21.2	30.1	37.2	11.5	48.7

Exceeds Expectations- The student exceeds expectations as defined by the grade-level content standards.
Meets Expectations- The student meets expectations as defined by the grade-level content standards.
Approaches Expectations- The student approaches expectations as defined by the grade-level content standards.
Does Not Meet Expectations- The student does not meet expectations as defined by the grade-level content standards.

East Elementary School serves pre-kindergarten through third grade and is home to approximately 500 students who present a variety of abilities, economic and cultural backgrounds, basic needs, and learning styles.

Listed below are a few school highlights of which we are proud:

- Provided reading instruction using guided, shared and independent reading strategies.
- Completed daily math activities that covered concepts related to time, money, calendar skills and other standards tested on SC READY.
- Hired one interventionist to assist second and third grade students master grade level standards.
- Hosted school programs and a class science fair to enhance the science curriculum.
- Hosted Parent Nights every quarter to showcase grade level activities.
- Hosted a Breakfast Program for parents and/or grandparents, which allowed them to have breakfast with their child.
- Hosted three Title I/PTO meetings to encourage parental involvement.
- Participated in the USDA breakfast program to ensure that all students start their school day off with a nutritious meal.
- Hosted SC READY Parent Night to provide students and parents with information about the statewide SC READY 3rd grade assessment.
- Initiated grade levels service learning projects to encourage students to help others.
- Conducted weekly grade level planning sessions for teachers to ensure coverage of state standards.
- Provided parents access to computers in the media center and computer lab.
- Recognized students for academic excellence at quarterly Awards Day Programs.
- Implemented the Letterland Program in 5K classrooms.
- Held first annual schoolwide Character Day Parade.
- Held first annual Dr. Seuss Cat in the Hat Parade.
- Scheduled educational field trips for students in grades 1-3 and educational assemblies for students in grades 4K-3.
- Provided PTO lead Parenting Partners Program for parents/guardians.
- Held first annual Egg Drop Contest.
- Participated in Fire Safety Week activities in conjunction with the City of Dillon Fire Department.
- Held schoolwide 100th Day Celebration.
- Assessed all certified teachers with the state’s technology proficiency assessment, in order to, improve digital literacy among staff members.
- Continued to increase reading and math technology integration through the use of classroom Promethean boards, mini-notebook computer labs, mini-notebook computers for all third grade students, and the use of classroom computers.
- Published weekly classroom newsletters to inform parents of state standards being taught.
- Published weekly school newsletters with important school related information, as well as, student recognition.
- Organized the distribution of Take Home Meals and Snack Bags for students.