

EAST ELEMENTARY SCHOOL REPORT CARD RATINGS

	<u>2012</u>	<u>2013</u>	<u>2014</u>
Absolute Rating:	Average	Average	Average
Improvement Rating:	At-Risk	Average	Below Average

Definitions of School Absolute Rating Terms

- Excellent** – School performance substantially exceeds the standard for progress toward the 2020 SC Performance Vision
- Good** – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average**- School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At Risk**- School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

2014-2015 SCHOOL IMPROVEMENT COUNCIL & ACT 135 SCHOOL RENEWAL PLAN COMMITTEE

Bobbie Walters– Principal	Nicole Martin– Parent	Ann Carlson-Librarian
Katrina Newell– Facilitator	Brian Rhodes– Parent	Mildred Mishue-Community
Lamecisa Bethea – Teacher	Mike Powell– Parent	Somer Stubbs-Community
Miranda Williams– Teacher	Josh Walters– Parent	Brooksie Singleton-District Rep.
Frankie Cribb-Teacher	Linda Commedo– Teacher	Mary Anne Moody-Community
Brittney Thompson- Teacher	Betty Rice-Teacher	Twyla Huggins-Bruce– Parent
Tommy Berry– Community	Kim Arnette-PTO Representative	
Miranda Manning-School Counselor		

NONDISCRIMINATION STATEMENT

Dillon School District Four is an equal opportunity employer and does not discriminate on the basis of age, race, sex, color, disability, religion, national origin, marital status, immigrant status or English-speaking status.

Title VI of the Civil Rights Act of 1964	Title IX of the Education Amendments of 1972
Section 504 of the Rehabilitation Act of 1973	Title II of the Americans with Disabilities Act

Distrito Escolar Dillon Four es un empleador que ofrece igualdad de oportunidades y no discrimina por razones de edad, raza, sexo, color, discapacidad, religión, origen nacional, estado civil, condición de inmigrante o la condición de habla Inglés.

Título VI del Acta de Derechos Civiles de 1964	Título IX de las Enmiendas de Educación de 1972
Sección 504 de la Ley de Rehabilitación de 1973	ítulo II de la Ley de Estadounidenses con Dis capacidades

**EAST ELEMENTARY SCHOOL
February 11, 2015
ANNUAL ACT 135 SUMMARY REPORT**

Dear Parents,

Our School Improvement Council has prepared this Annual Summary Report for you and the community members interested in our school. This report reviews improvements and accomplishments made last year, displays student achievement, and describes activities planned for this school year. It also displays test scores and school report card ratings applicable to our school.

Act 135 and EAA require schools to develop a comprehensive five-year plan to improve the academic performance of students and educational services for students. We have developed a five-year School Renewal Plan with accountability elements and it has been submitted to the South Carolina Department of Education (SCDE).

If you have any questions or concerns about the information summarized here, please call Bobbie Walters, Principal at 774-1222.

EAST ELEMENTARY VISION

The vision at East Elementary School is to live in a happy, caring and stimulating environment where children always recognize and achieve their fullest potential, so that they can make their best contribution to society.

EAST ELEMENTARY MISSION STATEMENT

The mission of East Elementary School is to develop responsible, life-long learners by providing a nurturing environment where the school and community work together to ensure success.



2013-2014 ATTENDANCE REPORT

Faculty: 94.8%

Student: 96.5%

2013-2014 SCHOOL YEAR ACCOMPLISHMENTS

East Elementary School serves pre-kindergarten through third grade and is home to approximately 600 students who present a variety of abilities, economic and cultural backgrounds, basic needs, and learning styles.

Listed below are a few school highlights of which we are proud:

- A tutor was hired to assist first through third grade teachers with at-risk students in reading.
- School programs and a class science fair were conducted to enhance the science curriculum.
- Parent Nights were held every quarter to showcase grade level activities.
- Universal (free) breakfast was available for all students to ensure a good start to each day.
- SCPASS Parent Night was held to provide students and parents with information about the statewide 3rd grade assessment that would take place at the end of the school year.
- The Soday Reading System was continued as a reading intervention program in grades 4K through three.
- DIBELS assessments were used to track progress in reading for at-risk students in 5K and first grade.
- Conducted service learning projects to encourage students to help others.
- Maintained 100% of faculty being Highly Qualified.
- Conducted weekly grade level planning sessions to ensure coverage of state standards.
- Computers for parent use were available in the media center and computer lab.
- Recognized students for academic excellence at quarterly Awards Day Programs.
- Formed a community partnership with Zaxby's to recognize the students with the highest scores or the most growth between MAP testing sessions.

ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM

2011-2012= B Reward Status
2012-2013= A Reward Status
2013-2014= B Reward Status

STATE ACCOMPLISHMENTS IN REGARDS TO CERTIFICATION AND COMPLIANCE

- Remained in compliance with all applicable standards in accordance with South Carolina Statutes, Regulations, and Program Guidelines.
- Received and "All Clear" rating from the State Department of Education as reflected on the Annual Accreditation Report.

EAST ELEMENTARY TEST RESULTS

SOUTH CAROLINA PALMETTO ASSESSMENT OF STATE STANDARDS (SCPASS)
SPRING 2014 SCPASS SCORES - Third Grade

	2014 ELA				2014 Mathematics			
	Not Met	Met	Exemplary	% Passed	Not Met	Met	Exemplary	% Passed
State	23.3	34.2	42.7	76.9	27.8	33.5	39.1	72.6
East	26.5	24.8	48.7	73.5	29.9	26.5	43.6	70.1

	2014 Science				2014 Social Studies			
	Not Met	Met	Exemplary	% Passed	Not Met	Met	Exemplary	% Passed
State	34.4	46.4	19.7	66.1	22.2	44.5	33.7	78.2
East	50.8	27.9	21.3	49.2	28.6	57.1	14.3	71.4

	2014 Writing			
	Not Met	Met	Exemplary	% Passed
State	22.6	37.4	40.2	77.6
East	25.4	28.0	46.6	74.6

Definition of Critical Terms

- Exemplary** - The student demonstrated exemplary performance in meeting grade level standards.
Met - The student met grade level standards.
Not Met - The student did not meet grade level standards.