

**EAST ELEMENTARY SCHOOL REPORT CARD RATINGS**

	<b><u>2010</u></b>	<b><u>2011</u></b>	<b><u>2012</u></b>
<b>Absolute Rating:</b>	Average	Average	Average
<b>Improvement Rating:</b>	Below Average	Average	At Risk

**Definitions of School Absolute Rating Terms**

**Excellent** – School performance substantially exceeds the standard for progress toward the 2020 SC Performance Vision  
**Good** – School performance exceeds the standards for progress toward the 2020 SC Performance Vision  
**Average**- School performance meets the standards for progress toward the 2020 SC Performance Vision  
**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision  
**At Risk**- School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

**EAST ELEMENTARY TEST RESULTS**  
**PALMETTO ASSESSMENT OF STATE STANDARDS (PASS)**  
**SPRING 2012 PASS SCORES - Third Grade**

	<b>2012 ELA</b>				<b>2012 Mathematics</b>			
	<b>Not Met</b>	<b>Met</b>	<b>Exemplary</b>	<b>% Passed</b>	<b>Not Met</b>	<b>Met</b>	<b>Exemplary</b>	<b>% Passed</b>
<b>State</b>	23.4	33.2	43.6	76.8	25.9	37.4	37.0	74.4
<b>East</b>	31.0	28.4	40.5	69.0	41.4	20.7	37.9	58.6

	<b>2012 Science</b>				<b>2012 Social Studies</b>			
	<b>Not Met</b>	<b>Met</b>	<b>Exemplary</b>	<b>% Passed</b>	<b>Not Met</b>	<b>Met</b>	<b>Exemplary</b>	<b>% Passed</b>
<b>State</b>	32.2	51.3	17.3	68.6	24.7	45.1	30.7	75.8
<b>East</b>	62.7	23.7	13.6	37.3	45.6	38.6	15.8	54.4

**Definition of Critical Terms**

- Exemplary** - The student demonstrated exemplary performance in meeting grade level standards.
- Met** - The student met grade level standards.
- Not Met** - The student did not meet grade level standards.

**DILLON SCHOOL DISTRICT FOUR**

Dillon School District Four will provide equal employment opportunities and educational opportunities to all persons without regard to race, color, creed, sex, age, disability or national origin. Dillon School District Four will make reasonable accommodations for an individual who is otherwise qualified for a position unless the accommodation would impose an undue hardship upon the district. Persons with disabilities who need additional accommodations should make their request for reasonable accommodations, in writing, to the Section 504 Coordinator. Inquiries and complaints may be made to the following: Title IX Coordinator and Americans with Disabilities Act (ADA) Coordinator, Dr. Polly Elkins; Section 504 Coordinator, Amanda Hayes; and General Concerns, Mr. Ray Rogers, Superintendent. All of the above are housed in the district office. District Office Address: 405 West Washington Street, Dillon, South Carolina 29536. Phone: 843-774-1200.

**EAST ELEMENTARY SCHOOL**  
**February 6, 2013**  
**ANNUAL ACT 135 SUMMARY REPORT**

Dear Parents,

Our School Improvement Council has prepared this Annual Summary Report for you and the community members interested in our school. This report reviews improvements and accomplishments made last year, displays student achievement, and describes activities planned for this school year. It also displays tests scores and school report card ratings applicable to our school.

Act 135 and EAA require schools to develop a comprehensive five-year plan to improve the academic performance of students and educational services for students. We have developed a five-year School Renewal Plan with accountability elements and it has been submitted to the State Department of Education.

If you have any questions or concerns about the information summarized here, please call Bobbie Walters, Principal at 774-1222.

**EAST ELEMENTARY VISION**

The vision at East Elementary School is to live in a happy, caring and stimulating environment where children always recognize and achieve their fullest potential, so that they can make their best contribution to society.

**EAST ELEMENTARY MISSION STATEMENT**

The mission of East Elementary School is to develop responsible, life-long learners by providing a nurturing environment where the school and community work together to ensure success.



**2011-2012 SCHOOL IMPROVEMENT COUNCIL &  
ACT 135 SCHOOL RENEWAL PLAN COMMITTEE**

Bobbie Walters– Principal	Jennifer Bracey– Parent
Katrina Newell– Facilitator	Alexia McCoy– Parent
Ashley Hardee – Teacher	Mike Powell– Parent
Barbara Thomas– Teacher	Bridgett Smith– Parent
Celeste Gough – Teacher	Lamecisa Bethea– Teacher
Marcia Bryant– Teacher	Marcie Hulon– Parent
Tommy Berry– Community	Beth Terry– Teacher
Miranda Manning – School Counselor	Ann Carlson– Media Specialist
Mary Anne Moody – Community	Mildred Mishue– Community
Brooksie Singleton– District Rep.	Kay Lewis– Community

**ATTENDANCE REPORT**

Faculty: 95.6%                      Student: 96.9%

**ADEQUATE YEARLY PROGRESS**

2003 - 2007 AYP = Met  
2008 AYP = Not Met  
2009-2011 AYP = Met

**ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM**

2011-2012= B

**ACCREDITATION**

East is fully accredited by the Southern Association of Colleges and Schools and the South Carolina State Department of Education. East has received State and National Awards for attaining twenty-five years of regional accreditation extended by the Southern Association of Colleges and Schools Commission on Elementary and Middle Schools.



**2011-2012 SCHOOL YEAR ACCOMPLISHMENTS**

East Elementary School serves pre-kindergarten through third grade and is home to over 580 students who present a variety of abilities, economic and cultural backgrounds, basic needs, and learning styles.

Listed below are a few school highlights of which we are proud:

- A coach/consultant was hired to assist 5K teachers and assistants in targeting at-risk students.
- A tutor was hired to assist first through third grade teachers with at-risk students in reading.
- School programs and science kits were used to enhance the science curriculum.
- Parent Nights were held every quarter to showcase grade level activities.
- Universal (free) breakfast was available for all students to ensure a good start to each day.
- PASS Parent Night was held to provide students and parents with information about the statewide 3rd grade assessment that would take place at the end of the school year.
- The Saxon Reading System was continued as a reading intervention program in grades 4K through three.
- DIBELS assessments were used to track progress in reading for at-risk students in 5K.
- Conducted service learning projects to encourage students to help others.
- Maintained 100% of faculty being Highly Qualified.
- Conducted weekly grade level planning sessions to ensure coverage of state standards.
- Saxon Math was used as an intervention program for at-risk math students.
- Computers for parent use were available in the media center and computer lab.
- Technology integration was increased through the use of twenty-nine Promethean Boards, one Activote and twenty-nine document cameras and two portable computer labs.
- Recognized students for academic excellence at quarterly Awards Day Programs.