WORLD CLASS SKILLS AND LIFE AND CAREER CHARACTERISTICS

East Elementary School is helping all students develop the world class skills and life and career characteristics identified on the *Profile of the South Carolina Graduate* by teaching the South Carolina College and Career-Ready Standards for English Language Arts and Mathematics.

STATE RATING HISTORY*

Past Year's Ratings <u>2012</u> <u>2013</u> <u>2014</u>

Average Average Average

2017-2018 SCHOOL IMPROVEMENT COUNCIL

Title 1 Advisory Council

Shannon Berry-Principal Katrina Newell-Facilitator Ashley Hardee-Teacher Ashleigh Baxley-Teacher Ali Huggins-Teacher Tommy Berry-Community Tiffani Valdivia-Parent Coley Bohachic-Parent Sharonda Dudley-Parent Josh Walters-Parent Linda Commedo-Teacher

Whitney Boatwright-Parent

Miranda Manning-School Counselor

Candace Bohachic-PTO Representative/Teacher

Rebecca Coleman-Librarian Mildred Mishue-Community Lynn Liebenrood-Community Sara Price-Teacher

Mary Anne Moody-Community

NONDISCRIMINATION STATEMENT

Dillon School District Four is an equal opportunity employer and does not discriminate on the basis of age, race, sex, color, disability, religion, national origin, marital status, immigrant status or English-speaking status.

Title VI of the Civil Rights Act of 1964 Section 504 of the Rehabilitation Act of 1973 Title IX of the Education Amendments of 1972
Title II of the Americans with Disabilities Act

Distrito Escolar Dillon Four es un empleador que ofrece igualdad de oportunidades y no discrimina por razones de edad, raza, sexo, color, discapacidad, religión, origen nacional, estado civil, condición de inmigrante o la condición de habla Inglés.

Título VI del Acta de Derechos Civiles de 1964 Sección 504 de la Ley de Rehabilitación de 1973

Título IX de las Enmiendas de Educación de 1972 ítulo II de la Ley de Estadounidenses con Dis capaciudades





EAST ELEMENTARY SCHOOL February 20, 2018 ANNUAL ACT 135 SUMMARY REPORT

Dear Parents,

Our School Improvement Council has prepared this Annual Summary Report for you and the community members interested in our school. This report reviews improvements and accomplishments made last year, displays student achievement, and describes activities planned for this school year. It also displays test scores and school report card ratings applicable to our school.

Act 135 mandates that schools develop comprehensive five-year plans to improve the academic performance of students and educational services for students. A new five-year School Renewal Plan with accountability elements was submitted to the South Carolina Department of Education (SCDE) in 2017. The school is completing year one goals and an annual update will be submitted in April. The five year plan covers goals for 2017-2022.

If you have any questions or concerns about the information summarized here, please call Shannon Berry, Principal at 843-774-1222.

EAST ELEMENTARY VISION

The vision at East Elementary School is to provide a happy, caring and stimulating environment where children always recognize and achieve their fullest potential, so that they can make their best contribution to society.

EAST ELEMENTARY MISSION STATEMENT

The mission of East Elementary School is to develop responsible, life-long learners by providing a nurturing environment where the school and community work together to ensure success.



^{*}Based on state law, schools and districts will not be rated for state accountability purposes until Fall 2018.

2016-2017 ATTENDANCE REPORT

Faculty: 93.3% Student: 94%

FEDERAL ACCOUNTABILITY RATING SYSTEM

The South Carolina Department of Education (SCDE) released school report cards, which reflect data elements and student performance data from the 2016-2017 school year. This year's release is the third annual release where schools and districts did not receive ratings although student performance data was reported.

The "hiatus" on ratings, which occurred as a result of legislation passed by the SC General Assembly in 2014, is designed to allow teachers and schools time to adjust to new standards and assessments before a system is developed that merges the federal and state systems.

STATE ACCOMPLISHMENTS IN REGARDS TO CERTIFICATION AND COMPLIANCE

- Remained in compliance with all applicable standards in accordance with South Carolina Statutes, Regulations, and Program Guidelines.
- Received and "All Clear" rating from the South Carolina Department of Education as reflected on the Annual Accreditation Report.

EAST ELEMENTARY TEST RESULTS Spring 2016 and Spring 2017 SC READY SCORES Third Grade

	2016 Reading						
	Does not meet	Approaches	Meets	Exceeds	Meets and Exceeds		
State	22.2	34.1	29.3	14.4	43.7		
East	20.0	35.8	35.8	8.3	44.2		
	2017 Reading						
State	26.1	31.8	26.5	15.6	42.1		
East	21.8	33.9	31.5	12.9	44.4		

	2016 Math						
	Does not meet	Approaches	Meets	Exceeds	Meets and Exceeds		
State	21.5	24.9	33.7	20.0	53.6		
East	18.3	31.7	40.0	10.0	50.0		
	2017 Math						
State	22.2	25.2	30.9	21.6	52.5		
East	17.7	33.9	35.5	12.9	48.4		

Exceeds Expectations— The student exceeds expectations as defined by the grade-level content standards.

Meets Expectations— The student meets expectations as defined by the grade-level content standards.

Approaches Expectations— The student approaches expectations as defined by the grade-level content standards.

Does Not Meet Expectations— The student does not meet expectations as defined by the grade-level content standards.

2016-2017 SCHOOL YEAR ACCOMPLISHMENTS

East Elementary School serves pre-kindergarten through third grade and is home to approximately 500 students who present a variety of abilities, economic and cultural backgrounds, basic needs, and learning styles.

Listed below are a few school highlights of which we are proud:

- One interventionist was hired to assist second and third grade teachers with at-risk students in reading.
- School programs and a class science fair were conducted to enhance the science curriculum.
- Parent Nights were held every quarter to showcase grade level activities.
- Universal (free) breakfast was available for all students to ensure a good start to each day.
- SC READY Parent Night was held to provide students and parents with information about the statewide SC READY 3rd grade assessment that would take place at the end of the school year.
- The 100 Book Challenge was incorporated as a reading intervention program in grades 4K through three.
- Grade levels conducted service learning projects to encourage students to help others.
- Grade levels conducted weekly grade level planning sessions to ensure coverage of state standards.
- Conducted cross grade level planning sessions to ensure alignment of state standards.
- Computers for parent use were available in the media center and computer lab.
- Recognized students for academic excellence at quarterly Awards Day Programs.
- Formed a community partnership with Zaxby's to recognize the students with the highest scores or the most growth between MAP testing sessions.

