

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

East Elementary School is helping all students develop the world class skills and life and career characteristics identified on the *Profile of the South Carolina Graduate* by teaching the South Carolina College and Career-Ready Standards for English Language Arts and Mathematics.

AdvancED

During the 2017-2018 school year, East Elementary engaged in the AdvancED Performance Accreditation process to examine the institution as a whole. Programs, policies, cultural content, learning conditions, and practices were examined. A set of rigorous research-based standards and evidence-based criteria was used. East Elementary received full accreditation from AdvancED.

*2022—2023 School Improvement Council and +Title I Advisory Members

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|----------------------------------|------------------------------|
| *+Shannon Berry-Principal | *+Paige Coward-Librarian |
| +Ashley Hardee-Teacher | *+Sandra Webster-Facilitator |
| *+Stevie Grice-Community | *+Johnna Jones-Teacher |
| *+Suzanne McLaurin-Community | *+Holli Strickland-Teacher |
| *+Telisha Green-Parent | *+Alison Moody-Literacy |
| *+Miranda Page-G. Counselor | *+Leigh Ann Moody-Teacher |
| *+Ashley Norton-Parent-SIC Chair | |

East Elementary Teacher of the Year, Christie Roberts, 1st Grade Teacher

Shannon Berry, Principal



Public Notice

Dillon School District Four will provide equal employment opportunities and educational opportunities to all persons without regard to race, color, creed, sex, age, disability or national origin. Dillon School District Four will make reasonable accommodations for an individual who is otherwise qualified for a position unless the accommodation would impose an undue hardship upon the district. Persons with disabilities who need additional accommodations should make their requests for reasonable accommodations in writing to the Section 504 Coordinator. Inquiries and complaints may be made to the following: Title IX Coordinator, Mandy Hayes, Americans with Disabilities Act (ADA) Coordinator, Brandi Jackson; Section 504 Coordinator, Jayne C. Lee; and General Concerns, D. Ray Rogers. All of the above are housed in the district office. Address: 1738 Highway 301 N., Dillon, South Carolina 29536. Phone (843)774-1200

EAST ELEMENTARY SCHOOL

School Summary Report April 29, 2024

The principal, Shannon Berry, along with the Title I Advisory Council and School Improvement Council (SC-SIC) have prepared this annual School Summary Report for you and community members interested in the school. This report reviews improvements and accomplishments made last year, displays student achievement, and describes activities planned for this school year. It also displays test score data applicable to our school.

The South Carolina Department of Education (SCDE) mandates that schools develop comprehensive five-year plans to improve the academic performance of students and educational services for students. A five-year School Renewal Plan with accountability elements was submitted to the South Carolina Department of Education (SCDE) in April, 2022. East Elementary is completing year two goals. An annual update has been submitted for review. The five year plan covers goals for 2022-2027.

If you have any questions or concerns about the information summarized here, please call Shannon Berry, principal, at (843)774-1222.



EAST ELEMENTARY VISION

The vision at East Elementary School is to live in a happy, caring, and engaging environment where children always recognize and achieve their fullest potential, so that they can make their best contribution to society.

EAST ELEMENTARY MISSION STATEMENT

The mission of East Elementary School is to develop responsible, life-long learners by providing a nurturing environment where the school, families and community work together to ensure success.

2022-2023 SCHOOL YEAR ACCOMPLISHMENTS

2023 SC READY

•Students in grade 3 participated in the SC READY state assessment. These tests are aligned to the South Carolina College-and-Career Standards. The teachers and staff of East Elementary collaborate across grade levels and specialty areas including students with disabilities, multi-language learners, homeless, gifted and talented etc. to ensure that all students are provided the opportunity to learn and prepare for these state assessments in ELA and Math. General funds along with federal funding is used to purchase supplies and materials to enhance the students’ learning and increase student achievement on state assessments.

English Language Arts					
		Does Not Meet			
Year		Approaches	Meets	Exceeds	% Passed
2023	State	46.5	25.6	27.9	53.4
	District	59.0	24.8	16.2	41.0
	East	66.0	19.6	14.4	34.0

Math					
		Does Not Meet			
Year		Approaches	Meets	Exceeds	% Passed
2023	State	46.4	28.7	24.9	53.6
	District	60.7	25.6	13.7	39.3
	East	68.9	23.7	7.2	30.9

Exceeds Expectations– The student exceeds expectations as defined by the grade-level content standards.

Meets Expectations- The student meets expectations as defined by the grade-level content standards.

Approaches Expectations- The student approaches expectations as defined by the grade-level content standards.

Does Not Meet Expectations- The student does not meet expectations as defined by the grade-level content standards.

East Elementary School serves pre-kindergarten through third grade and is home to approximately 430 students who present a variety of abilities, economic and cultural backgrounds, basic needs, and learning styles.

Listed below are a few school highlights of which we are proud:

- **Provided reading instruction using evidence-based guided, shared and independent reading strategies.**
- **Completed daily math activities that covered concepts related to time, money, calendar skills and other standards tested on SC READY.**
- **Implemented both in-school and after-school programs with Save the Children (STC) through a 21st Century Grant.**
- **Participated in the USDA breakfast program to ensure that all students start their school day off with a nutritious meal.**
- **Participated in community service learning projects to encourage students to help others.**
- **Conducted weekly grade level planning sessions for teachers to ensure coverage of SCCC standards.**
- **Provided and maintained tablets for all students in Pre-K through 3rd grade.**
- **Recognized students for academic excellence at quarterly and End of Year Awards Day Programs.**
- **Taught phonics using the Letterland Curriculum in Pre-K through 2nd grade.**
- **Hosted a Character Day program which allowed the students to dress as their favorite book character and share why they chose the character and what book the character is from.**
- **The first grade students created interesting hats to show off in their annual Hat Day Parade, held during Read Across America Week.**
- **Held Celebration Walks twice during the school year to recognize student accomplishments.**
- **Held annual schoolwide 100th Day Celebration.**
- **Published weekly classroom newsletters to inform parents of state standards being taught.**
- **Organized the distribution of Take Home Meals and Snack Bags for students from Love Feeds.**
- **Participated in the Waterford UPSTART Program in the 4K curriculum to improve student literacy and to strengthen parent engagement.**
- **Continued to participate in Tier I Positive Behavior Interventions and Supports (PBIS) Rewards Program across all grade levels.**
- **Continued MTSS (Multi-Tiered System of Supports) implementation process.**
- **Provided breakfast with parents each week in the cafeteria for all classes.**