



**South Elementary School
Act 135 Summary Report
February 7, 2012**



Adequate Yearly Progress
South Elementary met 11 out of 13 objectives mandated by the “No Child Left Behind” legislation. The objectives included performance data related to the percentage of students scoring “Proficient” on the 2011 PASS test and student attendance rates. Therefore, the federal rating for South Elementary School denotes “Not Met” for the 2011 school year.

The principal, Jayne C. Lee, has prepared this Annual Summary Report for parents and community members interested in the school. The report reviews accomplishments made last year, as well as, test score data and accreditation information.

**PASS
Palmetto Assessment of State Standards
Spring 2011 PASS Scores for 3rd Grade**

	% Not Met	% Met	% Exemplary
English Language Arts	17.6%	43.1%	39.2%
Math	31.4%	31.4%	37.3%
Science	72.0%	12.0%	16.0%
Social Studies	19.2%	42.3%	38.5%

ACT 135 and the Southern Association of Colleges and Schools (SACS) mandate that schools develop a comprehensive plan to improve the academic performance of students and educational services for students. South Elementary developed a five year School Renewal Plan with accountability elements for 2010-2015. It was submitted to the State Department of Education. The school is currently completing goals and objectives for the second year of the new plan. The School Renewal Plan includes performance goals in four areas: Student Achievement, School Climate, Teacher/Administrator Quality and Certification/Professional Development.

Definition of Critical Terms

- Exemplary** - The student demonstrated exemplary performance in meeting grade level standards.
- Met** - The student met grade level standards.
- Not Met** - The student did not meet grade level standards.

Mission Statement

The mission of South Elementary School is to enable students to become productive, responsible, caring individuals by creating a positive educational environment that provides challenging, innovative, successful, learning experiences.

Vision

Our vision for South Elementary is to establish a place where parents, staff and community members work as one for the betterment of all children.

2010 – 2011 Attendance Rates

Faculty	Students
96.3%	97.0%

South Elementary School Report Card Ratings

School Report Cards are issued by the South Carolina State Department of Education. School ratings are based on PASS scores from the preceding year.

	2009	2010	2011
Absolute Rating	Average	Average	Average
Growth Rating	At-Risk	Average	Below Average

2011 – 2012 School Improvement Council

- | | |
|----------------------------|----------------------------------|
| Jay Alderman, Teacher | Deondria Hargrove, Parent |
| Jennifer Grainger, Teacher | Barbara German, Parent |
| Dorothy Johnson, Teacher | Tonny McNeil, Parent |
| Stephanie Rimer, Teacher | Gail Carter, Media Specialist |
| Frankie Camp, Teacher | Kellyson Poe, Guidance Counselor |
| Robin Floyd, Chairman | Kim Porter, Community Member |
| Jayne C. Lee, Principal | |

Definitions of School Absolute Rating Terms

- Excellent** – School performance substantially exceeds the standard for progress toward the 2020 SC Performance Vision
- Good** – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average**- School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At Risk**- School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

Accreditation

South Elementary School maintained an “All Clear” rating from the South Carolina Department of Education during the 2010-2011 school year.

South Elementary School is fully accredited by the Southern Association of Colleges and Schools (SACS) and has been for the past 37 years. The school has remained in compliance with all applicable standards in accordance with South Carolina statutes, regulations, and program guidelines.

Learner Standards

- Students will demonstrate mastery of curriculum standards in English/language arts, math, science, and social studies.
- Students will respond critically and creatively to higher-order questions through effective writing/speaking and listening.
- Students will demonstrate mastery of “readiness” skills.
- Students will demonstrate responsible, caring behavior.
- Students will demonstrate an appreciation for others and self while working cooperatively to achieve excellence.
- Students will benefit from an increase in parent involvement.

State Testing Program (PASS)

- PASS (Palmetto Assessment of State Standards).
- All third grade students were tested in May of 2011.
- ELA/math/science/social studies tests were administered in May of 2011.
- Results from the 2011 PASS scores were used to rate schools on the 2011-2012 School Report Card.

Public Notice

Dillon School District Four will provide equal employment opportunities and educational opportunities to all persons without regard to race, color, creed, sex, age, disability or national origin. Dillon School District Four will make reasonable accommodations for an individual who is otherwise qualified for a position unless the accommodation would impose an undue hardship upon the district. Persons with disabilities who need additional accommodations should make their requests for reasonable accommodations in writing to the Section 504 Coordinator. Inquires and complaints may be made to the following: Title IX Coordinator and Americans With Disabilities Act (ADA) Coordinator, Dr. Polly Elkins; Section 504 Coordinator, Amanda Hayes; and General Concerns, Mr. Ray Rogers. All of the above are housed in the district office. Address: 405 West Washington Street, Dillon, South Carolina 29536. Phone 843-774-1200.

2010-2011 School Accomplishments

1. Provided reading instruction using guided, shared and independent reading strategies.
2. Provided opportunities for students to participate in authentic writing activities.
3. Referenced Dominie text levels in grouping students in levels and classrooms.
4. Administered Dominie tests at the middle and end of the school year to identify students’ independent reading levels.
5. Improved students’ reading skills by utilizing flexible groups within the classrooms.
6. Developed standards-based lessons geared toward PASS.
7. Provided numerous reading experiences for students to improve fluency and comprehension.
8. Used problem solving activities that involved real life situations.
9. Completed daily math activities that covered concepts related to time, money, calendar skills and other standards tested on PASS.
10. Hosted two PASS Parent Nights to inform parents about the test and its importance.
11. Utilized Promethean Boards in the classrooms to enhance standards based lessons and to motivate the students.
12. Provided staff development opportunities for teachers in relation to the Palmetto Assessment of State Standards (PASS) test and teaching children of poverty.
13. Assessed all certified staff members with the state’s technology proficiency assessment to determine their proficiency level.
14. Purchased hands-on, high interest math materials.
15. Recognized students for academic excellence at quarterly Awards Day Programs.
16. Recognized students with good behavior at Nice Manners Parties.
17. Provided weekly guidance lessons for students in kindergarten through third grade.
18. Published weekly newsletters to inform parents of standards being taught and school programs.
19. Published quarterly school newsletters to inform parents about programs and important school related information.
20. Invited parents to visit five to seven times during the school year.
21. Integrated science and social studies text into reading blocks.
22. Maintained a 100% rating of faculty and staff members being Highly Qualified.
23. Hosted three Title I/P.T.O. Open Houses to encourage parental involvement.
24. Conducted weekly grade level planning sessions to ensure coverage of the state standards and to encourage collegiality among certified staff members.