

State Testing Program (SC READY)

- All third grade students were tested in Spring of 2018.
- Reading, English, Mathematics and Writing tests were administered in Spring of 2018



South Elementary School School Summary Report April 4, 2019



SC READY South Carolina College-and Career-Ready Assessments

Grade Three

		English Language Arts			
		Does Not Meet			
Year		Approaches	Meets	Exceeds	% Passed
2018	State	54.9	28.3	16.8	45.2
	District	67.8	22.5	9.7	32.2
	South Elem.	71.0	21.8	7.3	29.1
		Math			
		Does Not Meet			
Year		Approaches	Meets	Exceeds	% Passed
	State	44.3	29.9	25.8	55.7
	District	58.4	28.0	13.7	41.6
	South Elem.	67.2	23.6	9.1	32.7

Definition of Terms

Does Not Meet – The student did not meet grade level standards.

Approaches – The student did not meet grade level standards, but scores were close to grade level standard scores.

Meets – The student met grade level standards.

Exceeds – The student demonstrated exemplary performance in meeting grade level standards.

Public Notice

Dillon School District Four will provide equal employment opportunities and educational opportunities to all persons without regard to race, color, creed, sex, age, disability or national origin. Dillon School District Four will make reasonable accommodations for an individual who is otherwise qualified for a position unless the accommodation would impose an undue hardship upon the district. Persons with disabilities who need additional accommodations should make their requests for reasonable accommodations in writing to the Section 504 Coordinator. Inquiries and complaints may be made to the following: Title IX Coordinator and Americans with Disabilities Act (ADA) Coordinator, Dr. Polly Elkins; Section 504 Coordinator, Amanda Hayes; and General Concerns, Mr. Ray Rogers. All of the above are housed in the district office. Address: 1738 Highway 301 N., Dillon, South Carolina 29536. Phone 843-774-1200.

The principal, Jan Powers-Penuel, and School Improvement Council members have prepared this Annual Summary Report for parents and community members interested in the school. The report reviews accomplishments made last year, as well as, test score data and accreditation information.

ACT 135 mandates that schools develop a comprehensive plan to improve the academic performance of students and educational services for students. South Elementary developed a five year School Renewal Plan with accountability elements for 2017-2022. It was submitted to the South Carolina Department of Education (SCDE). The school is currently completing goals and objectives for the second year of the five-year plan. The School Renewal Plan included performance goals in four areas: Student Achievement, School Climate, Teacher/Administrator Quality and Certification/Professional Development. Planning is underway for a year two update to the five year comprehensive plan and will be submitted to the South Carolina Department of Education (SCDE). It will cover goals and objectives for 2019-2022.

Mission Statement

At South Elementary School, we believe it is our responsibility to offer authentic learning environments that will develop our students' abilities to critically approach their world and learn to connect, collaborate, create, and communicate their ideas, by instilling 21st century skills and inspiring lifelong learning in every student.

Vision Statement

Our vision for South Elementary School is that every student is achieving at his or her maximum potential intellectually, socially, emotionally, and artistically in an engaging, inspiring and challenging learning environment.

Profile of the South Carolina Graduate

South Elementary School is helping all students develop the World Class Knowledge/Skills and Life and Career Characteristics identified on the *Profile of the South Carolina Graduate* by teaching the South Carolina College-and Career-Ready Standards for English Language Arts and mathematics. Faculty and staff members are also helping students develop strong interpersonal skills and to use critical thinking skills as they solve real world problems.

Accreditation

South Elementary remained in compliance with all applicable standards in accordance with South Carolina Statutes, Regulations, and Program Guidelines. The school received an “All Clear” rating from the South Carolina Department of Education (SCDE) as reflected on the Annual Accreditation Report.

AdvancED

During the 2017 – 2018 school year, South Elementary engaged in the AdvancED Performance Accreditation process to examine the institution as a whole. Programs, policies, cultural content, learning conditions and practices were examined. A set of rigorous research-based standards and evidence-based criteria was used. South Elementary received full accreditation from AdvancED

State and Federal Accountability Rating System

During the fall of 2018, the South Carolina Department of Education (SCDE) released school report cards, which reflect data elements and student performance data from 2017-18 school year.

In 2014, legislation was passed by the SC General Assembly to allow teachers and schools time to adjust to new standards and assessments before a system was developed to merge the federal and state systems. Schools that provide educational services to primary students did not receive a report card this year; however, report cards will be provided in the fall of 2019.

2018-2019 School Improvement Council and Title I Advisory Members

Sarah Raia, Teacher
Sharon Leonard, Teacher
Sherika Ford, Teacher
Missy Rowell, Teacher
Frankie Camp, Teacher
Robin Floyd, Chairman
Jan Powers-Penuel, Principal

Victoria Gray, Community Member
Crystal Alford, Parent
April Caulder, Parent
Pamela Williams, Parent
Amy Moody, Community Member
Kellyson Poe, Community Member
Rosetta McFadden, Parent



2017-2018 School Accomplishments

1. Provided reading instruction using guided, shared and independent reading strategies.
2. Improved students' reading skills by utilizing flexible reading groups within the classrooms.
3. Developed standards-based lessons geared toward South Carolina College-and Career-Ready Standards in English Language Arts and Math.
4. Provided reading interventionists to work with students in need of additional reading instruction based on MAP scores.
5. Completed daily math activities that covered concepts related to time, money, calendar skills and other standards tested on SC READY.
6. Hosted *SC READY Parent Night* to inform parents about the test and its importance.
7. Provided *Family Literacy Night* to inform parents of reading strategies that can be used at home.
8. Hosted three Title I/P.T.O. Open Houses to encourage parental involvement.
9. Provided Breakfast and a Book Program for parents and grandparents to have breakfast with their child and listen to their child read a book.
10. Invited parents to visit five to seven times during the school year for Orientation, Report Card conferences and to Parent Conference Nights.
11. Invited community members to read in classrooms during Read Across America Week.
12. Continued the volunteer reading program for 4K.
13. Received a grant, which provided second grade classrooms with sets of read aloud books and students with book bags containing eight hardback books to take home.
14. Scheduled educational field trips (grades 1-3) and educational assemblies for all students (grades 4K-3).
15. Provided staff development opportunities for teachers in relation to Positive Behavior Intervention Support Strategies (PBIS), Student Learning Objectives (SLO), SC READY Assessments, technology, the South Carolina College-and Career-Ready Standards and writing across the curriculum.
16. Assessed all certified staff members with the state's technology proficiency assessment to determine their proficiency level.
17. Increased technology integration through the use of classroom Promethean Boards, mini notebook computer labs, mini notebook computers for all third grade students and the use of additional classroom computers for reading and math activities.
18. Implemented Positive Behavior Intervention Supports (PBIS) schoolwide.
19. Provided guidance lessons for students in kindergarten through third grade that focus on positive character traits.
20. Published weekly classroom newsletters to inform parents of standards being taught and weekly school newsletters with important school related information, as well as, student recognition.
21. Conducted weekly grade level planning sessions to ensure coverage of the state standards and to encourage collegiality among certified staff members.
22. Organized distribution of Take Home Meals and Snack Bags for students.