

State Testing Program (SC READY)

- All third grade students were tested in Spring of 2019.
- Reading, English, Mathematics, and Writing tests were administered in Spring of 2019.
- Due to the COVID-19 pandemic, Spring 2020 tests were cancelled.

SC READY South Carolina College-and Career-Ready Assessments

Grade Three

		English Language Arts			
		Does Not Meet			
Year		Approaches	Meets	Exceeds	% Passed
2019	State	50.2	26.6	23.1	49.7
	District	70.0	19.8	10.2	30.0
	South Elem.	70.2	10.5	19.3	29.8
		Math			
		Does Not Meet			
Year		Approaches	Meets	Exceeds	% Passed
2019	State	42.3	30.7	27.0	57.7
	District	61.1	29.3	9.5	38.9
	South Elem.	63.2	26.3	10.5	36.8

Definition of Terms

Does Not Meet – The student did not meet grade level standards.

Approaches – The student did not meet grade level standards, but scores were close to grade level standard scores.

Meets – The student met grade level standards.

Exceeds – The student demonstrated exemplary performance in meeting grade level standards.

Public Notice

Dillon School District Four will provide equal employment opportunities and educational opportunities to all persons without regard to race, color, creed, sex, age, disability or national origin. Dillon School District Four will make reasonable accommodations for an individual who is otherwise qualified for a position unless the accommodation would impose an undue hardship upon the district. Persons with disabilities who need additional accommodations should make their requests for reasonable accommodations in writing to the Section 504 Coordinator. Inquiries and complaints may be made to the following: Title IX Coordinator and Americans with Disabilities Act (ADA) Coordinator, Dr. Polly Elkins; Section 504 Coordinator, Jayne Lee; and General Concerns, Mr. Ray Rogers. All of the above are housed in the district office. Address: 1738 Highway 301 N., Dillon, South Carolina 29536. Phone 843-774-1200.



South Elementary School School Summary Report April 19, 2021



The principal, Jan Powers-Penuel, and School Improvement Council members have prepared this Annual Summary Report for parents and community members interested in the school. The report reviews accomplishments made last year, as well as, test score data and accreditation information.

ACT 135 mandates that schools develop a comprehensive plan to improve the academic performance of students and educational services for students. South Elementary developed a five year School Renewal Plan with accountability elements for 2017-2022. It was submitted to the South Carolina Department of Education (SCDE). The school is currently completing goals and objectives for the fourth year of the five-year plan. The School Renewal Plan included performance goals in four areas: Student Achievement, School Climate, Teacher/Administrator Quality and Certification/Professional Development. Planning is underway for a year four update to the five year comprehensive plan and will be submitted to the South Carolina Department of Education (SCDE). It will cover goals and objectives for 2021-2022.

Mission Statement

At South Elementary School, we believe it is our responsibility to offer authentic learning environments that will develop our students' abilities to critically approach their world and learn to connect, collaborate, create, and communicate their ideas, by instilling 21st century skills and inspiring lifelong learning in every student.

Vision Statement

Our vision for South Elementary School is that every student is achieving at his or her maximum potential intellectually, socially, emotionally, and artistically in an engaging, inspiring and a challenging learning environment.

Profile of the South Carolina Graduate

South Elementary School is helping all students develop the World Class Knowledge/Skills and Life and Career Characteristics identified on the *Profile of the South Carolina Graduate* by teaching the South Carolina College-and Career-Ready Standards for English Language Arts and mathematics. Faculty and staff members are also helping students develop strong interpersonal skills and to use critical thinking skills as they solve real world problems.

Accreditation

South Elementary remained in compliance with all applicable standards in accordance with South Carolina Statutes, Regulations, and Program Guidelines. The school received an “All Clear” rating from the South Carolina Department of Education (SCDE) as reflected on the Annual Accreditation Report.

AdvancED

During the 2017 – 2018 school year, South Elementary engaged in the AdvancED Performance Accreditation process to examine the institution as a whole. Programs, policies, cultural content, learning conditions and practices were examined. A set of rigorous research-based standards and evidence-based criteria was used. South Elementary received full accreditation from AdvancED.

State and Federal Accountability Rating System

On March 27, 2020, the U.S. Department of Education approved South Carolina’s request to waive spring statewide assessments, accountability ratings, and certain reporting requirements in the Elementary and Secondary Education Act (ESEA) for the 2019-2020 school year due to widespread school closures related to the novel Coronavirus disease (COVID-19). Test data and School Report Card data included in this report is based on 2018-2019 school performance/test results.

COVID-19 Pandemic

During the 2020-21 School Year, South Elementary School:

- Incorporated the latest science on safe school operation as outlined by the Centers for Disease Control and Prevention (CDC)
- Provided parents a choice of virtual or face-to-face instruction for their child.
- Provided all students with one-to-one devices to assist with online instruction.

2020-2021 School Improvement Council and Title I Advisory Members

Jan Powers-Penuel, Principal	Marty Watson, Teacher
Frankie Camp, Teacher/Literacy Coach	Sara Raia, Teacher
Amy Moody, Teacher/Media Specialist	Melissa Rowell, Teacher
Kellyson Poe, Teacher/Guidance Counselor	April Caulder, Parent
Carol Stubbs, Community Member	Pamela Williams, Parent
Lenora Bailey, Community Member	Sherika German, Teacher
Tabbie Bowen, Community Member	Sandy Webster, Title I Facilitator

2019-2020 School Accomplishments

1. Provided reading instruction using guided, shared and independent reading strategies.
2. Improved students’ reading skills by utilizing flexible reading groups within the classrooms.
3. Developed standards-based lessons geared toward South Carolina College-and Career-Ready Standards in English Language Arts and Math.
4. Completed daily math activities that covered concepts related to time, money, calendar skills and other standards tested on SC READY.
5. Provided *Family Literacy Night* to inform parents of reading strategies that can be used at home.
6. Provided *Family Math Night* to inform parents of math strategies that can be used at home.
7. Hosted four Title I/Parent Meetings/Open Houses to encourage parental involvement (on site and/or virtually) as well as Quarterly Academic Awards Programs, Thanksgiving Meal, Winter Holiday Program, and *Warming Up to a Good Book*.
8. Invited parents to visit five to seven times during the school year for Orientation, Report Card conferences and to Parent Conference Nights.
9. Invited community members to read to students during Read Across America Week, and to participate in Fire Prevention Week and Red Ribbon Week activities.
10. Continued the volunteer reading program for 4K.
11. Scheduled educational assemblies for all students (Anti-bullying and Silhouette Artist/Author).
12. Provided staff development opportunities for teachers in relation to Positive Behavior Intervention Support Strategies (PBIS), Text Dependent Analysis, technology, Teaching Children of Poverty, and Differentiation Instruction.
13. Increased technology integration through the use of classroom Promethean Boards, mini notebook mobile computer labs, mini notebook computers for all third grade students, computer and keyboarding labs, the use of additional classroom computers for reading and math activities, and the use of on-line resources, such as Study Island, i-Ready, and LetterLand.
14. Continued Tier I Positive Behavior Intervention Supports (PBIS) schoolwide.
15. Provided guidance lessons for students in kindergarten through third grade that focused on positive character traits.
16. Published weekly classroom newsletters to inform parents of standards being taught and weekly school newsletters with important school related information, student recognition, and tips for parents regarding student attendance, study strategies, and life skills.
17. Conducted weekly grade level data and planning sessions to ensure coverage of the state standards and to encourage collegiality among certified staff members.
18. Organized distribution of Take Home Meals and Snack Bags for students.
19. Participated in the Fresh Fruit and Vegetable Program, which provided students a fresh fruit or vegetable snack twice weekly.
20. Participated in the 4K Waterford Upstart Program to encourage parental engagement and to promote early literacy and math skills.
21. Celebrated all educational stakeholders during American Education Week.