

**WORLD CLASS SKILLS AND LIFE AND CAREER
CHARACTERISTICS**

South Elementary School is helping all students develop the world class skills and life and career characteristics of *the Profile of the South Carolina Graduate* by teaching the South Carolina College-and Career-Ready Standards for English Language Arts and mathematics.



**South Elementary School
Act 135 Summary Report
February 9, 2016**



**ACT Aspire
Spring 2015 ACT Aspire Scores for 3rd Grade**

	% In Need/close	% Ready	% Exceeding
English	58.7	19.6	21.7
Math	54.3	21.7	23.9
Reading	78.3	15.2	6.5
Writing	97.5	2.5	0.0

Definition of Critical Terms

- Exceeding -** The student demonstrated exemplary performance in meeting grade level standards.
- Ready -** The student met grade level standards.
- In Need/Close -** The student did not meet grade level standards.

Attendance Rates

Faculty	Students
94.5	96.9

2015 – 2016 School Improvement Council

- | | |
|-----------------------------|-------------------------------|
| Melissa Rowell, Teacher | Brittney Thompson, Teacher |
| Leslie Heasley, Teacher | Sharon Leonard, Teacher |
| Robin Floyd, Chairman | Kellyson Poe, Guidance |
| Marie Gaddy, Parent | Emma Goings, Community Member |
| Frankie Camp, Reading Coach | Louise Goings, Principal |
| Pamela Boatwright, Parent | Wanda Hayes, Parent |
| Jessica Boatwright, Parent | |

The principal, Dr. Louise E. Goings, has prepared this Annual Summary Report for parents and community members interested in the school. The report reviews accomplishments made last year, as well as, test score data and accreditation information.

ACT 135 mandates that schools develop a comprehensive plan to improve the academic performance of students and educational services for students. South Elementary developed a five year School Renewal Plan with accountability elements for 2012-2017. It was submitted to the State Department of Education. The school is currently completing goals and objectives for the fourth year of the plan. The School Renewal Plan includes performance goals in four areas: Student Achievement, School Climate, Teacher /Administrator Quality and Certification/Professional Development.

MISSION STATEMENT
At South Elementary School, we believe it is our responsibility to offer authentic learning environments that will develop our students' abilities to critically approach their world and learn to connect, collaborate, create, and communicate their ideas, by instilling 21st century skills and inspiring lifelong learning in every student.
VISION STATEMENT
Our vision for South Elementary School is that every student is achieving at his or her maximum potential in an engaging, inspiring and challenging learning environment.

South Elementary School Report Card Ratings

	2012	2013	2014
Absolute Rating	Average	Average	Average
Growth Rating	Below Average	At-Risk	Average

The South Carolina Department of Education released the school report cards, which reflect data elements and student performance data from the 2014-15 school year. This year's release is the first of two annual releases where schools and districts will not receive ratings although student performance data is reported.

The two-year "hiatus" on ratings, which occurred as a result of legislation passed by the SC General Assembly in 2014, is designed to allow teachers and schools time to adjust to new standards and assessments before a system is developed that merges the federal and state systems.

ACCREDITATION

South Elementary School maintained an “All Clear” rating from the South Carolina Department of Education (SCDE) during the 2014-2015 school year. The school was in compliance with all applicable standards in accordance with South Carolina statutes, regulations, and program guidelines.

South Elementary School is fully accredited by the AdvancED association, previously referred to as the Southern Association of Colleges and Schools (SACS). The school has maintained continuous accreditation for the past forty years. Continuous improvement efforts will be monitored during an External Review during the 2016-2017 school year.

LEARNER STANDARDS

- Students will demonstrate mastery of curriculum standards in English/language arts, math, science, and social studies.
- Students will respond critically and creatively to higher-order questions through effective writing/speaking and listening.
- Students will demonstrate mastery of “readiness” skills.
- Students will demonstrate responsible, caring behavior.
- Students will demonstrate an appreciation for others and self while working cooperatively to achieve excellence.
- Students will benefit from an increase in parent involvement.

ACT Aspire/STATE TESTING PROGRAM

- All third grade students were tested in April 2015
- English and writing test were administered on April 28, 2015
- Reading was administered April 29, 2015
- Math was administered April 30, 2015

Public Notice

Dillon School District Four will provide equal employment opportunities and educational opportunities to all persons without regard to race, color, creed, sex, age, disability or national origin. Dillon School District Four will make reasonable accommodations for an individual who is otherwise qualified for a position unless the accommodation would impose an undue hardship upon the district. Persons with disabilities who need additional accommodations should make their requests for reasonable accommodations in writing to the Section 504 Coordinator. Inquiries and complaints may be made to the following: Title IX Coordinator and Americans With Disabilities Act (ADA) Coordinator, Dr. Polly Elkins; Section 504 Coordinator, Amanda Hayes; and General Concerns, Mr. Ray Rogers. All of the above are housed in the district office. Address: 1738 Highway 301 North, Dillon, South Carolina 29536. Phone 843-774-1200.

2014 – 2015 SCHOOL ACCOMPLISHMENTS

1. Provided reading instruction using guided, shared and independent reading strategies that incorporated authentic writing activities.
2. Improved students’ reading skills by utilizing flexible groups within the classrooms.
3. Developed standards-based lessons geared toward South Carolina College- and Career-Ready Standards in English Language Arts and Math.
4. Provided numerous reading experiences for students to improve fluency and comprehension.
5. Used problem solving activities that involved real life situations.
6. Hosted three Parent Nights to inform parents about the ACT Aspire state testing program.
7. Utilized Promethean Boards, mini notebook computers and iPads in the classrooms to enhance standards based lessons and to motivate the students.
8. Assessed all certified staff members with the state’s technology proficiency assessment to determine their proficiency level.
9. Purchased hands-on, high interest math materials.
10. Recognized students for academic excellence awards program.
11. Implemented hands-on science projects for every unit.
12. Provided weekly guidance lessons for students in kindergarten through third grade.
13. Published weekly newsletters to inform parents of standards being taught and school programs.
14. Invited parents to visit five to seven times during the school year including breakfast with their child.
15. Integrated science, social studies and math text into reading blocks for writing across the curriculum.
16. Maintained a 100% rating of faculty and staff members being Highly Qualified.
17. Hosted three Title I/P.T.O. Open Houses to encourage parental involvement.
18. Conducted weekly grade level planning and academic grade level sessions to ensure coverage of the South Carolina College- and Career-Ready Standards and to encourage collegiality among certified staff members.
19. Scheduled educational field trips (grades 1-3) and educational assemblies for all students (grades 4K-3).
20. Hosted a graduation ceremony for third grade students.