

## Federal Accountability

South Elementary met 71.8% of the objectives mandated by the federal government. Objectives included performance data related to the percentage of students scoring “Proficient” on the 2014 SC PASS test and student attendance rates. Therefore, the federal rating for South Elementary School denotes an ESEA grade of “C” for the 2014 school year.

Rebecca Coleman, Media Specialist  
 Frankie Camp, Community Member  
 Louise Goings, Principal

Melissa Rowell, Teacher  
 Leslie Healey, Teacher  
 Robin Floyd, Chairman



## South Elementary School Act 135 Summary Report February 11, 2015



### SCPASS South Carolina Palmetto Assessment of State Standards Spring 2014 SCPASS Scores for 3<sup>rd</sup> Grade

|                              | % Not Met | % Met | % Exemplary |
|------------------------------|-----------|-------|-------------|
| <b>English Language Arts</b> | 25.5%     | 29.1% | 45.5%       |
| <b>Math</b>                  | 43.6%     | 34.5% | 21.8%       |
| <b>Science</b>               | 57.1%     | 25.0% | 17.9%       |
| <b>Social Studies</b>        | 25.9%     | 40.7% | 33.3%       |

The principal, Dr. Louise E. Goings, has prepared this Annual Summary Report for parents and community members interested in the school. The report reviews accomplishments made last year, as well as, test score data and accreditation information.

ACT 135 mandates that schools develop a comprehensive plan to improve the academic performance of students and educational services for students. South Elementary developed a five year School Renewal Plan with accountability elements for 2012-2017. It was submitted to the State Department of Education. The school is currently completing goals and objectives for the third year of the plan. The School Renewal Plan includes performance goals in four areas: Student Achievement, School Climate, Teacher /Administrator Quality and Certification/Professional Development.

### Definition of Critical Terms

**Exemplary** - The student demonstrated exemplary performance in meeting grade level standards.

**Met** - The student met grade level standards.

**Not Met** - The student did not meet grade level standards.

### MISSION STATEMENT

At South Elementary School, we believe it is our responsibility to offer authentic learning environments that will develop our students' abilities to critically approach their world and learn to connect, collaborate, create, and communicate their ideas, by instilling 21st century skills and inspiring lifelong learning in every student.

### VISION STATEMENT

Our vision for South Elementary School is that every student is achieving at his or her maximum potential in an engaging, inspiring and challenging learning environment.

### 2013 – 2014 Attendance Rates

| Faculty | Students |
|---------|----------|
| 94.5    | 96.9     |

### South Elementary School Report Card Ratings

School Report Cards are issued by the South Carolina State Department of Education. School ratings are based on SCPASS scores from the preceding year.

### 2014 – 2015 School Improvement Council

Robin Allen, Teacher  
 Pamela Boatwright, Parent  
 Sherry Hayes, Teacher

Jessica Bethea, Parent  
 Sharon Leonard, Teacher  
 Emma Goings, Community Member

|                        |                      |                |                |
|------------------------|----------------------|----------------|----------------|
|                        | <b>2012</b>          | <b>2013</b>    | <b>2014</b>    |
| <b>Absolute Rating</b> | <b>Average</b>       | <b>Average</b> | <b>Average</b> |
| <b>Growth Rating</b>   | <b>Below Average</b> | <b>At-Risk</b> | <b>Average</b> |

### Definitions of School Absolute Rating Terms

**Excellent** – School performance substantially exceeds the standard for progress toward the 2020 SC Performance Vision

**Good** – School performance exceeds the standards for progress toward the 2020 SC Performance Vision

**Average**- School performance meets the standards for progress toward the 2020 SC Performance Vision

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision

**At-Risk**- School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## ACCREDITATION

South Elementary School maintained an “All Clear” rating from the South Carolina Department of Education during the 2013-2014 school year.

South Elementary School in compliance with all applicable standards in accordance with South Carolina statutes, regulations, and program guidelines.

## LEARNER STANDARDS

- Students will demonstrate mastery of curriculum standards in English/language arts, math, science, and social studies.
- Students will respond critically and creatively to higher-order questions through effective writing/speaking and listening.
- Students will demonstrate mastery of “readiness” skills.
- Students will demonstrate responsible, caring behavior.
- Students will demonstrate an appreciation for others and self while working cooperatively to achieve excellence. □ Students will benefit from an increase in parent involvement.

## STATE TESTING PROGRAM (SCPASS)

- SCPASS (South Carolina Palmetto Assessment of State Standards).
- All third grade students were tested in May of 2014.
- Writing test was administered in March of 2014.
- ELA/math/science/social studies tests were administered in May of 2014.
- Results from the 2014 SCPASS scores were used to rate schools on the 2013-2014 School Report Card.

Dillon School District Four will provide equal employment opportunities and educational opportunities to all persons without regard to race, color, creed, sex, age, disability or national origin. Dillon School District Four will make reasonable accommodations for an individual who is otherwise qualified for a position unless the accommodation would impose an undue hardship upon the district. Persons with disabilities who need additional accommodations should make their requests for reasonable accommodations in writing to the Section 504 Coordinator. Inquires and complaints may be made to the following: Title IX Coordinator and Americans With Disabilities Act (ADA) Coordinator, Dr. Polly Elkins; Section 504 Coordinator, Amanda Hayes; and General Concerns, Mr. Ray Rogers. All of the above are housed in the district office. Address: 405 West Washington Street, Dillon, South Carolina 29536. Phone 843-774-1200.

## 2013 – 2014 SCHOOL ACCOMPLISHMENTS

1. Provided reading instruction using guided, shared and independent reading strategies that incorporated authentic writing activities.
2. Improved students’ reading skills by utilizing flexible groups within the classrooms.
3. Developed standards-based lessons geared toward CCSS.
4. Provided numerous reading experiences for students to improve fluency and comprehension.
5. Used problem solving activities that involved real life situations.
6. Completed daily math activities that covered concepts related to the new Common Core State Standards.
7. Hosted two PASS Parent Nights to inform parents about the test and its importance.
8. Utilized Promethean Boards, mini notebook computers and iPads in the classrooms to enhance standards based lessons and to motivate the students.
9. Provided staff development opportunities for teachers in relation to the Palmetto Assessment of State Standards (SCPASS) test merging with CCSS in ELA, Math and Writing.
10. Assessed all certified staff members with the state’s technology proficiency assessment to determine their proficiency level.
11. Purchased hands-on, high interest math materials.
12. Recognized students for academic excellence at a year-end awards program. A graduation ceremony was held for third grade.
13. Provided weekly guidance lessons for students in kindergarten through third grade.
14. Published weekly newsletters to inform parents of standards being taught and school programs.

- 15 Invited parents to visit five to seven times during the school year including breakfast with their child.
16. Integrated science, social studies and math text into reading blocks for writing across the curriculum.
17. Maintained a 100% rating of faculty and staff members being Highly Qualified.
18. Hosted three Title I/P.T.O. Open Houses to encourage parental involvement.
19. Conducted weekly grade level planning sessions to ensure coverage of the state standards and to encourage collegiality among certified staff members.
20. Scheduled educational field trips for students in grades 1-3.