



**Stewart Heights Elementary School  
Act 135 Summary Report  
February 7, 2012**



**State Accomplishments in Regards to Certification and Compliance**

- Accredited by the Southern Association of Colleges and Schools (SACS) for 37 Years.
- Remained in Compliance with all Applicable Standards in Accordance with South Carolina Statutes, Regulations, and Program Guidelines.
- Received an “All Clear” rating from the State Department of Education as reflected on the Annual Accreditation Report.

**Federal Accomplishments**

- Met AYP 2003-2007.
- Did not meet AYP in 2008.
- Met AYP 2009-2010.
- Did not meet AYP in 2011.

**State Testing Program (PASS)**

- PASS (Palmetto Assessment of State Standards).
- All third grade students were tested in May of 2011.
- ELA/math/science/social studies tests were administered in May of 2011.
- Results from the 2011 PASS scores were used to rate schools on the 2011-2012 School Report Card.

**Public Notice**

Dillon School District Four will provide equal employment opportunities and educational opportunities to all persons without regard to race, color, creed, sex, age, disability or national origin. Dillon School District Four will make reasonable accommodations for an individual who is otherwise qualified for a position unless the accommodation would impose an undue hardship upon the district. Persons with disabilities who need additional accommodations should make their requests for reasonable accommodations in writing to the Section 504 Coordinator. Inquires and complaints may be made to the following: Title IX Coordinator and Americans With Disabilities Act (ADA) Coordinator, Dr. Polly Elkins; Section 504 Coordinator, Amanda Hayes; and General Concerns, Mr. Ray Rogers. All of the above are housed in the district office. Address: 405 West Washington Street, Dillon, South Carolina 29536. Phone 843-774-1200.



The principal, Jayne C. Lee, has prepared this Annual Summary Report for parents and community members interested in the school. The report reviews accomplishments made last year, as well as, test score data and accreditation information.

ACT 135 and the Southern Association of Colleges and Schools (SACS) mandate that schools develop a comprehensive plan to improve the academic performance of students and educational services for students. Stewart Heights developed a five year School Renewal Plan with accountability elements for 2010-2015. It was submitted to the State Department of Education. The school is currently completing goals and objectives for the second year of the new plan. The School Renewal Plan includes performance goals in four areas: Student Achievement, School Climate, Teacher/Administrator Quality and Certification/Professional Development.

**Mission Statement**

The mission of Stewart Heights Elementary, where students are “Here, Happy, Safe and Smart”, is to guarantee that all students have the skills to be successful by providing a highly qualified staff and a challenging, standards-based curriculum in a nurturing environment with parental and community support.

**School Report Card Ratings for Stewart Heights**

School Report Cards are issued by the South Carolina State Department of Education. School ratings are based on PASS scores from the preceding year.

	<b>2009</b>	<b>2010</b>	<b>2011</b>
<b>Absolute Rating</b>	Average	Average	Average
<b>Improvement Rating</b>	At-Risk	Good	Average

**Definitions of School Absolute Rating Terms**

- Excellent** – School performance substantially exceeds the standard for progress toward the 2020 SC Performance Vision
- Good** – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average**- School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At Risk**- School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

### Adequate Yearly Progress

Stewart Heights Elementary met 10 out of 13 objectives mandated by the “No Child Left Behind” legislation. The objectives included performance data related to the percentage of students scoring “Proficient” on the 2011 PASS test and student attendance rates. Therefore, the federal rating for Stewart Heights Elementary School denotes “Not Met” for the 2011 school year.

### PASS Palmetto Assessment of State Standards Spring 2011 PASS Scores for 3<sup>rd</sup> Grade

	% Not Met	% Met	% Exemplary
<b>English Language Arts</b>	31.7%	28.0%	40.2%
<b>Math</b>	34.1%	24.4%	41.5%
<b>Science</b>	48.8%	34.1%	17.1%
<b>Social Studies</b>	22.0%	34.1%	43.9%

### Definition of Critical Terms

**Exemplary-** The student demonstrated exemplary performance in meeting grade level standards.

**Met-** The student met grade level standards.

**Not Met-** The student did not meet grade level standards.

### 2010-2011 Attendance Rates

Faculty	Students
95.4%	96.1%

### 2011-2012 School Improvement Council

Suzanne McLaurin, Teacher  
Patsy Powers, Teacher  
Terry Grimsley, Teacher  
Ann Lee, Teacher  
Robin Floyd, Chairman  
Crystal Bridges, Parent

Tonya Moore, Parent  
Shayla Graves, Parent  
Iris Long, Community Member  
Kellyson Poe, Guidance Counselor  
Ruthann Wooten, Librarian  
Jayne C. Lee, Principal

### 2010-2011 School Accomplishments

1. Provided reading instruction using guided, shared and independent reading strategies.
2. Provided opportunities for students to participate in authentic writing activities.
3. Referenced Dominie text levels in grouping students in levels and classrooms.
4. Administered Dominie tests at the middle and end of the school year to identify students' independent reading levels.
5. Improved students' reading skills by utilizing flexible groups within the classrooms.
6. Developed standards-based lessons geared toward PASS.
7. Provided numerous reading experiences for students to improve fluency and comprehension.
8. Used problem solving activities that involved real life situations.
9. Completed daily math activities that covered concepts related to time, money, calendar skills and other standards tested on PASS.
10. Hosted PASS Parent Nights to inform parents about the test and its importance.
11. Utilized Promethean Boards in the classrooms to enhance standards based lessons and to motivate the students.
12. Provided staff development opportunities for teachers in relation to the Palmetto Assessment of State Standards (PASS) test and teaching children of poverty.
13. Assessed all certified staff members with the state's technology proficiency assessment to determine their proficiency level.
14. Purchased hands-on, high interest math materials.
15. Recognized students with good behavior at quarterly breakfasts.
16. Provided weekly guidance lessons for students in kindergarten through third grade.
17. Published weekly newsletters to inform parents of standards being taught and school programs.
18. Published quarterly school newsletters to inform parents about programs and important school related information.
19. Invited parents to visit five to seven times during the school year.
20. Integrated science and social studies leveled text into classroom libraries.
21. Conducted service learning projects to instill the love of helping others.
22. Purchased books to build classroom libraries for student use.
23. Maintained a 100% rating of faculty and staff members being Highly Qualified.
24. Hosted three Title I/P.T.O. Open Houses to encourage parental involvement.
25. Conducted weekly grade level planning sessions to ensure coverage of the state standards and to encourage collegiality among certified staff members.

### SC Performance Goal

By 2020, all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.