

State Testing Program (SC READY)

- All third grade students were tested in Spring of 2019.
- Reading, English, Mathematics and Writing tests were administered in Spring of 2019.
- Due to mandated school closures in March of 2020, SC READY assessments were not administered.

SC READY South Carolina College-and Career-Ready Assessments

Grade Three

		English Language Arts			
		Does Not Meet			
Year		Approaches	Meets	Exceeds	% Passed
2019	State	50.2	26.6	23.1	49.7
	District	70.0	19.8	10.2	30.0
	Stewart Heights	62.8	21.4	15.7	37.1
		Math			
		Does Not Meet			
Year		Approaches	Meets	Exceeds	% Passed
2019	State	42.3	30.7	27.0	57.7
	District	61.1	29.3	9.5	38.9
	Stewart Heights	44.3	38.6	17.1	55.7

Public Notice

Dillon School District Four will provide equal employment opportunities and educational opportunities to all persons without regard to race, color, creed, sex, age, disability or national origin. Dillon School District Four will make reasonable accommodations for an individual who is otherwise qualified for a position unless the accommodation would impose an undue hardship upon the district. Persons with disabilities who need additional accommodations should make their requests for reasonable accommodations in writing to the Section 504 Coordinator. Inquiries and complaints may be made to the following: Title IX Coordinator and Americans with Disabilities Act (ADA) Coordinator, Dr. Polly Elkins; Section 504 Coordinator, Jayne Lee; and General Concerns, Mr. Ray Rogers. All of the above are housed in the district office. Address: 1738 Highway 301 N., Dillon, South Carolina 29536. Phone 843-774-1200.



Stewart Heights Elementary School School Summary Report April 19, 2021



The principal, Dr. Wendy Cook, and School Improvement Council members have prepared this Annual Summary Report for parents and community members interested in the school. The report reviews accomplishments made last year, as well as, test score data and accreditation information.

ACT 135 mandates that schools develop a comprehensive plan to improve the academic performance of students and educational services for students. Stewart Heights developed a five year School Renewal Plan with accountability elements for 2017-2022. It was submitted to the South Carolina Department of Education (SCDE). The school is currently completing goals and objectives for the fourth year of the five-year plan. The School Renewal Plan included performance goals in four areas: Student Achievement, School Climate, Teacher/Administrator Quality and Certification/Professional Development. Planning is underway for a year four update to the five-year comprehensive plan and will be submitted to the South Carolina Department of Education (SCDE). It will cover goals and objectives for 2021-2022.

Mission Statement

The mission of Stewart Heights Elementary is to ensure that all students have the skills to be successful by providing a highly qualified staff and a challenging, standards-based curriculum in a nurturing environment with parental and community support.

Profile of the South Carolina Graduate

Stewart Heights Elementary School is helping students develop the World Class Knowledge/Skills and Life and Career Characteristics identified on the *Profile of the South Carolina Graduate* by teaching the South Carolina College-and Career-Ready Standards for English Language Arts and mathematics. Faculty and staff members are encouraging students to develop strong interpersonal skills, work in teams, and to persevere when tasks get difficult. Students are also being challenged to use critical thinking skills and to problem solve in real world situations.

State Accomplishments in Regards to Certification and Compliance

Stewart Heights Elementary remained in compliance with all applicable standards in accordance with South Carolina Statutes, Regulations, and Program Guidelines. The school received an “All Clear” rating from the South Carolina Department of Education (SCDE) as reflected on the Annual Accreditation Report.

AdvancED

During the 2017 – 2018 school year, Stewart Heights Elementary engaged in the AdvancED Performance Accreditation process to examine the institution as a whole. Programs, policies, cultural content, learning conditions, and practices were examined. A set of rigorous research-based standards and evidence-based criteria was used. Stewart Heights Elementary received full accreditation from AdvancED.

State and Federal Accountability Rating System

On March 27, 2020, the U.S. Department of Education approved South Carolina’s request to waive spring statewide assessments, accountability ratings, and certain reporting requirements in the Elementary and Secondary Education Act (ESEA) for the 2019-2020 school year due to widespread school closures related to the novel Coronavirus disease (COVID-19). Test data and School Report Card data included in this report is based on 2018-2019 school performance test results.

COVID-19 Pandemic

During the 2020-2021 School Year, Stewart Heights Elementary:

- Incorporated the latest science on safe school operation as outlined by the Centers for Disease Control & Prevention (CDC).
- Provided parents a choice of virtual or face-to-face instruction for their child.
- Provided all students with one-to-one devices to assist with online instruction.

2020-2021 School Improvement Council and Title I Advisory Members

Patsy Powers, Teacher
Larry Williams, Teacher
Sandy Stephens, Teacher
Janis Page, Teacher
Robin Floyd, Chairman
Crystal Bridges, Parent
Dr. Wendy Cook, Principal

Erica Young, Parent
Shantell Davis, Parent
Amy Sherman, Teacher
Brittney Thompson, Community Member
Kellyson Poe, Community Member
Mitchell Arnette, Teacher



2019-2020 School Accomplishments

1. Provided reading instruction using guided, shared and independent reading strategies.
2. Provided before school tutoring in reading and math to students in need of assistance.
3. Improved students’ reading skills by utilizing flexible groups within the classrooms.
4. Developed standards-based lessons geared toward MAP and SC READY.
5. Provided reading intervention to students in need of additional reading instruction based on MAP and i-Ready scores.
6. Implemented the i-Ready reading and math program in first through third grade.
7. Completed daily math activities that covered concepts related to time, money, calendar skills and other standards tested on SC READY.
8. Conducted weekly grade level planning sessions to ensure coverage of the state standards and to encourage collaboration among certified staff members.
9. Utilized new Promethean Boards in the classrooms to enhance standards based lessons and to motivate the students.
10. Provided staff development opportunities for teachers in relation to Student Learning Objectives (SLO), Parent Engagement, i-Ready and SC READY Assessments, use of i-Ready Assessment data to drive instruction, technology, and the South Carolina College-and Career Ready Standards.
11. Provided a faculty book study “Who’s Doing the Work”, geared toward strengthening the students’ reading skills and independence.
12. Increased technology integration with portable mini-notebook computer labs, mini-notebook computers for all second and third grade students, as well as the use of classroom computers in kindergarten and first grade.
13. Recognized students with good behavior at quarterly breakfasts.
14. Provided guidance lessons for students in kindergarten through third grade that focus on monthly character traits.
15. Published weekly newsletters to inform parents of standards being taught and quarterly newsletters with important school related information.
16. Provided *Light up the Night* parent workshop, to inform parents of the PBIS program. Parents were involved in and given activities do in the home to help students with schoolwork and behavior.
17. Established The Stewart Heights Ladies and The Stewart Heights Knights to foster positive character traits for second and third grade boys and girls.
18. Invited parents to Muffins for Moms and Donuts for Dads programs.
19. Hosted two Title I/P.T.O. Open Houses to encourage parental involvement.
20. Prepared and distributed work packets for students to complete at home during mandated COVID-19 school closures.
21. Prepared and distributed food packages for students during COVID-19 school closures,
22. Held community drive through parades during COVID-19 school closures.
23. Hosted a four week Summer ARC Program for students in 5K- third grade.



