

State Accomplishments in Regards to Certification and Compliance

- Accredited by the Southern Association of Colleges and Schools (SACS) for 39 Years.
- Remained in compliance with all applicable standards in accordance with South Carolina Statutes, Regulations, and Program Guidelines.
- Received an “All Clear” rating from the State Department of Education as reflected on the Annual Accreditation Report.

ESEA/Federal Accountability Rating System

- ESEA Grade
2011 – Not Met
2012 - A
2013 - A
- Accountability indicator/reward status in 2012 and 2013.
2012 – Reward
2013 - Reward

State Testing Program (SC PASS)

- SC PASS (South Carolina Palmetto Assessment of State Standards).
- All third grade students were tested in May of 2013.
- ELA/math/science/social studies tests were administered in May of 2013.
- Results from the 2013 SC PASS scores were used to rate schools on the 2013-2014 School Report Card.

Public Notice

Dillon School District Four will provide equal employment opportunities and educational opportunities to all persons without regard to race, color, creed, sex, age, disability or national origin. Dillon School District Four will make reasonable accommodations for an individual who is otherwise qualified for a position unless the accommodation would impose an undue hardship upon the district. Persons with disabilities who need additional accommodations should make their requests for reasonable accommodations in writing to the Section 504 Coordinator. Inquiries and complaints may be made to the following: Title IX Coordinator and Americans With Disabilities Act (ADA) Coordinator, Dr. Polly Elkins; Section 504 Coordinator, Amanda Hayes; and General Concerns, Mr. Ray Rogers. All of the above are housed in the district office. Address: 405 West Washington Street, Dillon, South Carolina 29536. Phone 843-774-1200.



Stewart Heights Elementary School Act 135 Summary Report February 12, 2014



The principal, Dr. Wendy Pace, has prepared this Annual Summary Report for parents and community members interested in the school. The report reviews accomplishments made last year, as well as, test score data and accreditation information.

ACT 135 and the Southern Association of Colleges and Schools (SACS) mandate that schools develop a comprehensive plan to improve the academic performance of students and educational services for students. Stewart Heights developed a five year School Renewal Plan with accountability elements for 2012-2017. It was submitted to the State Department of Education. The school is currently completing goals and objectives for the second year of the five year plan. The School Renewal Plan includes performance goals in four areas: Student Achievement, School Climate, Teacher/Administrator Quality and Certification/Professional Development.

Mission Statement

The mission of Stewart Heights Elementary, where students are “Here, Happy, Safe and Smart”, is to guarantee that all students have the skills to be successful by providing a highly qualified staff and a challenging, standards-based curriculum in a nurturing environment with parental and community support.

School Report Card Ratings for Stewart Heights

School Report Cards are issued by the South Carolina State Department of Education. School ratings are based on SC PASS scores from the preceding year.

	2011	2012	2013
Absolute Rating	Average	Average	Average
Improvement Rating	Average	At-Risk	Average

Definitions of School Absolute Rating Terms

Excellent – School performance substantially exceeds the standard for progress toward the 2020 SC Performance Vision

Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision

Average- School performance meets the standards for progress toward the 2020 SC Performance Vision
Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision

At Risk- School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. Stewart Heights Elementary earned 95.0 points which converts to a grade of “A” for the 2013 school year.

PASS Palmetto Assessment of State Standards Spring 2013 SC PASS Scores for 3rd Grade

	% Not Met	% Met	% Exemplary
English Language Arts	24.4%	39.7%	35.9%
Math	37.2%	25.6%	37.2%
Science	59.0%	25.6%	15.4%
Social Studies	15.4%	46.2%	38.5%
Writing	43.2%	32.1%	24.7%

Definition of Critical Terms

- Exemplary-** The student demonstrated exemplary performance in meeting grade level standards.
Met- The student met grade level standards.
Not Met- The student did not meet grade level standards.

2012-2013 Attendance Rates

Faculty	Students
97.9%	96.6%

2013-2014 School Improvement Council

Janis Page, Teacher
 Sandy Stephens, Teacher
 Holli Strickland, Teacher
 Pam Evans, Teacher
 Robin Floyd, Chairman
 Sharonda Jacobs, Parent

Lynn Liebenrood, Community Member
 Rhonda McCrimmon, Parent
 Whitney Brunson, Parent
 Ruthann Wooten, Librarian
 Dr. Wendy Pace, Principal

2012-2013 School Accomplishments

1. Provided reading instruction using guided, shared and independent reading strategies.
2. Provided opportunities for students to participate in authentic writing activities.
3. Improved students’ reading skills by utilizing flexible groups within the classrooms.
4. Developed standards-based lessons geared toward MAP and SC PASS.
5. Provided numerous reading experiences for students to improve fluency and comprehension.
6. Used problem solving activities that involved real life situations.
7. Completed daily math activities that covered concepts related to time, money, calendar skills and other standards tested on SC PASS.
8. Hosted SC PASS Parent Nights to inform parents about the test and its importance.
9. Utilized Promethean Boards in the classrooms to enhance standards based lessons and to motivate the students.
10. Provided staff development opportunities for teachers in relation to the South Carolina Palmetto Assessment of State Standards (SC PASS) test, technology, Peer Assisted Learning Strategies (PALS) in ELA, and Common Core State Standards (CCSS) and writing across the curriculum.
11. Assessed all certified staff members with the state’s technology proficiency assessment to determine their proficiency level.
12. Increased technology integration through the use of portable iPad labs and mini notebook computer labs.
13. Recognized students with good behavior at quarterly breakfasts.
14. Provided weekly guidance lessons for students in kindergarten through third grade.
15. Published weekly newsletters to inform parents of standards being taught and school programs.
16. Published quarterly school newsletters to inform parents about programs and important school related information.
17. Invited parents to visit five to seven times during the school year.
18. Integrated science and social studies leveled text into classroom libraries.
19. Conducted service learning projects to instill the love of helping others.
20. Maintained a 100% rating of faculty and staff members being Highly Qualified.
21. Hosted three Title I/P.T.O. Open Houses to encourage parental involvement.
22. Conducted weekly grade level planning sessions to ensure coverage of the state standards and to encourage collegiality among certified staff members.

SC Performance Goal

By 2020, all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.